



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DIMORIA COLLEGE, KHETRI
Name of the head of the Institution		Pranjal kumar Das
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919435149627
Mobile no.		8658333501
Registered Email		dimoriacollege.khetri@rediffmail.com
Alternate Email		dimoriacollege.khetri@gmail.com
Address		Khetri
City/Town		Kamrup (Metro)
State/UT		Assam
Pincode		782403
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Manabjyoti Barkakaty
Phone no/Alternate Phone no.	+919854408807
Mobile no.	9435149627
Registered Email	manbarkakaty@gmail.com
Alternate Email	iqacdimoriacollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://dimoriacollege.ac.in/aqar.php">http://dimoriacollege.ac.in/aqar.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://dimoriacollege.ac.in/calendar.php">http://dimoriacollege.ac.in/calendar.php</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.10	2011	08-Jan-2011	07-Jan-2016
1	B+	76	2004	04-Nov-2004	03-Nov-2009

<b>6. Date of Establishment of IQAC</b>	02-Jan-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting for NAAC SSR preparation	10-May-2019 1	14

General meeting for review of NAAC preparation and future plan of action	25-Apr-2019 1	61
Joint meeting of NAAC steering committee and IQACI for signing MOUs for educational exchange programme with various institutions and formation of various committees	03-May-2019 1	17
Suggestion for orientation programme for teacher on NAAC visit preparedness	07-Sep-2018 1	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Ek Bhrat shrestha Bharat	State Govt.	2019 1	100000
Institutional	Fee Waiver	State Govt.	2018 365	4163187
Institutional	Library Books	State Govt.	2018 365	198172
Institutional	Seminar	State Govt.	2018 1	20000
Institutional	BioTech Hub (Recurring)	DBT	2018 365	459298
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- A workshop was conducted by the IQAC with the help of Kamrup(m) District Water and sanitation committee, Government of Assam on 28th May 2019
- A day long workshop on Assembly and Use of Foldscope organised by the IQAC with support of the Department of Zoology Gauhati University on June 27th 2019
- Creation of WhatsApp group of teaching, non-teaching and Library staff. This group is very much useful for collection of information for preparation of AQAR.
- With the initiative of IQAC and NAAC Core Committee the college web site is redesigned and developed with technical outsourcing.
- IQAC takes initiatives for Felicitation of Affiliating University rank holder and college toppers in the final examination

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Acoustic enabled Auditorium cum Indoor Stadium	90 percent of the work is completed
Construction of multi- storied Administrative Building	Foundation work and first slab casting is done.
Enhancement of laboratory equipments in laboratories of Science departments	Purchased laboratory equipments to laboratories of some UG and PG Science departments
Faculty Development Programme	Two faculty members allowed to join P.hD programme, some faculty members participated in Refresher/ Orientation Programmes
Upgradation of College web site	College web site upgraded
Inclusion of stake holders in IQAC	Alumni Association, Student Union and Dimoria College retired Teachers were included as IQAC core committee member.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	30-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has been using College Automation software since 2009. It includes all student related parameters i.e. no. of student, caste wise student list, total, male/female, list of PG students caste wise etc. Automatic Attendance System for teaching and nonteaching staff with face recognition machine is successfully operative since 2010. For financial transaction an Accounting software was introduced in 2013 by a vendor namely Pacific Technologies based in Guwahati. Online payments of admission fees for students have already been introduced in 2017 and is continuing smoothly. The Library management information system was based on SOUL software. Works pertaining to data entry this platform was done by the library staff, where books searching, issue and return were openly accessible to both student and faculty members. However due to some technical fault, the Soul software is temporarily non functioning. there is a provision for feedback from students in the institutional website. Online grievance redress mechanism is another management aspect in the web site. There are departmental admins to enter details of departmental activities, events and departmental achievements. All such data are uploaded in the institutional web site are subjected to review and approval by the technical expert attached with IQAC.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dimoria college , Khetri, has the following mechanism for effective delivery of curriculum. i. At the very beginning of the academic session, departmental meetings are organized in each department in which the topics of the syllabus are distributed to the teachers. ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/group/paper etc. iii. A weekly/ schedule/ time table / class routine is provided by the college administration for each semester for both UG and PG classes. iv. The Departmental heads again redesigned the central routine without changing the time schedule includes the names of different teachers for different classes of their respective departments. The departmental routine is again approved from the Principal of the college. v. Teachers are asked to prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held under strict supervision of the college administration. vii. The library of the college provides the necessary books and journals to the teachers. Apart from the central library there are departmental library which are also used by the teachers for making lesson plan and essential notes. A good number of Journals are subscribed by the college. Infilbnet(e-bookande-journals) facility is available for teachers and also for the students. viii. There are considerable numbers of smart class rooms apart from over head projectors and other gadgets such as scanners for the effective delivery of the curriculum. ix. Various classroom teaching methods a per the requirement of different subjects are regularly practiced, following are the important to be mentioned: a. Chalk and black board method. b. ICT enabled teaching learning method. c. Use of different software. d. Use of scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussions among the students during the class. g. Micro-teachings and seminars by students. h. Paper presentation by the students. i. Adequate numbers of instruments, gadgets, models are supplied to the students for their practical work. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. The departments of the college arrange regular talks, seminars, etc for the benefits of te students. m. Apart from all these mentioned above the departments of the college organize regular class test, mid- term examinations, internal assessment, viva- voce, for the benefit of the students. Remedial and tutorial classes are also conducted based on requirement. Departments keep the records of the classes, assessment, project report etc. college administration specially the academic committee keeps a vigilant eye on the results, departmental proceedings and student needs and keeps records of the different activities of the college regarding teaching- learning, development and improvements of different methods for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	24/06/2019
BSc	Zoolgy	24/06/2019
BSc	Botany	24/06/2019
BSc	Computer Science	24/06/2019
BSc	Geology	24/06/2019
BSc	Geography	24/06/2019
BA	Folklore	24/06/2019
BA	Linguistics	24/06/2019
BSc	Statistics	24/06/2019
BA	Political Science	24/06/2019
BA	Mathematics	24/06/2019
BSc	Bio-technology	24/06/2019
BSc	Anthropology	24/06/2019
BSc	Economics	24/06/2019
MA	Assamese	02/07/2018
MA	Economics	02/07/2018
MSc	Geology	02/08/2018
BA	Assamese	24/06/2019
BA	English	24/06/2019
BA	Education	24/06/2019
BA	Economics	24/06/2019
BA	Antropology	24/06/2019
BA	Geography	24/06/2019
BA	History	24/06/2019
BA	Hindi	24/06/2019
BSc	Physics	24/06/2019
BSc	Chemistry	24/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	86	13

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ECO2054: Quantitative Aptitude and test of Reasoning (P G Economics)	21/01/2019	30
ECO4094: Research Methodology for Social Science (P G Economics)	21/01/2019	28
ASM1054: Creative Writing (For Assamese PG)	01/08/2018	40
ASM 2054: Editing (For Assamese PG)	21/01/2019	40
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folklore	15
BA	Education	21
BA	Assamese	33
BA	Geography	18
MSc	Eco-Restoration	25
BA	Anthropology	25
BSc	Zoology	18
BSc	Botany Second Sem	21
BSc	Botany Fourth Sem	23
BSc	Botany Fifth Sem	23
BSc	Botany Sixth Sem	25
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a system of obtaining Feedback from various stakeholders both students and guardian during the current assessment year. Students Feedback was taken in the offline mode on a single day in the entire departments. The data sheets generated, was handed over to an external agency for data analyses and the feedback report provided in two sections. The principal of the college provides the feedback scores to each and every faculty members of every department and other stakeholders like library and office staff individually by the Principal</p>



in a standard format designed by IQAC. In the second phase, feedback of the guardians was taken from every department in the offline mode. The opinions and suggestions advocated by the guardians were studied by the IQAC and a list of grievances prepared. The issues raised were discussed in the IQAC Core Committee meetings for seeking possible remedial measures. Some issues like change of contract for canteen and change of administrative procedures were sent to the Governing Body for appropriate approval. The IQAC has requested the principal on different occasions to redress various pertinent grievances raised during the stakeholder feedback process. The college has decided to constitute a Guardians' Forum in the college, the first of its kind in the State at college level, with a view to involve the guardians in the overall qualitative improvement of the institutional ambience as well as to narrow down the shortcomings of the feedback. This forum along with the forum of retired teachers/ principals of the college and the alumni association has been brought into a common/joint platform for further involvement in the redress of certain grievances. These stakeholder groups will also be involved with IQAC in order to improve the decision making processes. The administration also takes heed of non formal feedback from the various stakeholders blended with individual jurisprudence on the part of the principal (as the administrative head) and the Governing Body for planning and executing various developmental works in the institution for its overall development. Informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution. The parent teacher meetings held at various departments has served to elicit opinions from the guardians on various developmental aspects of the institution. The institution has a close bonding with the nearby Khetri locality (where the college is situated). The local people frequent the campus for a variety of reasons and informal interaction with different individuals of the institutional locality has become more of a routine affair. Several ideas on important developmental aspects have crystallized in that way also.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Computer Diploma	20	15	13
BA	Major and General	350	412	365
BSc	Major and General	200	356	186
MSc	Geology	10	18	12
MSc	Eco-Restoration	20	15	11
MSc	Environment Management	20	28	19
MA	Economics	30	55	30
MA	Assamese	40	80	40

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2096	207	59	15	22

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	22	11	10	6	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There was no formal mentoring system in the college until 2018 2019 academic sessions. The same was introduced from current session i.e., 201920. Although there was no mentoring system prior to 201920 but the faculty members of the college maintain close rapport with the students (especially the students from the major course) and assist them in various aspects pertaining to their career and personal issues. Moreover, the field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling and overnight stays in outstation places. There is a close bonding between the teachers and the taught also gets developed through a variety of co curricular and extracurricular activities in different departments, e.g. departmental functions (freshmen social and farewell functions), publication of departmental wall magazines and newsletters, activities of student societies, etc. in this process, faculty members get to know about their personal traits and also the opportunity to perform the role as their informal mentors. However, a few departments like physics, Geography and statistics have been implementing the formal mentoring practice, primarily for the major course students before and after the examination and admission. The Students' Counseling Cell of the college has been entrusted with the task of devising a mechanism for effectively implementing the mentoring system in consultation with the head of the departments of the college within a designated time frame. Moreover, it has been also resolved through IQAC to introduce mentoring at the institutional level through professional assistance, and supported by the Students' Counselling Cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2336	102	1 : 23

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	59	9	3	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dhruba Jyoti Sarma	Associate Professor	Doctor of Science , Assam Agriculture University, Govt of Assam
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Geology	IV	18/06/2018	03/09/2018
MA	Economic	IV	18/06/2018	03/09/2018
MA	Assamese	IV	20/06/2018	12/10/2018
MSc	Eco Restoration	IV	27/06/2018	12/09/2018
MSc	Env Management	IV	29/06/2018	07/02/2019
BSc	Bio Technology	VI	18/05/2018	05/07/2018
BA	Mathematics	VI	18/05/2018	05/07/2018
BA	Geography	VI	18/05/2018	05/07/2018
BA	Hindi	VI	18/05/2018	05/07/2018
BA	Anthropology	.VI	18/05/2018	05/07/2018
BA	Poitical Science	VI	18/05/2018	05/07/2018
BA	Education	VI	18/05/2018	05/07/2018
BA	Assamese	VI	18/05/2018	05/07/2018
BA	English	VI	18/05/2018	05/07/2019
BSc	Computer Science	VI	18/05/2018	05/07/2019
BSc	Geology	VI	18/05/2018	05/07/2019
BSc	Statistics	VI	18/05/2019	05/07/2018
BSc	Zoology	VI	18/05/2018	05/07/2018
BSc	Botany	VI	18/05/2018	05/07/2018
BSc	Mathematics	VI	18/05/2018	05/07/2018
BSc	Chemistry	VI	18/05/2018	05/07/2018
BSc	Physics	VI	18/05/2018	05/07/2018
BSc	Geography	VI	18/05/2018	05/07/2018
BSc	Anthropology	VI	18/05/2018	05/07/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the guideline of the affiliating University , Gauhati university have the internal evaluation system of various courses and programmes therefore it is not possible to undertake massive reforms in the CIE system. Apart from following the guidelines of affiliating university some departments also adopt certain internal evaluation procedures like student seminars, class tests, home assignments, etc. proper care is taken so that the sessional examinations (as envisaged by the university as part of the CIE), are carried on smoothly and in a hassle free manner. A committee under the strict supervision of the principal is formed by the Principal, which is responsible for preparing a subject wise examination routine for the various academic departments. It is a normal practice to hold the examinations as per this prescribed routine, but sometimes makes slight adjustments under unwanted circumstances and as per convenience of the students. After completing the tasks of question paper setting the faculty members of the individual departments sends the hard and soft copies to the designated committee which takes the task of finalizing it in the printed form, after which the question papers are supplied back to the departments in the required quantities. The committee also undertakes the responsibility of sending blank answer script booklets in the required quantities to the individual departments well ahead of the examination schedule. The invigilation duties on the examination dates are given by the faculty members from the respective departments. The answer scripts are evaluated at the departmental level and the marks retained till the term examinations, when it has to be upload to the university web site

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

There is an academic calendar which is prepared every year by the institution for the smooth running of the academic programme of the college under the active supervision of the IQAC. This is prepared following the publication of the affiliating university's (Gauhati University) academic calendar cum holiday list. The calendar is uploaded in the institutional website and also circulated through the WhatsApp groups of students in various departments. The calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in house activities/events like observance of college annual foundation day, annual college week celebration, college general freshmen social and departmental freshmen social functions, student union elections, etc., in addition to the list of various important holidays during the year. Apart from all those mentioned above, different miscellaneous events/celebrations, mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Sessional examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of term examinations, as these examination schedules are decided by the university authorities. The academic calendar is printed in the HOD Diary for day to day reference.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dimoriacollege.ac.in/IOACarchive.php?igacArchive=Course%20Outcome%20and%20Programme%20Outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
PG	PGDCA	COMPUTER APPLICATION	13	12	92.30
UG	BSc	PHYSICS CHEMISTRY MATHEMATICS BOTANY ZOOLOGY COMPUTER SCIENCE GEOLOGY STATISTICS GEOGRAPHY BIO TECHNOLOGY ECONOMICS	134	94	70.14
UG	BA	ANTHROPOLOGY ASSAMESE ECONOMICS ENGLISH HISTORY HINDI HISTORY POLITICAL SCIENCE EDUCATION FOLKLORE LINGUISTICS GEOGRAPHY	201	127	63.18
PG	MSc	GEOLOGY	7	4	66.67
PG	MSc	ENVIRONMENT MNGEMENT	19	19	100
PG	MSc	ECO- RESTORSTION	19	19	100
PG	MA	ECONOMICS	25	16	64
PG	MA	ASSAMESE	38	34	89.47
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dimoriacollege.ac.in/IOACarchive.php?iqacArchive=Analysis%20and%20Report%20of%20Satisfaction%20Survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Major Projects	1825	DBT	35.47	4.59
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
na	na	na	na	na	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Assamese	3
Education	2
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	0
International	Geology	1	4.3
International	Geology	1	3
International	Geology	1	0
International	ECONOMICS	1	0
International	BIOTECHNOLOGY	1	0
International	COMPUTER SCIENCE	1	0
International	EDUCATION	1	0
National	ECONOMICS	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Geology	1
Assamese	4
Education	1
Linguistics	1
Folklore	1
Hindi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Antimicrobial activity of chilli extracts (Capsicum chinense) against food borne pathogens Escherichia coli and Staphylococcus aureus.	Jharna Das	International Journal of Research and Analytical Reviews (IJRAR)	2018	0	Dimoria College, Khetri	Nil
Structural Equation Modeling for investigating the factors Affecting the faculty members Adoption and Use of Elearning platform in academic purpose: An Emperical	Hitesh Choudhury	Asian Journal of Computer Science and Technology	2018	0	Krishna Kanta Handique State Open University	Nil

Validation in Higher Educational Context						
A Study on Aggression Among Secondary School Students A Study on Aggression Among Secondary School Students	Papari Deka Choudhury	Excellence International Journal of Education and Research	2018	0	Gauhati University	Nil
Immigration from Bangladesh into Assam: Its impact on Society and Politics of Assam	Nipon Haloi	Ajanta	2019	0	North East Hill University , Meghalaya	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Increasing Potential for Air Pollution over Megacity New Delhi: A Study Based on 2016 Diwali Episode.	P. P. Gogoi	Aerosol and Air Quality Research (AAQR)	2018	Nil	23	IIT BHUBANESWAR
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	1	1
Presented papers	4	12	Nil	Nil



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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day celebration	NSS Unit, Dimoria College	6	67
World Environment Day	BioTech Hub, Dimoria College, Khetri	12	70
Girls Menstruation Hyigene in College	Womens Cell, Dimoria College	6	56
International Womens Day celebration	Womens Cell, Dimoria College	6	110
Worlds Menstruation Hygiene Day	Womens Cell, Dimoria College	5	103
Outreach Programme by college in Rural Schools	ASTEC, Govt. of Assam in association with Dept. of Botany, Dimoria College	1	45
AntiTobacco Awareness Programme	Sponsored by:District Tobacco Control Cell (DTCC) Kamrup Metropolitan District Govt. of Assam Supported By NSS, Dimoria College	2	50
Swachh Bharat Summer Internship at Block : DIMORIA	Swacch Bharat Mission, Govt. of India	3	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
na	na	na	Null
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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Sacchata hi Sewa	Kamrup Metropolitan District Water and Sanitation Committee (KMDWSC), Govt. of Assam, Felicitated by NCC, Dimoria College	Cleanliness Activities in Campus	2	25
Swachh Bharat Summer Internship at Block : DIMORIA	Dimoria College NSS Central Office	Development work in adopted village Dikchak	2	25
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
na	na	na	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Harbarium Digitization , Campus Soil test, Quadrate mehod	NEIST, Jorhat	10/12/2018	27/01/2019	3
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
na	Null	na	Null
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37.5	28.9

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	Network	2005
Book Bank	Partially	Full	2004

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19360	2271152	115	13589	19475	2284741
Reference Books	2783	1158571	58	6796	2841	1165367
Journals	3858	130909	176	8930	4034	139839
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	47	7	9	2	2	5	22	10	0
Added	0	0	0	0	0	0	0	0	0
Total	47	7	9	2	2	5	22	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital Room	<a href="http://dimoriacollege.ac.in/facilities.php">http://dimoriacollege.ac.in/facilities.php</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	51	200	189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a mechanism to organize all the works regarding the maintenance of physical, academic and support facilities of the college. The college has ample number of staffs in different categories to look after the facilities. The library is a great resource of the college which has more than 24000 books. There is a librarian and three assistant librarians who deliver their services to the readers in the central library of the college. Apart from this library there are also departmental libraries almost in all the departments. The libraries are well maintained by the staffs. The central library is partially automated. The science stream of the college is endowed with twelve number of full fledged science departments having their own laboratories. There is sufficient number of laboratory bearers in those laboratories. 3. The college has a sports complex for the students. The complex has one football field, one Badminton court, one hand ball court and one Kho Kho court. The college also has an indoor complex where students used to play different games like chess, carom, muscle wrestling and gymnasium. In order to look after the sports items the college has entrusted a few non teaching staffs. 4. The college has large number of computers for the use of office staffs as well as for the students. Almost all the departments has computers and in some departments like computer science and geography, geology, physics, zoology have smart class rooms for the students. In order to look after those equipments and machineries there are good number of skilled persons. 5. There are more than 50 numbers of class rooms and 10 numbers of laboratories in the college. These class rooms and laboratories are maintained by the college with the help of office staffs. 6. In order to look after the college has formed one academic committee headed by one professor in charge. The committee reviews the different activities of the college along with maintenance and function of those facilities. 7. List of physical, academic and sports facilities of the college 8. Class rooms 60 9. Smart class rooms 02 10. Laboratories 12 11. Administrative rooms 12 12. Sports facilities 13. Foot ball field 01 14. Volley ball 01 15. Basket ball 01 16. Kho kho 01 17. Badminton 01 18. Gymnasium 01 19. Name of academic in charge Dr. Nagen Medhi

<http://dimoriacollege.ac.in/facilities.php>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student aid from college	5	12700
Financial Support from Other Sources			
a) National	ST/SC/OBC/Minority/Ishan Uday	206	0
b) International	NIL	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Professional hindi Writing	18/09/2018	22	UGC Sponsored
Geological Survey	18/09/2018	33	UGC Sponsored
Rural Marketing	18/09/2018	23	UGC Sponsored
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	21	B.Sc	Geology	Delhi University, Pandicherry University, Gauhati University, Sikkim University, Dibrugarh University, KSKV University, Cotton University	M.Sc, MBA
2018	1	B.A	Geography	NEF Law college,	LLB
2018	1	B.A	Geography	Institute of Hotel Management	MHM
2018	2	BA	Geography	JB Law College	LLB
2018	3	BA	Hindi	Gauhati University	MA
2018	4	BA	Political Science	Suren Das College, Ghy, Gauhati University	MA
2018	2	BA	Political Science	AICSM	PGDCA
2018	1	M.Sc	Eco Restoration	CISR-NEIST, Jorhat	PhD
2018	2	BA	English	Tezpur University, Don Bosco University	MA
2018	1	BA	Anthropology	NIFTE, Khetri	B.Ed
2018	1	BA	Antropology	NIPS, Ghy	Hotel Management
2018	4	BA	Education	Gauhati University, Tezpur University	MA
2018	1	BA	Education	JB Law College	LLB
2018	4	BA	Economics	Dimoria College	MA

2018	6	B.Sc	Physics	Gauhati University	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
Civil Services	1
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Week	Institution	250
Annual Cultural Week	Institution	200
Quiz Competition	Institution	20
Youth Festival, Gauhati University	inter College Competition	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	na	Nil	Nil	Nil	na	na
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Dimoria College Students Union (DCSU) is elected by the all regular students. DCSU is to protect and promote the interest of the students inside the campus. The DCSU conduct Annual College week, Freshmen social of the college, the university youth festival conducted by Gauhati University. Publication of the College Magazine also one of the main job of the students union of the college. Prevention of Ragging in the college campus, maintain cleanliness, no tobacco inside the campus maintain a peaceful academic environment is also one of the major role of the DCSU. Students participation through various NCC,NSS and offering suggestions to the college authority for improvement of students amenities through different inhouse committee of the college and it is important part of the college running mechanism. The President of the DCSU is an active member of the IQAC. IQAC has taken permission from GB for inclusion of students body in different sb committee of the IQAC and NAAC. Annual Saraswati Puja also performed by the DCSU and it is a major event of the Students. Before all final examination they wish best wishes to the students and appeal them to maintain peaceful and disciplined environment during examination. All college events and meeting they are actively participate and authority takes their help for active students participation and successes of

programme depends on them.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governing body of the college has appointed two in charge academic and administrative respectively to look after various issues related to academic and administrative matters of the college. The college is developing itself into a multi stream post graduate institute having more than 2500 students along with more than 170 teaching and non teaching staff. In order to carry out all the tasks of academic and administrative activities smoothly the Governing Body of the college has entrusted upon two senior most teachers one from the department of Assamese and another from the department of Anthropology. The Principal of the college has also formed various committees to look after development related issues. Another important practice in case of decentralization various activities is undertaken under the IQAC cell of the college. The IQAC cell has formed number of sub committees to collect information from various stack holders. The coordinator of the IQAC convenes meeting time to time to assess the progress of the sub committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college has a central library with around 23000 books, a handul no. of Journals and periodicals, The college faculty members and PG students are members of NLIST (inflibnet) to avail the eresources. Besides that, all departments have departmental libraries to meet the requirements of the needy students as well as faculty members. The college has one digital Conference room with Interactive LED, added new digital class rooms. Physical



	<p>infrastructure is also added in the form of a building with six no. of classrooms. Laboratory equipments were procured for some departmental laboratories.</p>
Admission of Students	<p>Admission in our college is done purely on merit basis. In all major subjects, the no. of seats are very limited. In some departments the demand for get into admission is very high.</p>
Curriculum Development	<p>The college is affiliate to Gauhati university and the curriculum development is purely dependent on affiliating university. The committee of courses of Studies (CCS) took active part in development and implementation of CBCS curriculum under Gauhati University which has been started from 20192020.</p>
Teaching and Learning	<p>The teaching plan format of the academic staff has modified and implemented from this academic session. From the session 20192020 all academic departments are instructed to prepare course curriculum and lesson plan. The syllabus and the curriculum topic are to be shuffling among the faculty members as per the university instruction.</p>
Examination and Evaluation	<p>Examination and evaluation works were done within stipulated time frame and guidelines by Gauhati University which is mentioned in the Academic Calendar.</p>
Research and Development	<p>Although the institution has limited resource and infrastructure for development, a Biotech Hub was set up with financial assistance from Dept. of BioTechnology, Govt. of India. Two nos. of Research scholars from the institution availed the facilities of the Biotech hub for their research work. Both were awarded PhD from the Gauhati University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>To use ICT in the process of planning college-events and activities, institute uses personal e-mails. Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and</p>

	improve the communication, create transparent system, and to be cost and time effective.
Administration	The administration uses MIS to monitor and control all the official proceedings of the colleges. E-mails, WhatsApp groups are some of the medium of instruction for smooth rendering of the documents.
Finance and Accounts	The Finance and Accounts department maintains a monthly profile of all the employees to disburse the salaries and other funds to their respective headings. The Finance Dept. of Assam collects the attendance information of the DDO (Principal) and disburses the monthly salary from their account via internet banking. The temporary position get their salary via RTGS/NEFT system from the college account.
Student Admission and Support	Dimoria College maintains an online system for student admission. In the online system, the students get prior opportunity to select their subject based on the marks of the qualifying examination. Once they are shortlisted for admission, a text message will be delivered with an online link for payment. Hence, the admission process in Dimoria College is very smoothly and hustle free.
Examination	Dimoria College follows the examination schedule of Gauhati University. The notifications for examinations are published in the university website and subsequently that is followed in the college instructed by the Principal. However, marks of the sessional examination is however uploaded online in the GU examination portal which is reflected afterwards in the final marksheet of the candidates.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	na	na	na	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Research Methodology and Recent Research Trends, held at Dept. of Hindi, Cotton University, in association with Unity Education Foundation, Guwahati	1	04/02/2019	09/02/2019	7
UGC sponsored Short Term Course on Human Rights	1	12/11/2018	18/11/2018	7
UGC Sponsored Orientation Programme (OP118) held at HRDC, Gauhati University	1	25/12/2018	11/01/2019	21
National Workshop on Sequence Stratigraphy and Basin Analysis held at Dept. of Geology, Nagaland University, Kohima	1	26/11/2018	30/11/2018	5
one day national level Workshop on	1	14/07/2018	14/07/2018	1

Performing Arts of Assam			
<a href="#">View File</a>			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
59	11	31	49

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Our teaching staff has contributory Mutual Aid Fund. The name of the fund is Dimoria College Teacher Employees Mutual Aid Fund. Members are allowed to take lone with nominal rate of interest. A fixed amount of one time refundable grant is provided in case of emergency problem of the members. An annual picnic is also arranged. Teachers are also allowed to have food in the college canteen at a nominal rate.</p>	<p>Non teaching staff members also have a contributory mutual fund from where they avail lone at nominal rate of interest. They also avail the food at the subsidised rate in the college canteen..</p>	<p>Our college has a book bank in the central library from where the economically poor and SC/ST students. Students can take food from college canteen at subsidized rate. The economically poor students get free admission which is a popular scheme of the Govt. of Assam. Free tutorial classes for poor students of intermediate level are provided in the subjects Physics, Chemistry and mathematics.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a provision for annual audit, but for a long period, this is not done regularly due to some constraints. All financial documents of our college for a particular period with the anti corruption dept. which is hindering the audit system. College requests the concerned dept. for audit from time to time but due to non availability of accounts person it is not done. Audit of RUSA grants are done separately. RUSA audit reports are uploaded in the college website regularly</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
na	0	na
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The guardians of the students well informed about rules of college attendance , examination schedule and holiday etc. Those students whose attendance is less than 75 are not allowed to sit in the examination. Most of the department arrange parents teachers meet (PTM) to inform about their son/daughters sessional marks and attendance. Remedial measures were discussed for improvement for those need helps. Feed back and suggestion also received from the guardian for improvement..

6.5.3 – Development programmes for support staff (at least three)

Few department have small kitchen where tea and light refreshment are prepared for faculty as well as the support staff. Almost all department have 23 computers where with the help from computer science department the support staff were train for minimum DTP work and other office related works for the department. A minimum amount of incentive are provided to the support staff engage in IQAC related works, exam related work ar practical works.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Implementation of HOD report for attendance and course cover by the faculty members. Creation of different WhatsApp groups of faculty for easy and fast communication. liter free campus using Bamboo dustbin prepared by our students. Plant Biodiversity survey by the Botany department. The Identification of all plants with their biological and local name dispaly in the plants. Arrangement of students feed back analysis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Review meeting for NAAC Preparation, Distribution of different sheets for fill up by the departments for SSR	07/09/2018	07/09/2018	07/09/2018	11
2019	Participation of Dr. Kalpana	31/05/2019	31/05/2019	31/05/2019	1

	Choudhury, Associate Professor on Gender Based Violence Retrofitting in LIS RWSS Assam, conducted by Govt. of Assam, State Project Management Neer Nirmal Pariyojana, Assam				
2018	Workshop in electronic Devices under Dept. of Physics	07/09/2018	07/09/2018	14/09/2018	18
2019	Workshop on Assembly and Foldscope (Held at Dept. of Zoology)	27/06/2019	27/06/2019	27/06/2019	48
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Menstruation Hygiene in College	10/12/2018	10/12/2018	25	Nil
International Women's day Celebration	08/03/2019	08/03/2019	20	Nil
World's Menstruation Day	28/05/2019	28/05/2019	42	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We are yet to implement the renewable energy resources due lack of fund. We have replaced all light bulb with LED light as step towards environmental

consciousness. Our Botany department also took initiative for tree plantation in the college campus with financial assistance from Assam State Science and Technology Council.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Braille Software/facilities	Yes	1
Physical facilities	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	21/09/2018	25	Training and guiding local school children for their upliftment	Educational Wellbeing	35
2019	1	4	26/06/2018	31	Village Adoption	Cleanliness, road repairing, sanitation and hygiene, health awareness	50

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK OF PROFESSIONAL CONDUCT AND GUIDELINES	28/06/2019	Code of Professional ethics along with guidelines for various stakeholders of the institute like Governing Body, Principal, Librarian, teaching Staff and nonteaching Staff. It will be uploaded in the College Web site and will

be distributed among the stakeholders.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga Day	21/06/2019	21/06/2019	75
World Environment Day	05/06/2019	05/06/2019	68

No file uploaded.

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

We use bamboo Dustbin for college Campus, prepared by our college students with initiatives from college NSS volunteer Cleanliness drive in the college campus and Khetri local market under swatch Bharat Abhijan by the NSS volunteer Regular cleaning of college campus. Tree Plantation in the college campus by Botany department. Plantation also done in the adjutant Swimming pool campus of the college. College play ground and campus is declare as no tobacco zone.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Paper less communication with different whatsapp group. In order to have a ease of doing things more efficiently, a humble initiative of paperless communication have been done. To communicate faster among the college administration and teachers and nonteaching staff, among the teachers and students different whatsapp group have been created, which have given a positive impact on faster communication. Eco friendly Green College campus. We always believe in the biodiversity and restoration of the ecosystem for the betterment of the future generation. Massive plantation in various occasions, restoration of the water bodies inside the college campus are two main agenda for restoration of the healthy environment. The college is situated in tribal belt and block and is surrounded by green hills and tributary. This is the Gods gift to the Institute. We promise to keep the environment intact and help developing the ecosystem for future generation. 3.Tobacco and plastic free zone : Consuming tobacco has been a serious health hazard for the Country as a whole and North Eastern Region of the country in particular. Different serious health issues have been the causes of consuming Tobacco. In order to prevent such serious health issues the college have initiated various steps to stop use of tobacco among the stakeholders inside the college campus. Likewise, use of plastic is also proven as detrimental to health issues. the college administration has by its notification has stopped the use of plastic materials inside the college campus and have used alternative source like bamboo container etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dimoriacollege.ac.in/bst.php>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Dimoria College is to mould the character of the future generation as a competent citizens of the nation, who can be self reliant and inspiring for others. It has its mission a passionate concern for providing



higher education to upcoming generation of this educationally and socially backward region predominantly inhabited by various tribal, non tribal ethnic groups of people, and to work as an effective instrument of social Chang for Dimoria as well as the state of Assam as a whole. The college intendeds to translate in to reality the dreams and vision of the founding fathers through teaching learning ,innovation research and evaluation. The college pledge for upliftment of the rural poor by making them aware of the global changes through education and co curricula activities.The main priority of the college is as follows. Comprehensive development of the socially disadvantageous and economically backward people. Dissemination of knowledge of different branches of modern science and humanities. Production of enlighten human resources in the region in order to bring about all round development. To bring about a change in the attitude of the new generation learners towards a better environment in this region. To install a sense of social responsibility in the minds of the students and generation an awareness about their right and duties as a conscious citizens of India

Provide the weblink of the institution

<http://dimoriacollege.ac.in/community.php>

### **8.Future Plans of Actions for Next Academic Year**

1. The future plan of the institute is to complete the re accreditation by NAAC (third cycle). 2. We are planning to make MOU with some prominent institutions like LNIPE (Lakshmi Bai National Institute of Physical Education) for better physical education of the students of our college in coming days. Likewise we are planning to make agreement with some institutes of prominence of this region in the field of higher education for pertaining quality education in the form of exchange programmes research and technology transfer etc. 3. We are planning to introduce the renewable solar energy power generation for the college campus 4. Publication of code of conduct handbook for teachers, Governing body and Nonteaching staff. 5. to introduce ethnic food at college canteen keeping in view of the better health of the students and teachers. 6. to develop the college playground and to recruit a Professional sports trainer to uplift the sport activities among the students of the college. 7. Aim to introduce new certificate/ Diploma course under the Centre for Performing Arts, Dimoria College. 8. we are Planning to develop the existing dark room laboratory of the Physics dept. 9. Campus development is on our agenda i.e. improvement of the college entrance, finishing works of the boundary wall. 10. Repairing of the old girls hostel with constructing new toilet blocks.11. The pond inside the college campus is to be clean for developing it to a fishery for cultivating fish in a scientific way.