



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dimoria College
• Name of the Head of the institution	Dr. Biman Kumar Bhatta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07002054581
• Mobile No:	08658333501
• Registered e-mail	dimoriacollege.khetri@rediffmail.com
• Alternate e-mail	dimoriacollege.khetri@gmail.com
• Address	Khetri
• City/Town	Guwahati
• State/UT	Assam
• Pin Code	782403
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Gauhati University
• Name of the IQAC Coordinator	Manabjyoti Barkakaty
• Phone No.	09435149627
• Alternate phone No.	0964055509
• Mobile	08658333501
• IQAC e-mail address	iqacdimoriacollege@gmail.com
• Alternate e-mail address	p2gogoi@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://dimoriacollege.ac.in/aqar.php
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://dimoriacollege.ac.in/calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	04/11/2004	03/11/2009
Cycle 2	A	3.10	2010	08/01/2011	07/01/2016

6.Date of Establishment of IQAC

02/01/2005

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Botany	Teachers Associateship for Research Excellence (TARE)	SERB, Govt. of India	2020	8.25 lakhs

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	19	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Preparation of the Green Audit Report		
2. 100% online admission Process.		
3. Preparation of the Academic and Administrative Audit (AAA)		
4. Student Satisfaction Survey, Employee Satisfaction Survey conducted.		
5. Various webinars and workshops conducted both in online and online mode.		
6. Preparation of Energy Audit Report		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Making the college campus environment friendly	Necessary infrastructure has been build in this regard to keep the campus clean				
Permanent Waste Disposal Unit has to be built in the campus for waste disposal	One waste disposal unit has been build under the guidance of College NSS Unit				
Various seminar and webinars have to be conducted for all-round development of the faculties and students	Many webinars and seminars conducted by the IQAC in this regard.				
Due to the pandemic, a new online platform for classes and attendance was to be developed.	During the pandemic online classes are taken in an online platform linked to google meet where records for attendance, assignment, classmates could be uploaded and demonstrated.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>21/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	21/01/2022
Name	Date of meeting(s)				
Governing Body	21/01/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>25/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021	25/02/2022
Year	Date of Submission				
2021	25/02/2022				

Extended Profile

1. Programme

1.1

42

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 621

Number of students during the year

File Description	Documents
Data Template	View File

2.2 371

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 389

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 68

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	42
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	621
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	371
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	389
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	60
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	68
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	62
Total number of Classrooms and Seminar halls	
4.2	76,73,928 INR
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dimoria college , Khetri, has the following mechanism for effective delivery of curriculum. i. At the very beginning of the academic session, departmental meetings are organized in each department in which the topics of the syllabus are distributed to the teachers. ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/group/paper etc. iii. A weekly/ schedule/ time table / class routine is provided by the college administration for each semester for both UG and PG classes. iv. The Departmental heads again redesigned the central routine without changing the time schedule includes the names of different teachers for different classes of their respective departments. The departmental routine is again approved from the Principal of the college. v. Teachers are asked to prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held under strict supervision of the college administration. vii. The library of the college provides the necessary books and journals to the teachers.

Apart from the central library there are departmental library which are also used by the teachers for making lesson plan and essential notes. A good number of Journals are subscribed by the college. Inflibnet(e-bookande-journals) facility is available for teachers and also for the students. viii. There are considerable numbers of smart class rooms apart from over head projectors and other gadgets such as scanners for the effective delivery of the curriculum. ix. Various classroom teaching methods a per the requirement of different subjects are regularly practiced, following are the important to be mentioned: a. Chalk and black board method. b. ICT enabled teaching learning method. c. Use of different software. d. Use of scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussions among the students during the class. g. Micro-teachings and seminars by students. h. Paper presentation by the students. i. Adequate numbers of instruments, gadgets, models are supplied to the students for their practical work. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. The departments of the college arrange regular talks, seminars, etc for the benefits of te students. m. Apart from all these mentioned above the departments of the college organize regular class test, mid-term examinations, internal assessment, viva-voce, for the benefit of the students. Remedial and tutorial classes are also conducted based on requirement. Departments keep the records of the classes, assessment, project report etc. college administration specially the academic committee keeps a vigilant eye on the results, departmental proceedings and student needs and keeps records of the different activities of the college regarding teaching- learning, development and improvements of different methods for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar has been prepared in line with the academic calendar of the affiliating Gauhati University. However, the dates which don't exactly fall according to the University calendar are

decided by a committee authorised to take all the decisions regarding the academic activities of the college. The committee also decides the other co-curricular activities such as college week, freshmen social etc. The committee also decides and declares the admission dates which is duly published in the college website and in all the local newspapers. The list of holidays are strictly followed as per Gauhati University calendar and Govt. of Assam holiday list. The college also adheres to any urgent local holiday declared by the govt. The sessional and final examinations are conducted as per Gauhati University guidelines and schedules or as notified by the University. A committee comprising of the senior teachers, local magistrate, officer-in-charge of the local police station, few eminent personalities of the locality are involved in smoothly conducting the examination as per the schedule. The Internal Evaluation process is based on sessional examinations, attendance, home assignments and class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher which continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra -curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to enhance the quality of the students. Efforts are also take to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NA

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
26	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
19	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
19	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

19

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There is a Women Cell in the college which looks after all the gender sensitive issues in the campus. Regular seminars, awareness programmes were conducted in various capacities to make female students aware of the circumstances.

However, in regards to environment and sustainability, the college runs two independent PG departments with two PG courses namely: M.Sc in Environmental Management and M.Sc in Eco-restoration. Such courses are inducted for the 1st time in an UG college. Dimoria College holds the prime distinction of running such a climate related course from a college campus. These departments are able to pull in huge academic resources for cut edge research in the field of climate change along with national and international collaborations.

Apart from this, Geology department also runs a course on Earth and Climate where the students are trained up to visualize and analyse climate data products using state of the art tools and techniques.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dimoriacollege.ac.in/IQACarchive.php?iqacArchive=Analysis%20and%20Report%20of%20Satisfaction%20Survey

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

850

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

520

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college allots special slot for special classes that is meant for slow learners. The special classes hold special curriculum designed for slow learners that will help them to cope up with the regular classes.

The advanced learners are offered with additional guidance for preparing for All India Entrance Examinations like JAM, GATE, CSIR/UGC NET etc by holding special sessions (eg seminars, talks, trainings, presentations, workshops etc.). Studt materials are also provided on request to all the needy students.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2063	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The CBCS course gives enough scope for the students to select their favourable subjects and training courses. A new course namely Skill Enhancement Course has been inducted in the CBCS programme where students can develop their analytical and

practical skills. This course will help the students to choose a course out of the many options and enhance their skills by experimentation.

It is compulsory for all students to participate in seminars conducted by the respective departments as a part of the course curriculum. These presentations by the students will bear marks that will be reflected on the annual marksheet as an internal or assignment. The topics of these presentations are purely based on the subject matter taught in the semester or randomly selected by the teacher concerned.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, most of our departments are ICT enabled classrooms. The new CBCS curriculum introduced in the year 2019 gives a wide spectrum of both the theory as well as the demonstration exercises. In this regard, the faculty members are asked to utilize the ICT facilities by the academic council of the college so that the student fraternity is benefitted to the maximum. In addition to this, during the covid-19 lockdown, lots of theory as well as practical exercises are done in online mode where ICT method of teaching was used to the fullest.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://dimoriacollege.ac.in/facilities.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
70	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
61	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
25	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment process is based on sessional examinations, attendance, home assignments and class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher which continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra-curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to enhance the quality of the students. Efforts are also taken to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conduct two sessional examinations apart from the other class/surprise test and the regular university examinations. A committee to conduct the internal examination and evaluation was formed. After the result of the internal examination, necessary special classes are arranged for slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes and Course Outcomes are an important part of the CBCS syllabus and are duly discussed with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course Outcomes and Programme Outcomes are prepared by Academic Council of the Affiliated University after several rounds of threadbare discussions.

With the introduction of the new CBCS syllabus, a well planned and well structured Course Outcome and Programme Outcome have been designed for all the subjects taught in Dimoria College. The Academic Committee of the College looks after and monitorsthe Course Outcome and Programme Outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dimoriacollege.ac.in/IQACarchive.php?iqacArchive=Course%20Outcome%20and%20Programme%20Outcome

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
467	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dimoriacollege.ac.in/upload/impdoc/1651909568.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://dimoriacollege.ac.in/IQACarchive.php?igacArchive=Analysis%20and%20Report%20of%20Satisfaction%20Survey	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
2,75,000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as women empowerment, economic empowerment and upliftment of education of girl child as social issues have been given priority in sensitizing students. Dimoria College, Khetri based in a tribal belt of Dimoria region in its vicinity has communities of people with the aforesaid social issues. In terms of women empowerment, efforts have been put forth with student's role for the broader role of women outside their domestic chores too by motivating them to be involved in work for commercial success using the local products made by them. As unemployment is a very prominent problem among the local youths, efforts were put forth to give a proper guidance in achieving a job and the available job prospects as per their eligibility. In addition to seeking jobs in the government and private sectors opportunities to be an entrepreneur and be a job giver than a job seeker have also been motivated citing live examples of good entrepreneurs in the nearby region of the college. For the upliftment of education of girl child in the community nearby the College measures were taken for ways to improve the problem through lectures by student's which adds to their holistic

development .

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

N.A

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dimoria College has adequate facilities for both academic and extra-curricular activities. Details of the facilities can be found in the link pasted below.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dimoriacollege.ac.in/facilities.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dimoria College has adequate facilities for sports activities. Details of the facilities can be found in the link pasted below.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dimoriacollege.ac.in/facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dimoriacollege.ac.in/upload/Criteria-IV_Classrooms_Seminar_Hall_etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28,56,818.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library resources are partially kept in cloud using the KOHA digital platform. However, the entire process of issue and collection is yet to be made online in the college central library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
24,69150									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 539 1093">File Description</th> <th data-bbox="539 1032 1445 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1155">Any additional information</td> <td data-bbox="539 1093 1445 1155" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1155 539 1218">Audited statements of accounts</td> <td data-bbox="539 1155 1445 1218" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1218 539 1402">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1218 1445 1402" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
100									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 539 1753">File Description</th> <th data-bbox="539 1693 1445 1753">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 539 1816">Any additional information</td> <td data-bbox="539 1753 1445 1816" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1816 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1816 1445 1906" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Dimoria College is well connected by wifi facilities with internet speed of atleast 100mbps and unlimited data usage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,50,030 INR

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dimoria college has a very systematic procedure for maintaining its physical, academic and support facilities. The college follows strict rules and regulations and policies in maintaining and utilizing its laboratory, library, sports complex, computers, class rooms, power back-ups (diesel generators, inverters etc). Since the college has both science and arts faculties so it has number of laboratories. These laboratories are maintained by the respective departments. Each and every science departments have their own laboratory assistant. There is a system of keeping record of different instruments, utensils, furniture and gadgets in each of the department. Every year the departments of the college check the status and conditions of the stocks of the laboratory and prepares a report which is sent to the college authority for necessary action. The college has library with sufficient books, journals, periodicals, News Paper and magazines. The library is maintained under the strict guidance and supervision of a librarian. There is sufficient number of assistants to help the librarian in the library. The library is partially automated and run by modern and sophisticated software. There is an air condition system in the library. The air conditioners are used when it is necessary. There are enough furniture, bookshelves, stands, chilling fans, lights, etc in the library. The library has its own photo copier machines for the students and teachers. The academic committee, departmental heads and students union give their opinion, suggestions and recommendations when some issues are cropped up in the library. Dimoria college has a large play ground where the students of the college take part in different games and sports. The college also has a basketball playground which was built as per international norms. Apart from these there is a large auditorium in the college for cultural functions which is also used for some special type of indoor games such as Table Tennis, Badminton, Chess, Muscle wrestling etc. The college appoints a teacher as teacher in charge to help the Sports

and Games Secretary for smooth running of the activities related to Sports and Games in the college. There is an advisory committee which frames different policies and agenda for the development of the sports related issues of the students. The college has sufficient numbers of class rooms of different size and capacity. The class rooms can be classified as Digital or Smart class rooms and non-digital rooms. The class rooms again can be categorized in two types, viz., class rooms which are maintained by respective departments and class rooms which are known as general class rooms. The academic committee of the college decides the requirement of the desk and benches and other needs of the class rooms. In order to keep the class rooms clean and hygiene there are two cleaners, several numbers of chowkidars and other fourth grade employees in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dimoriacollege.ac.in/facilities.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

155

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to institutional website	http://dimoriacollege.ac.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
89	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
27	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a well planned strategy to hone the skills of the students in various administrative, co-curricular and extracurricular activities. Various competitions are organised to fulfil the aspirations of the students. Some of the activities are:

1. College Week
2. Freshmen Social
3. Sarawati Puja Celebration
4. World Environment Day
5. Participation in Youth Festival in Gauhati University.
6. Celebration of International Women's Day
7. Inter College Cricket Championship.
8. Debate Competition
9. Quiz Competition.

File Description	Documents
Paste link for additional information	http://dimoriacollege.ac.in/facilities.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dimoria College, Khetri as an institution has been a source and inspiration for the entire Alumni's from this college. With the basic motto of providing education to the tribal population of the locality student support and progression is considered with utmost importance. The academic excellence practised in this college campus makes the alumni come back to its alma mater. The College is to get registered its alumni association looking into the fact that there are various Alumni of the College who had passed out with good results and are now in good positions both in the public and private sector.

Some nearby eminent alumni's met together on Dimoria College's foundation day on 29th of August, 2017, that allowed them to connect with old friends, youngsters, college students and remember the good memories of the college. One of the alumni Mr. Dilip Baishnab along with some senior faculty members of the College, some ex-student's council members, etc took the initiative to organize a lighting of lamps in honour of the founders of the college at the Tinali nearby the College and motivated many youngsters and college students for better academic and their future career. He gave a brief of the College that

started way back in 1970's and gradually improved upon and subsequently imparted quality education of the students of the area and also from places such as East Karbi-Anglong, Haflong, West Karbi-Anglong.

The Alumni's have provided a suitable platform for interaction between alumni, present students, faculty of the college, college administration. They have put efforts to make available the expertise and experience of the alumni for the development of research and the educational activities of the college. The Alumni's had given their potential role to educate the community in social responsibilities and impart the knowledge of various social services available so as to enable them to make use of those services. Assam is annually disturbed by the seasonal floods on a regular basis affecting the nearby regions of the college. The Alumni's have provided suitable guidance to the youngsters of the college so as to render relief services at the time of natural calamities such as flood and also to the poor and needy people nearby the college. Dimoria College, Khetri overall had created positive relationships with Alumni so that they want to return to their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College aspires to upgrade itself into an Autonomus Rural University. Keeping in view the New Education Policy, 2020, the college wants to give more emphasis on skill-development courses along with traditional courses/subjects.

The Governing Body in its meetings repeatedly discussed the issue of becoming a self-sustaining institute basically from finance perspective. This can be turned into a reality only when the college will start skill-employment generating courses.

In a nutshell, the vision-mission of the college is stated as follows:

1. Infrastructural Upgradation for accomodating 6000+ students (double in comparison to present) in the campus.
2. Making the campus Green and Environment friendly. Converting the energy use to non-conventional sources by atleast 50% of the present consumption. Roof tops of the buildings be fixed with solar panels in a phase manner in next 5 years.
3. Making a residential campus for both the faculties, staff and students.
4. Maintaining and preserving the water bodies in and outside of the campus.
5. Keeping in view to implement the NEP, 2020, the college is planning to start various subjects both at UG and PG levels.
6. All the Assam Type (AT) buildings specially Chemistry, Physics, Geography would be replaced by a triple storey building in the next 5 years. It would be an extension of the existing Computer Science building.
7. PG courses on subjects like: Chemistry, Botany, Zoology and Geology (re-induction) in the next 5 years.
8. A State of the Art facility for Earth System Science Research would be inducted along with the DBT sponsored Biotech Hub.
9. A GIS certificate course is introduced from the current academic year in the Geography Department which may later be converted into a full fledged curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimoria College strictly follows a decentralised and participative management method. In these case, various committees are formed to run the functions in a smooth manner. Governing Body/Concerned Authorityauthorises the following committees:

1. Academic Committee
2. Committe for Academic Calendar and Continuous Internal Evaluation.
3. Career Counselling Cell
4. Anti-Ragging Cell
5. Committee for issues relating to sexual harassment.
6. RTI Committee
7. College beautification Committee.
8. Committee for Perspective/Strategic Plan.
9. Society for Performing Arts.
10. Admission Commitee
11. Examination Conduct Committee
12. Dimoria College Students' Union (DCSU)
13. Advisors for each portfolio of DCSU.
14. Canteen Committee.
15. Infrastructural Development Committee.
16. Library Management Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A Perspective Plan is documented for the year 2022-2030 (for a period of 10 years). The Strategic decisions are taken by a committee under the Chairmanship of the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Policy: Dimoria College follows the orders of the Directorate of Higher Education, Govt. of Assam (DHE) and its affiliating Gauhati University. Along with this, college maintains a robust system for implementation of various policies for effective functioning of the college. There is a Governing Body (GB) formed in accordance to the guidelines put forward by DHE which is formed by representatives from Noted academicians, guardians, faculties, non-teaching staffs, noted local personalities. This GB looks into the overall development and smooth functioning of the college. The various committees formed for decentralization of the various activities of the college makes the administration vibrant, efficient and transparent.

2. Administrative Setup: The administrative set up of the college is headed by the Principal of the college. There is a very efficient group of administrative assistants who function under the instructions of the Principal. This group is comprised of a Supervising Assistant, Head Clerk, Accountant, Lab Assistants,

Librarian, HoDs of the Departments, Grade IV staffs, Security Guards, Electricians, Cooks etc. There is regular audit for both the financial, administrative and academic audits from external bodies for keeping the system vibrant and transparent.

3.Appointment and Service Rules: There is a regulation put forward by DHE in case of appointments for both academic and administrative staff. This rule is made in accordance with the UGC guidelines and is revised from time to time whenever necessary. The guidelines can be found in the DHE website. The College also appoints part-time faculties in case of urgency in the departments accordingly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://dimoriacollege.ac.in/upload/impdoc/1649681845.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a feedback system properly laid the College where each and every parameter of the individual faculties are assessed and necessary suggestions/training are done henceforth. It is also done for both teaching and non-teaching staff. A resolution is

taken to conduct regular training sessions for non-teaching staff with a vision to upgrade office automation system.

The HODs are assigned to look after the respective departments in both curricular and co-curricular activities. A close coordination is very likely among all the faculty members and the HODs to run the departments smoothly.

Extension Activities play a major in deliberating the social responsibility programs of the college. It is advised to adopt a school from the nearby locality so that the students get a first hand exposure of their career goals. This is also a criteria to assess the departments as a whole and the faculties in particular.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts Financial Audits in every academic year by an external body. It is done preferably by a registered CA firm. A govt. auditing agency is also involved from last year in this regard. All the documents relating to financial transactions are properly kept in place and are maintained by the College accountant.

Regarding the disbursal of salary, the Principal of the college is the DDO who approves the bills and duly approved by the Trajery Officer of Sonapur Trajery office. The salary is disbured by an online system of transaction. After approval by the DDO and the trajery officer, it is automatically crdited to the salary holders salary account.

Apart from this, the college appoints a CA firm for maintaining proper records of the income tax of the employees. It is done efficiently in a time bound fasion in the last week of February. Moreover, to decrease the load of income tax in the last month of

the financial year (i.e. March), the employees voluntarily pay in advance a portion of the income tax (TDS) every month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College mobilizes funds for 3 main purpose:

1. **Infrastructural Development:** There is a sub committee which suggests for infrastructural upgradation of the college and makes a tentative budget for the same. The Principal discusses these budgets with the Governing Body and does the needful for necessary action and consideration. The Accountant keeps a record of every transaction both in online and offline mode for the same.

2. **Students' Welfare:** Various sports/cultural/co-curricular activities are organised in the college for the mental and physical upliftment of the student fraternity. A yearly football tournament, a cricket tournament, College Week, Freshmen Social, Teachers' Day Celebration, DCSU Election, Foundation Day of the College, National Science Day Celebration, World Environment Day, Participation in the Youth Festival in the affiliating Gauhati University. All funds required for the purpose are disbursed via

proper channel with proper documentation as laid in the office order.

3. Academic Purpose: Funds are also used for departmental recurring expenditures and for conducting examinations. Funds are also allotted for conducting seminars, workshops, lectures etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in improving the quality of the institutional activities. Some of the very important tasks done by IQAC are:

1. Preparation of the Green and Environment Audit Report.
2. Organization of workshops on various issues.
3. Extensional/Outreach activities
4. Cleanliness drives.
5. Perspective Planning strategy report.
6. Initiatives for a Green campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College is bound to follow the current CBCS syllabus in all

possible perspective. In regards to that, the Course Outcomes and the programme outcomes are thoroughly discussed with the departments for proper implementation.

An online system of documentation is followed so that there is a record in place of what is done and what has to be done in the upcoming days. A lesson plan is made by the respective departments so that there is a proper strategy of the routine. Special classes are taken for slow learners and for the mediocures. Advanced learners are also consulted as to what are the specific needs they require for cracking All India examinations like CSIR-UGC NET, JAM, Competititve examinations for jobs etc.

Every faculty has been made mentor for a group of students so that they can directly consult with the concerned faculty for their problem relating to academic as well as personal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dimoriacollege.ac.in/nirf.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has organised programmes on menstruation hygiene for the betterment of the girl students. The college has also provided the facility of incinerator in the college Girls' Common Room.

File Description	Documents
Annual gender sensitization action plan	http://dimoriacollege.ac.in/women.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dimoriacollege.ac.in/women.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been a major issue in the college campus. A detailed analysis and reporting has been done in the Green and Environment Audit Report by the Green Audit Committee where waste management has been elaborately discussed. A copy of that report is uploaded in the college website in the following link:

<http://dimoriacollege.ac.in/upload/igacarchive/1639727728.pdf>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://dimoriacollege.ac.in/upload/igacarchive/1639727728.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

B. Any 3 of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- A Refreshing Summer Breeze with Dance, organised by IQAC Dimoria College, 11/07/2021.
- Social and Economic Implications of the Digital Divide, organised by PG Department of Economics in collaboration with IQAC Dimoria College, 31/07/2021.
- Climate Change and carbon pricing: Status, challenges and prospects, organised by PG Deptt. of Economics, 08/08/2021.
- Lecture Series 1- Future Prospectives of Geology as a research Subject/ question patterns of all India entrance. examinations,organised by Deptt. of Geology, Dimoria College, 08/08/2021.
- Quality Education and Self realisation: Peace for National Development, organised by Dimoria College, 15/08/2021.
- Lecture Series 2- Introduction to Oceanography , organised by Deptt. of Geology, 17/08/2021.
- Lecture Series 3- Role of engineering Geologist in planning, designing and construction of engineering projects, organised by Deptt. of Geology, 21/08/2021.
- Career Opportunities in the Government Sector, organised by Career Counseling Cell, IQAC, Dimoria College, 22/08/21.

- Kala, Sanskriti ,Sahitya Aur Poorvottar Bharat , organised by Deptt. of Hindi in collaboration with IQAC Dimoria College, 23/08/2021-24/08/2021.
- Hindi ka Vaishvik Paridrishya ,Speaker- Dr. Kiran Hazarika (Member, University Grants Commission) organised by Deptt. of Hindi, Dimoria College, 26/09/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Free Education to the local students.

2. Organization of cultural and sports events in the college playground.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Celebration of Republic Day on 26th January
2. Celebration of Independence Day on 15th August
3. WorldEnvironment Day on 5th June
4. InternationalYoga Day on 21st June
5. National ScienceDay on 28th February
6. College Foundation Day on 29th August

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As per NAAC guidelines, the college does exercises certain best proactices for the greater interest of the locality and the students. A report is also made in this regard which is duly uploaded in the college website. The link of the report may be

found in the link below:

<http://dimoriacollege.ac.in/bst.php>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Document describing Institutional Distinctiveness is uploaded in the website. The link is given below.

<http://dimoriacollege.ac.in/IQACarchive.php?iqacArchive=Institutional%20Distinctiveness>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. New Courses are planned to be started: BS in BioTechnology (4 year programme), MSc. in Botany (2 year programme).

2. Job oriented vocational courses to be started: Skill Development Courses/Diploma courses in different backgrounds.

3. Long term plan of proposing Dimoria College to be a Rural University.