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**H.S. 2nd Year**  
**Syllabus for Pre-Final Examination, 2021-22**

**EDUCATION**

**One Paper**

**Time : Three hours**

**Full Marks : 100**

**Unitwise Distribution of Marks and Course contents :**

**Unit-I: Secondary Education in India and Assam (Post Independence Period) : Marks : 20**

- (a) Mudaliar Commission–
  - Defects of education
  - Aims of education
- (b) Kothari Commission–
  - Aims of education
  - Structural pattern
  - Vocationalisation of Secondary Education
- (c) National Policy of Education 1986– Salient Features
- (d) Secondary Education in Assam in Post Independence Period
  - Development after independence
  - Problems of Secondary Education in Assam

**Unit-II: Non-formal Education : Marks : 20**

- (a) Non-formal Education
  - Meaning, definition, objective, scope and characteristics of non-formal education
- (b) Correspondence Education– Meaning, definition, objective and importance
- (c) Distance Education– Meaning, definition, objective, nature and importance
- (d) Open Education– Meaning, objective, merits and demerits
- (e) Open University– Meaning, objective and development of Open University

**Unit-IV: Learning Marks : 20**

- Meaning, nature and characteristics
- Learning and maturation
- Factors of learning
- Methods of learning– Trial and error, Learning by conditioning, Insightful learning
- Major laws of learning and their Educational significance

**Unit-V: Memory, Foregetting, Attention and interest Marks : 20**

- (a) Memory and forgetting
  - Meaning and characteristics of Memory
  - The process of memorization
  - Types and marks of good memory
  - Improvement of memory

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- Meaning of forgetting
  - Causes of forgetting
  - Role of teacher in improvement of memory.
- (b) Attention and interest
- Meaning and characteristics of attention
  - Determinants (conditions) of attention
  - Types of attention
  - Interest– Meaning, Sources and Types
  - Relation between attention and interest
  - Educational significance of attention and interest

**Unit-VII : Educational Statistics**

**Marks : 20**

- (a) Concept of Statistics, Uses of statistics in Education and Psychology
- (b) Statistical methods–
- Tabulation of data Frequency distribution table
  - Graphic representation of data- meaning advantages and rules
  - Histogram and polygon
- (c) Measures of Central Tendency
- Meaning and uses
  - Various measures of Central Tendency (mean, median and mode)–Their meaning, uses, merits and demerits
  - Calculation of mean, median and mode– from grouped and ungrouped data (In case of mean both long and short method)

