# **DIMORIA COLLEGE, KHETRI**

Kamrup (Metro), Assam, Pin-782403 Ph-7002054581, 9435104315, 9435149627 Email: dimoriacollege.khetri@gmail.com Website: www.dimoriacollege.ac.in



## 3<sup>RD</sup> CYCLE NAAC ACCRIDITATION, 2022

## **CRETERION 1**

## CURRICULAR ASPECTS

1.2.1. Number of Add-on/ Certificate/ Value Added courses offered during last five years

### ADD-ON COURSE

UGC SPONSORED COURSE ON GEOLOGICAL SURVEY (UNDER GEOLOGY DEPT)

Submitted to



National Assessment and Accreditation Council An Autonomous Institution of the University Grants Commission राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

### ADD-ON COURSE

## Geology

### List of Students

### Session: 2017-18

SL. NO.	NAME OF STUDENTS	REMARKS
1	PRANJYOTI GOGOI	
2	TITU RANJAN HAZARIKA	
3	SHAHID ZAMAN	
4	RAJKUMAR KAMAN	
5	FLOWRI NARZARY	
6	SONALI BASUMATARY	
7	SNEHA SAIKIA	
8	KRIKHA BORO	
9	INDIRA DEVI	
10	RISHANZE BHATTACHARIYA	
11	DHUNUSMITA MAHANTA	
12	JINA MONI RAJBONGSHI	
13	BIKASH DEKA	
14	BADOL KRISHNA KALITA	
15	RAJDEEP KOWNAR	
16	BISHWAJIT BORGOHAIN	
17	NITU BAISHYA	
18	PRABALJYOTI KALITA	

### Session: 2018-19

SL. NO.	NAME OF STUDENTS	REMARKS
1	GARIMA MEDHI	
2	JITUMONI DUTTA	

3	DHEERAJ DEWAN	
4	GANESH DHAKAL	
5	PARTHA PRATIM BARAH	
6	DARSANA KAKOTI	
7	DIKSHITA KATAKI	
8	MEGHNA KALITA	
9	RAKTIM RANJAN CHUTIA	
10	UDAY JYOTI KONCH	
11	PARTHA RANJAN NATH	
12	NAYANMONI SAIKIA	
13	M. IMOBA SINGHA	
14	DIMPEE MEDHI	
15	MANISHA PATOWARY	
16	PALAKH GOGOI	
17	KESAB BASNET	
18	ROHIT BASNET	
19	SANGEETA SAIKIA	
20	DALIDEVI	
21	ABANI SARMA	
22	SANTUSH KUMAR	
23	SANKU UPADHYAYA	
24	MONAJ KR. DEKA	
25	MANISHA UPADHYAYA	
26	MRIDUL SWARGIARY	
27	KIMANKU SAIKIA	
28	MD. YEAHEYA AHMED LASCAR	
29	H. ALLYWANG CHAKMA	

### Session: 2020-21

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16 KAUSHIK NATH	
17 BISWAJYOTI HAZARIB	KA
18 DEBASISH BHATTACH	HARYA
19 YANIK PATHAK	

## Session: 2021

SL. NO.	NAME OF STUDENTS	REMARKS
1	KHALEDA HUSSAIN	
2	KUSHAL BORO	
3	MADHURJYA PHANGCHO	

	MRIGANKA BORDOLOI	
5	JYOTIRMOY KALITA	
6	HIMAKSHIKALITA	
7	PLABITA BORTHAKUR	
8	AMLANJYOTI BHATTACHARJYA	
9	SAKIT AHMED	
10	LASENG KANGSAM MARME	
11	PURABI JYOTI NATH	
12	DEBAJIT DOLOI	
13	NEHA DEBNATH	
14	MUKTA INGTIPI	
15	GYANIKA SAIKIA	
16	ALEPANDER TUMUNG	
17	NABAPALLAB BHUYAN	
18	KAUSTAV MONI LOPHONG	
19	PRANJAL MILI	
20	DIPMAN DEKA	
21	SUMEET PHANGSO	
L		

### Session: 2022

SL. NO.	NAME OF STUDENTS	REMARKS
l	DIPIKA CHETRI	
2	NISHA BORO	
3	MRINALI KATHAR	
4	KANGKAN JYOTI DEKA	
5	RWISUMWI DAIMARI	
6	BABLI BAIMARI	

7	BARASHA RANI DUTTA	
8	CHUANCHI MOMIN	
9	KANCHAN CHETRY	
10	BHASKARJYOTI BAISHYA	
11	HRISHAD BODOLUNGYALEE	
12	KANGKAN SARMA	
13	GEORGE KELENG	
14	NABANITA KELENG	
15	SIMANTA RAHANG	
16	PRABAL MONI KONWAR	
17	HIMA JYOTI KUMARA	
18	ARYAN GOGOI	
19	SUMAN SARKAR	
20	HIMANSHI KALITA	
21	PRIYANGKA D. SANGMA	
22	NEETU NATH	
23	ANKITA DAS	

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#### F. No. 4-94/2013(COC)

#### March, 2013

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The Under Secretary (1:D-III) University Grants Commission New Delhi-110002

Sub: -Release of Grant-in-aid to Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under-the UGC schente of Career Oriented Courses-reg.

#### Sir.s

With reference to the proposal submitted by Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under the UGC scheme of Career Oriented Courses. I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year 2013-14.

Courses Approved	Seed Money approved (Rs. in lakh)	Grant released (90%)
Arts/Social Science	-	
1. Professional Hindi Writing	7.00 lakh	6,30,000/-
Commerce		
1. Rural Marketing	7.00 lakh	6,30,000/-
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Science		k:
1. Geological Survey	10.00 lakh	9,00,000/-
Total	24.00 lakh	21,60,000/-

I am also directed to convey the sanction of the University Grants Commission for payment of Rs. 21,60,000/- (Rupees Twenty one lakh Sixty thousand only) to the Principal, Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 as 90% grant (Seed Money) under the scheme of Career Oriented Courses. object indig the transfer of Ray factors are a set of a growth of the uncrease carried by the University to large institute or these must in and shalf for treated as additional grant and may be shown in the University of expenditure to be furnished by grantee institutions.

- 13 The University College shall follow strictly all the instructions issued by the Govi, of India from time to fine with regard to reservation of posts for scheduled Caste and Scheduled Tribes.
- 14. The University/College shall fully implement the Official Language Policy of Union Govt, and comply with the Official Language Act. 1963 and Official Language (use for officially purpose of the Union) Rules, 1976 etc.
- 15. The Sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May.01, 1992.
- 16. The Universities/ Colleges shall submit Annual Progress Report to the UGC office.
- 17. The Universities/ Colleges already running the Career Oriented Courses and completed 5 years would submit the audited utilization certificate/ statement of expenditure immediately to the UGC for settlement the accounts.
- The funds to the extent are available under the scheme and have been noted in BCR for the year <del>2013-14</del> at S. No. \_\_\_\_\_ Page No. \_\_\_\_\_.

2012-13 65

Yours faithfully,

(Sunita Chugh) Under Secretary

## Copy forwarded for information and necessary action to:

- The Principal, Dimoria College P.O. Khatri, Dist. Kamrup Assam-782403 to intimate the receipt of the letter as well as the receipt of the sanction grant.
- 2. The Secretary to the Government of Assam, Deptt. of Education, Gauhati.
- 3. The Registrar, Gauhati University
- 4. Office of Director, General, Audit General Revenues, AGCR Bldg. 1 P. Estate, New Delhi
- 5. Guard File, UGC, New Delhi.

(Usha Naidu) Section Officer

## CAREER ORIENTED CERTIFICATE COURSE ON GEOLOGICAL SURVEY

#### PAPER-01 (Theory)

[Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100] Unit – I: Introduction to surveying:

Definitions and concepts, primary division of surveying, measurements, direct measurement, measurement by optical means, electromagnetic distance measurement(EDM), scale and their functions, map and map scale.

#### Unit -II: Surveying instruments:

Minor instruments, special instruments, the compass, plane table, instruments for chain survey, dumpy level, theodolite, total station- basics of total station, surveying using total station.

#### Unit- III: Internal Evaluation.

#### PAPER-02 (Theory)

### [Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100] Unit – I: Co-ordinate system and Cartography:

Introduction, plane coordinate, Cartesian coordinates, plane polar coordinates, geographic coordinate system, projected coordinate, astronomical coordinate.

Cartography: nature and scope of cartography, history of cartography, scales and their functions, map design and layout, lettering and toponomy, mechanics of map projection, terrain mapping. Computer cartography.

#### Unit - II: Leveling:

Definition, methods of leveling, leveling instruments, leveling staff, principles of leveling, classification of leveling, profile leveling, theory of direct leveling, differential leveling, cross-sectioning, curvature and refraction, reciprocal leveling, leveling problems, error in leveling, barometric leveling, hypsometry.

Unit-III: Internal Evaluation.

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#### PAPER-03 (Theory)

## [Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100]

#### Unit – I: Surveying:

Definition, object of survey, division of surveying, Compass survey, chain survey, plane table survey, prismatic compass survey, hydrographic survey, mine survey, route survey, topographic survey.

#### Unit – II: Geologic surveying:

General observations, instruments and other equipments used in geologic field mapping, geologic maps, dip and strike of beds, geologic section, preparation of geologic reports.

#### Unit- III: Internal Evaluation.

#### PAPER-04 (Practical)

## [Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100]

## Unit - I: Practical on Surveying

a. Topographic survey with the help of Plane Table by radiation and intersection methods.

b. Traverse surveying (Open & Close) with Prismatic Compass and Theodolite.

c. leveling with Dumpy's Level and/ or Theodolite.

d. Survey procedure of total station, Setting up the total station, creating a new data file, distance and angle measurement, closing down total station, moving the instrument, downloading data, processing data file etc.

e. Construction of road/terrain profile.

f. Preparation of contour map.

g. Identification of relief features on a topographic map and drawing of their crosssection and interpretation.

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h. Identification of a well developed drainage basin or a part of it on a topographical map and measurement of basin area, analysis of the stream gradient and the basin profile (longitudinal and cross profiles) along a number of cross-sections.

i. Geological cross-section and interpretation of geological map.

j. Preparation of geological report.

k. Practical notebook and viva.

Unit- II: Internal Evaluation.

## PAPER-05 (Field Survey Report)

# [Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100]

	80
Unit – I: Field Survey Report	60
	00

(a) Evaluation of Field Survey:

1. Duration of the Fieldwork is to be minimum of 5 days.

2. An area/River/Road etc. is to be selected and surveyed by using survey instruments.

Visit to institutions related to surveying activities.

 A detailed Field Report along with the surveying sheet (prepared by the students) is to be submitted before the (Final) Examination.

5. Field Work is compulsory and students who do not attend the field work are to be declared 'Fail'.

(b) Viva-voce on Field Survey

Viva-voce is to be conducted by the External Examiner in presence of the Field supervisors of the concerned institution.

Unit- IV: Internal Evaluation.

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#### Suggested Books

1. Arora, K R : Surveying Vol. 1 & Vol. II; Standard Publisher Distributor.

13. Basak N N: Survey and leveling; Tata McGraw-Hill Education.

2. Bygot, J: An introduction to Map work and Practical Geography.

3. Gopi, S, Sathikumar, R and Madhu, N, 2007; Advanced Surveying; Dorling Kinderly (India) Pvt. Ltd.

4. Kanetkar T. P. and Kulkarni, S. K.: Surveying and Leveling, vol. I and vol. II, Pune

5. Lilesand, T. M. and Kiefer, R. W., 1987: Remote Sensing and image interpretation, Vidyarthi Griha Prtakashan, Pune. John Wiley.

6. Lahee F.H. 1987: Field Geology, CBS Publishing.

7. Misra, R. F. and Ramesh, A. 1995: Fundamentals of Cartography, Concept

Publishing Company, New Delhi. 8. Punmia, B. C., Jain A. K. and Jain A. K. 2011: Surveying, vol. I and vol. II Laxmi

Publications (P) Ltd.

9. Rangwala: Survey and leveling; Charotar Publishing House.

10. Robinson, A. H. and others: Elements of Cartography, John Wiley and Sons, New York.

11. Roy, S K: Fundamentals of survey; PHI Learning

12. Singh, R.L. Elements of Practical Geography, Kalyani Publisher, New Delhi.

13. Singh, R. and Singh, L. R.: Map work and Practical Geography, Central Book Deport, Allahabad.

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	4th Batch (2018	
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12 50	Nayan Mani Saikia	Noyan Nomi Saikia
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16 196	Pulak Jyoti Gogei	Pulak Justi Gogei
17 28	Keshab Basnet	Kesheb Basnet
18 47	Rohit Barnet	Kohit Basnet
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The Principal i/c Dimoria College, Khetri, Kamrup (M), Assam

Date: 08.03.2018

Sub: Release of Rs 58.000/- (Rupees fifty eight thousand only) for conducting Cereer Oriented Geological Survey Certificate Course for the 4<sup>th</sup> batch students of Dimoria College

Sir,

With due respect I would like to state that the Cereer Oriented Geological Survey Certificate Course for the 4<sup>th</sup> batch students of Dimoria College is about to finish. The details of expenditure required for the course is enclosed herewith. Therefore, I sincerely request you to kindly release of Rs. 58,000/- (Rupees fifty eight thousand only) for the same.

Thanking you

Your' Sincerely

1:.

(Dr Mahananda Borah) Head Department of Geology & Coordinator Cereer Oriented Geological Survey Certificate Course, Dimoria College, Khetri, Kamrup (M), Assam

## Details of Expenditure required for the course

1. Coordinator remuneration (y	early to Dr. M.Borah)	Rs. 5,000/- Rs. 3,00 <u>0/-</u>
2 Examination Expenditure		. Rs. 20,250/-
3. Dr. Mahananda Borah for tal	king classes	Rs. 9,750/-
4: Mrs Madhurima Baruah		Rs. 5,000/-
5. Dr. Dhurbajyoti Deka	<b>н</b>	Rs. 5,000/-
w 6. Mr Dibakar Das	11	Rs. 5,000/-
🛩 7. Miss Pranami Goswami		Rs. 5,000/-
8. Mr. Deepjyoti Mahanta	li .	/
v Sata	Tota	al Rs.58,000/-

(Rupees fifty eight thousand only)

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Princip

course Coordinator Dimoría College, Khetrí Dimoría Metro), Assam - 782403	tion Roll No.	P.D. : Khetri, Oist. : Kamrup (Metro), F	DIMORIA COLLEGE,
Principal Dimoría College, Khetri Kannrup (Metro), Assann - 782403	qualified for the Six Months Certificate Course at the final	letro), Assam, Pin - 782403	, KHETRI

Fees receipt (sample) Course Name Card Sunter, Yely Received from ... A serve abor a ser ..... Is all ta ..... Date : 13.1 3 ( 15) Ruper (in word) .... fr. 1. X. I. hund rech 1. Admission feesand the second 2. Tution fees-This receipt must be produced at the time of next payment. 3. Examination fees-5. Others-4. Certificate fees-Fees Details DIMORIA COLLEGE Khetri, Kamrup (M) Assam-782403 TOTAL No. :21.6..... -----Rs 500 00 5000 Collector ... only D. - CINCIPS Conte

# **DIMORIA COLLEGE, KHETRI**

Kamrup (Metro), Assam, Pin-782403 Ph-7002054581, 9435104315, 9435149627 Email: dimoriacollege.khetri@gmail.com Website:www.dimoriacollege.ac.in



## **3RD CYCLE NAAC ACCREDITATION 2022**

## **CRETERION 1**

## **CURRICULAR ASPECTS**

1.1.1 The institution ensures curriculum delivery through a well Planned and documented process

> ADD-ON COURSE PROFESSIONAL HINDI WRITING (UGC SPONSORED) (UNDER THE DEPT. OF HINDI)



Submitted to

National Assessment and Accreditation Council An Autonomous Institution of the University Grants Commission राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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#### F. No. 4-94/2013(COC)

March, 2013

The Under Secretary (FD-III) University Grants Commission New Delhi-110002

Sub: -Release of Grant-in-aid to Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under the UGC schente of Career Oriented Courses-reg.

Sir.s.

With reference to the proposal submitted by Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under the UGC scheme of Career Oriented Courses. I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year 2013-14.

Courses Approved	Seed Money approved (Rs. in lakh)	Grant released (90%)
Arts/Social Science 1. Professional Hindi Writing	7.00 lakh	6,30,000/-
Commerce 1. Rural Marketing	7.00 lakh	6,30,000/-
<u>Science</u> 1. Geological Survey	10.00 lakh	9,00,000/-
Total	24.00 lakh	21,60,000/-

I am also directed to convey the sanction of the University Grants Commission for payment of Rs. 21,60,000/- (Rupees Twenty one lakh Sixty thousand only) to the Principal, Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 as 90% grant (Seed Money) under the scheme of Carcer Oriented Courses.

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- on a diadegle a constant Ray and an an an and an 2009 12. The interest carned by the University rodiese institute on this erants in and shall be treated is additional grant and may be shown in the Statement of expenditure to be furnished by grantee institutions
- 13 The University College shall follow strictly all the instructions issued by the troxt, of India from time to time with regard to reservation of posts for scheduled Caste and Scheduled Tribes.
- 14. The University/College shall fully implement the Official Language Policy of Union Govt, and comply with the Official Language Act, 1963 and Official Language (use for officially purpose of the Union) Rules, 1976 etc.
- The Sanction issues in exercise of the delegation of powers vide 15. Commission office order No. 25/92 dated May 01, 1992.
- The Universities/ Colleges shall submit Annual Progress Report to the 16. UGC office.
- The Universities/ Colleges already running the Career Oriented 17. Courses and completed 5 years would submit the audited utilization certificate/ statement of expenditure immediately to the UGC for settlement the accounts.
- The funds to the extent are available under the scheme and have been noted 18. in BCR for the year 2013-14 at S. No. \_\_\_\_\_ Page No. \_\_\_\_\_.

Yours faithfully, 56 8-

(Sunita Chugh) Under Secretary

## Copy forwarded for information and necessary action to:

2012-13

- 1. The Principal, Dimoria College P.O Khatri, Dist. Kamrup Assam-782403 to intimate the receipt of the letter as well as the receipt of the sanction grant.
- 2. The Secretary to the Government of Assam, Deptt. of Education, Gauhati.
- 3. The Registrar, Gauhati University
- 4. Office of Director, General, Audit General Revenues, AGCR Bldg. LP. Estate, New Delhi/
- 5. Guard File, UGC, New Delhi.

(Usha Naidu) Section Officer Add-On-Course Professional Hindi Writing Deptt. Of Hindi, Dimoria College, Khetri Summary Report – Year 2017-2018

In this session 23 students had taken part in the course but out of them only 12 took admission officially and all the 12 students sat in the examination. The department offered certificates to each of them.

U.I

Associate Professor & H.O.D. Depit. of Hindi, DIMORIA COLLEGE Add-On-Course Professional Hindi Writing Deptt. Of Hindi, Dimoria College, Khetri Summary Report – Year 2018-2019

In this session 15 Nos of students took admission in the Add On Course on Professional Hindi Writing and 14 of them appeared in the examination. Students have completed the course successfully and the department offered certificates to each of them.

pulpel ]

Associate Professor & H.O.D. Depit. of Hindi, DIMORIA COLLEGE

Add-On-Course Professional Hindi Writing Deptt. Of Hindi, Dimoria College, Khetri Summary Report – Year 2018-2019

In this session 15 Nos of students took admission in the Add On Course on Professional Hindi Writing and 14 of them appeared in the examination Students have completed the course successfully and the department offered certificates to each of them.

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Associate Professor & H.O.D. Dept. of Hindl, DIMORIA COLLEGE Add-On-Course Professional Hindi Writing Deptt. Of Hindi, Dimoria College, Khetri Summary Report – Year 2018-2019

In this session 15 Nos of students took admission in the Add On Course on Professional Hindi Writing and 14 of them appeared in the examination. Students have completed the course successfully and the department offered certificates to each of them.

pulpel 2

Associate Professor & H.O.D. Depit. of Hindl, DIMORIA COLLEGE

Add-On-Course Professional Hindi Writing Deptt. Of Hindi, Dimoria College, Khetri Summary Report – Year 2021-22

The department of Hindi Department College, Khetri has introduced the Add On Course on Professional Hindi Writing in a self-financing mode for the period of 2021-2022. The faculty members of the department offered classes to the students. In this session 10 Nos. of students have enrolled in the course. The session began from 25.102021 and final examination was held from 04.02.2022 to 08.02.2022. all the students have completed the course successfully and the department offered certificated to each of them.

MI

Associate Professor & H.C. Deptt. of Hindl, DIMORIA COLLEGE

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### Dimoria College

### (Affiliated to Ganhati University)

### Department of Hindi

### Khetri, Kamrup Metro, Assam-782403

## ANNUAL EXAMINATION OF PROFESIONAL HINDI WRITTING COURSE

Session 2017-18

### Employment of Translation in different sectors

### Time - 3 Hour

#### Marks-75

10

**Question Paper : II** 

### (सभी प्रश्नों के उत्तर देना अनिवार्य है)

- अनुवाद के विभिन्न प्रकार के रोजगारों का विवरण दीजिए।
- फीचर को परिभाषित करते हुए उनकी प्रमुख विशेषताओं का उल्लेख कीजिए।
   10
- टिप्पणी लिखें (किन्ही तीन)।
   क)रिपोर्टर, ख) समाचार वाचक, ग) विज्ञापन लेखक,
   घ) एंकर, ङ) हिन्दी अधिकारी
- निम्नलिखित मूहावरों का हिन्दी में अनुवाद कीजिए।

1×10=10

5×3=15

i) Might is right, ii) Great cry little wool, iii) Good mind good find, iv) Hard nut to crack, v) Like father, like son, vi) A drop in the ocean, vii) Do evil and look for like, viii) As you sow, so you rap, ix) A bad workman quarrels with his tools, x) All's well that ends well.

- 5) निम्नलिखित अभिव्यक्तियों का अंग्रेजी में समानार्थी लिखिए। 1×10=10 क) अन्धन में कनवाँ राजा, ख) जो गरजते हैं सो बरसते नहीं, ग) ऊँची दूकान फीका पकवान, घ) एक हाथ से ताली नहीं बजती, ङ) बहती गंगा में हाथ धोना, च) एकता ही वल है, छ) अधजल गगरी छलकत जाए, ज) आप भला तो जग भला, झ) जैसे राजा वैसी प्रजा, ज) डूबते को तिनके का सहारा

जिन लोगों को भारत की खाद्य-नीति में दिलचस्पी है, उन्हे खाद्यान्न की आवाजाही पर लगे प्रतिबंधों से कीमतों के दाँचे पर पड़नेवाले प्रभाव की मात्रा के वारे में मतभेद हो सकता है, किन्तु इस वारे में कोई मतभेद नहीं है कि खाद्यान्नों पर लगे आवाजाही के प्रतिवंधों से प्रादेशिक मूल्य-ढाँचे (पैटर्न) अवश्य गड़वड़ा जाते हैं और विभिन्न क्षेत्रों में मंडियाँ एकीकृत नहीं रह पाती।

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### DIMORIA COLLEGE

(Affiliated to Gauhati University)

### Department of Hindi

Khetri, Kamrup (Metro)

### Assam-782403

ANNUAL EXAMINATION OF PROFESSIONAL HINDI WRITING COURSE

### Session 2015-16

### Question Paper-I

# Translation and Official language Concept and Extent

Time-3 Hours

#### Full marks-75

#### खड क

(कृपय) निम्लतिष्ठित पश्नों में से पाँच प्रश्नों के उत्तर तिखिए । सभी प्रश्नों के समान अंक हैं ।)

- वर्तनान परिप्रेक्ष्य में अनुवाद की महत्ता पर प्रकाश डालिए । 10x5=50
- अनुवाद के संदर्भ में विभिन्न विद्वानों द्वारा दी गई परिभाषाओं का उल्लेख कीजिए ।
- अनुवाद करने की क्या प्रक्रिया होती है । एक भाषा से दूसरी भाषा में अनुवाद करते वक्त किन-किन वातों का ध्यान रखना पडता है, विस्तार से प्रकाश डालिए ।
- तुलनात्मक साहित्य से आप क्या समझते हैं । साहित्य को तुलनात्मक दृष्टि से विश्लेषण करने की क्यो जरूरत होती है । तुलनात्मक साहित्य के अध्ययन में अनुवाद का क्या महत्व हॅ, विचार की निए ।
- अनुताद की पाश्वात्य इतिहास पर एक विवरण दीजिए ।
- अनुवाद की भारतीय परंपरा पर एक विवरण दीजिए ।
- राजभाषा से आप क्या समझते हैं । हिन्दी को भारत की राजभाषा क्यों बनाया गया और क्या यह वर्तमान में भारत की संपूर्ण रूप से राजभाषा है । तर्कसंगत उत्तर दीजिए ।
- x. राजआपा हिन्दी के नियम क्या हैं । इस संबंध में सभी 12 राजभाषा नियमों का विस्तार से उल्लेख कीजिए ।
- अन्वादक के गुणों का उल्लेख कीजिए ।
- 10. अनुवाद की मूलभूत समस्याओं पर एक निबंध प्रस्तुत कीजिए ।

#### खंड -ख

संक्षिप्त टिप्पणी लिखिए (किन्हीं चार के)

5x4=20

- क) राजभाषा अधिनियम 1963
- ख) हिन्दी प्रशिक्षण के संबंध में राष्ट्रपति का आदेश 1960

ग) उत्त्वतम ल्यायालय और उच्च ल्यायालय की भाषा

प) काट्यान्याद की कठिनाइयाँ

ड) मीडिया में अन्वाद

1

प्रश्न पत्र ॥।

# पल्लवन, टिप्पण और मसौदा लेखन

पणांक-75

(भाग - क)

1. पल्लवन की परिशाया और क्षेत्र

2. पल्लवन : उददेश्य और व्याख्या

3. पल्लवन के सामान्य नियम

4. पल्लवन : अनुवाद की ओर दिकसित सृजनात्मकता

#### (भाग - ख)

1. टिप्पणी की परिभाषा

2. टिप्पणी की अवधारणा, स्वरूप और प्रकार

3. टिप्पणी की रूपरेखा और विविध शैलियाँ-

4. कार्यालयी संक्षिप्ताक्षर, पदनाम, विभागीय नाम और उनका अनुवाद/लिप्यंतरण

5. विभिन्न प्रकार की टिप्प्णी लेखन - छुटटी के लिए, सेवा पंजी में प्रविष्टि के लिए, चिकित्सा उपचार के लिए, दौरा कार्यक्रम के लिए, स्टेशनरी की तस्तुवां की खरीद के लिए, बैठक और कार्यशाला आयोजन के लिए ।

### (भाग - ग)

1. मसौदे की परिभाषा

2. मसौंदे की अवधारणा, स्वरूप और वकार

3. ससौंदे की रूपरेखा

4. 'वेशिन्न प्रकार के मसौदों का लेखन - कार्यालय आदेश, परिपत्र, जापन, अनुस्मारक, प्रेस जोट, अ.शा. पत्र, निविदा सूचना, विज्ञापन, सूचना, प्रेस विज्ञण्ति

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Sec. 2

### संदर्भ ग्रंथ और सहायक ग्रंथ -

- 1. शैली विज्ञान भोलानाथ तिवारी शब्दकार, नई दिल्ली, 1997
- 2. व्यावसायिक हिन्दी डॉ. पूरनचंद टंडन हिन्दी बुक सेंटर, , नई दिल्ली, 2001
- 3. प्रशासनिक शब्दावली मानव संसाधन विकास मंत्रालय, नई दिल्ली
- 4. व्यावहारिक आलेखन और टिप्पण डॉ. अमूल्य बर्मन -
- 5. पदनाम और संक्षिप्ताक्षर हरीश कुमार सेठी साहित्स सहकार, दिल्ली,2002

परियोजना कार्य प्रश्न पत्र IV

(क) अनुवाद पर हिन्दी/अंग्रेजी में 10 पृष्ठों का निबंध लेखन

(ख) हिन्दी से अंग्रेजी या विलोमतः 10 पृष्ठों का व्यावहारिक अनुवाद कार्य

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Principal Dimoria Colly Be, Khetri

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पूर्णाक-75

DIMORIA COLLEGE, KHETRI
P.O. : Khetri, Dist. : Kamrup (Metro), Assam, Pin - 782403
CERTIFICATE
This is to certify that
of Dimoria College, Examination Roll No qualified for the Six Months Certificate Course
on
examination held in the year
Course Coordinator
Principal Dimoria College, Khetri Kamrup (Metro), Assam - 782403

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### **ADD-ON COURSE**

### HINDI

### List of Students

### Session: 2017-18

SL. NO.	Name of Students	Remarks
1	Pinki kumara sarania	
2	Kurnalideka	
3	Dipkumar manta	
4	Nandita das	
5	Rakhisarkar	
6	Chimpimallah	
7	Rimpipator	
8	Nandeswarsarkar	
9	Rinkykumari	
10	Jyotismitadeka	
11	Toralibaishya	
12	Bikashbhuyan	

### Session: 2018-19

SL. NO.	Name of Students	Remarks
1	Resolzama	
2	Puja pator	
3	Subhateron	
4	Uarbisarkar	
5	Banditabaishya	
6	Nikumonimedhi	
7	Dipamonibonia	
8	Sumi chakraborty	

9	Puja devi
10	Pranati das
11	Birajboro
12	Pranab kr. Baruah
13	Rupalilalung
14	Sintu monideuri
15	Ankurisarkar

### Session: 2021-22

SL. NO.	Name of Students	Remarks
1	Akashchoudhury	
2	Babitadevi	
3	Barashadevi	
4	Nandinimahanta	
5	Sebikachetri	
6	Snigdha kumara	
7	Sritydebnath	
8	Monsingrongpi	
9	Alpanarahang	
10	Puja poudel	

# **DIMORIA COLLEGE, KHETRI**

Kamrup (Metro), Assam, Pin-782403 Ph-7002054581, 9435104315, 9435149627 Email: dimoriacollege.khetri@gmail.com Website:www.dimoriacollege.ac.in



# **3rd CYCLE NAAC ACCREDITATION 2022**

# **CRETERION 1**

### **CURRICULAR ASPECTS**

1.2.1Nuber of Value Added Courses during last five years

ADD-ON COURSE (RURAL MARKETING) UNDER THE DEPT. OF ECONOMICS

Submitted to



National Assessment and Accreditation Council An Autonomous Institution of the University Grants Commission राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

# 35.11 ROZSITAH ROAD NI W DI <u>141-110.001</u>

### F. No. 4-94/2013(COC)

March, 2013

The Under Secretary (FD-III) University Grants Commission New Delhi-110002

Sub: -Release of Grant-in-aid to Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under the UGC scheme of Career Oriented Courses-reg.

Sir.s.

With reference to the proposal submitted by Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 under the UGC scheme of Career Oriented Courses. I am directed to convey the approval of the University Grants Commission for starting the following Career Oriented Courses in the above mentioned College from the academic year 2013-14.

Courses Approved	Seed Money approved (Rs. in lakh)	Grant released (90%)
Arts/Social Science 1. Professional Hindi Writing	7.00 lakh	6,30,000/-
Commerce 1. Rural Marketing	7.00 lakh	6,30,000/-
Science	10.00 lakh	0.00.0007
1. Geological Survey		9,00,000/-
Total	24.00 lakh	21,60,000/-

I am also directed to convey the sanction of the University Grants Commission for payment of Rs. 21,60,000/- (Rupces Twenty one lakh Sixty thousand only) to the Principal, Dimoria College P.O Khatri, Dist. Kamrup Assam- 782403 as 90% grant (Seed Money) under the scheme of Career Oriented Courses.

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- The interest canned by the University ( obeye involute on this of ints in and 12. shaf to ireated is allowed stant and may be shown in the Statement of expenditure to be furnished by grantee institutions
- The University College shall follow strictly all the instructions issued by 13 the Govt, of India from time to time with regard to reservation of posts for scheduled Caste and Scheduled Tribes
- The University College shall fully implement the Official Language Policy 14. of Union Govt, and comply with the Official Language Act, 1963 and Official Language (use for officially purpose of the Union) Rules, 1976 etc.
- The Sanction issues in exercise of the delegation of powers vide 15. Commission office order No. 25/92 dated May 01, 1992.
- The Universities/ Colleges shall submit Annual Progress Report to the 16. UGC office.
- The Universities/ Colleges already running the Career Oriented 17. Courses and completed 5 years would submit the audited utilization certificate/ statement of expenditure immediately to the UGC for settlement the accounts.
- The funds to the extent are available under the scheme and have been noted 18. in BCR for the year 2013-14 at S. No. \_\_\_\_\_ Page No. \_\_\_\_\_.

2012-13

Yours faithfully,

(Sunita Chugh) Under Secretary

# Copy forwarded for information and necessary action to:

- I. The Principal, Dimoria College P.O Khatri, Dist. Kamrup Assam-782403 to intimate the receipt of the letter-as well as the receipt of the sanction grant.
- 2. The Secretary to the Government of Assam, Deput. of Education, Gauhati.
- 3. The Registrar, Gauhati University
- 4. Office of Director, General, Audit General Revenues, AGCR Bldg., LP. Estate, New Delhi,
- 5. Guard File, UGC, New Delhi.

(Usha Naidu) Section Officer Summary Report of Rural Marketing for the session 2019-2020:

The PG department of Economics, Dimoria College, Khetri has introduced the add on course on Rural Marketing, sponsored by UGC for the period of 2019-2020. The faculty members of the department offered classes to the students. In this session, 28 numbers of students have enrolled in the course. The session began from 01.10.2019 and final examination was held from 11.04.2020 in an online mode due to lock down of Covid 19.

All students have completed the course successfully and the department offered certificates to each of them. As a part of the course the department have conducted a field survey at Darrangiri Banana Market. Goalpara, Assam. Accordingly, students have submitted their survey reports to the department. Students were benefitted a lot from the course as it provides both the theoretical and practical ideas and knowledge in the field of rural marketing and rural economy. It facilitates them to be familiar with the problems, prospects and policies of the rural marketing system. The course will be helpful to increase the efficiency and employability of the students.

Nhayew

Co-ordinator, Rural Marketing PG Department of Economics Dimoria College, Khetri

Co-Ordinator U.G.C. Rurai Mo.... Ing Dimoria College Kuetn

Baten 2049 Signature of students Students Mama LNO Bannali Devi Barnale Davi 02 Ankitasharran Ankita Sharma 03 Krieshnakhe Sharma R. Sharma 04 kristavijali kalita KK. 05 Dhuba Shanma 06 Douba Sharing Homa chefry Homa Chetry 09 Rakher Baro. Rakhal Borro 10 Phunu Bono Phience Botto 11 Section 2 S. Roken Deizee Deka Pallavi teroy 12 13 Pallari Teron . Rimpa Ahmed . Rimpa Ahmed 14 M. Den. .... 16 Malabika Davi Kanabi Das 17 Karabi Das Lakhan Das Lakhan Das 8 Barman Divitishmita Barman Jyotinupa Deka 20 Jyotinepa Deka C. Barnah 22 Chandima Baruah Wshish Basumatary Ashish Basemastary 23 Manafisha pathak 24 Manalisha Posthak A. Kakoby Anelekha kakoty 25 Niclober Yesmin Nelofar Yesmin 26 D. Devi Dulemone Der 28 D. Bondoloi Daisy Bordoloj 29 30 Driesy Begren 31 Riebi Medhe D. Ber. Rubi Medhi 31 N. Deka 32 Wilakshi Deka A. Bore Abinash Borca 07 01 Proety Ranghangpi P. Rohghmapl المسلية المتأقة تعمونه مهاس exain fistio CA

#### FINAL EXAMINATION-2019-20(Online )

#### PAPER-01

#### Theory- RURAL MARKETING AND RURAL MARKETING RESEARCH

TIME-3 HOUR

1. Answer the following questions:

1) Short note (any two)

a)Kissan credit card

b)Financial inclusion

c)Support price

d) Control price

e)MGNREGA

f)IRDP

2.Discuss the scope of rural marketing

3.Define consumer behaviour? Discuss the factors which influence rural consumer behaviours during the purchase of a product? 5+15=20

4.Discuss about the marketing research process

5. What is a regulated market? What are it's objectives ? Explain the main features of typical regulated market and benefits of it? 2+2+8+8=20

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5\*2=10

MARKS-80

10

20

### FINAL EXAMINATION-2019-20(ONLINE)

#### PAPER-02

### Theory-DESIGNING STRATEGIES

TIME-3 HOUR

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MARKS-80

1 Define channel distribution? Discuss the various channels of distribution	5+15=20
2. How do you define Rural marketing communication? Explain the elements of rural m	narketing 5+15=20
3 Explain the kinds of pricing strategies in rural marketing	20
4. write a short note on-	5*4=20
a)Minimum support price and price ceiling	
b) Pricing strategy in rural marketing.	
c)Major challenges in media planning	

and the later of the second second

d)Product strategy for rural marketing

Summary Report of Rural Marketing for the session 2018-2019:

The PG department of Economics, Dimoria College, Khetri has introduced the add on course on Rural Marketing, sponsored by UGC for the period of 2018-2019. The faculty members of the department offered classes to the students. In this session, 26 numbers of students have enrolled in the course. The session began from 01 10 2018 and final examination was held from 11.04.2019.

All students have completed the course successfully and the department offered certificates to each of them. As a part of the course the department have conducted a field survey at Sarthebari, Barpeta, Assam to know/explore the status of workers and different marketing channels of the famous Bell and Brass Metal Industry of Sarthebari, Assam. Accordingly, students have submitted their survey reports to the department. Students were benefitted a lot from the course as it provides both the theoretical and practical ideas and knowledge in the field of rural marketing and rural economy. It facilitates them to be familiar with the problems, prospects and policies of the rural marketing system. The course will be helpful to increase the efficiency and employability of the students.

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Co-ordinator, Rural Marketing PG Department of Economics Dimoria College; Khetri

Co-Ordinator U.G.C. Ruiari og Dimoria College mietri

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### FINAL EXAMINATION-2018-19

#### PAPER-01

# Theory-RURAL MARKETING AND RURAL MARKETING RESEARCH

TIME-3 HOUR

 Discuss about the characteristics of the rural market. Describe various rural pull factors that make 10+10=20

2. Write a short note on-

a ).Rural markets in north east India.

b)Regulated market

c )Rural market segmentation

d) Information system for rural marketing

3.Define consumer behaviour? Discuss the factors which influence rural consumer behaviours during the 5+15=20 purchase of a product?

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4.Discuss about the marketing research process.

Or

Explain the main features of typical regulated market and benifits of it?

MARKS-80

5\*4=20

20

20

# FINAL EXAMINATION-2018-19

### PAPER-02

# Theory-DESIGNING STRATEGIES

TIME-3 HOUR

MARKS-80

	5*4=20
write a short note on-	
a)Minimum support price and price ceiling	
b) Pricing strategy in rural marketing	
c)Major challenges in media planning.	
d)Product strategy for rural marketing.	20
2. Explain briefly about the role of transportation in rural marketing.	nmunication in rural
<ol> <li>Explain briefly about the fole of during to 3. What do you mean by marketing communication? How to promote marketing cor</li> </ol>	20
area?	20
4 Explain briefly about the problems of agricultural marketing in Assam.	

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Summary Report of Rural Marketing for the session 2017 2018:

The P6 department of Economics, Dimona College, knetri has introduced the add on course on Paral Marketing, sponsored by UGC for the period of 2017-2018. The faculty members of the department offered classes to the students to this resson. 27 numbers of students have enrolled in the course. The section began from 26-10-2017 and from examination was held from 10-03-2018.

All students have completed the course successfully and the department offered certificates to each of them. As a part of the course the department have conducted a field survey at Sualkuchi, Kamrup (M). Asiam to know/explore the status of workers and different marketing channels of the famous handloom-weaking industry of Sualkuchi. Asiam: Accordingly, students have submitted their survey reports to the department. Students were benefitted a lot from the course as it provides both the theoretical and practical ideas and knowledge in the field of rural marketing and rural economy. It facilitates them to be familiar with the problems, prespects and policies of the rural marketing system. The course will be helpful to increase the efficiency and employability of the students.

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Co-ordinator, Rural Marketing PG Department of Economics Dimoria College, Khetri

Co-Ordinator UGC Rulation ... Dimoria College Ichem

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Philou

### FINAL EXAMINATION-2017-18

#### PAPER 01

### Theory RURAL MARKETING AND RURAL MARKETING RESEARCH

TIME-3 HOUR

MARKS-80

1. Discuss about the characteristics of the rural market. Describe various rural pull factors that make 10+10=20 rural markets attractive? 5+15=20 2. What do you mean rural marketing? Explain the evolution of rural marketing. 3.Define consumer behaviour? Discuss the factors which influence rural consumer behaviours during the 5+15=20 purchase of a product? 20

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4.Discuss about the marketing research process.

Or

Explain the main features of typical regulated market and benifits of it?

20

#### FINAL EXAMINATION 2017-18

#### PAPER-02

#### Theory-DESIGNING STRATEGIES

TIME-3 HOUR

MARKS-80

<ol> <li>Define channel distribution? Discuss the various channels of distribution.</li> </ol>	5+15=20
2. How do you define Rural marketing communication? Explain the elements of rural r mix.	marketing 5+15=20
3. Explain the kinds of pricing strategies in rural marketing	20
4.What do you understand sales promotion.	5+15=20
Or	

How do you define advertising? What are the five M's of advertising? Mention the distinguishing features of advertising purposes and advertisability criteria. 2+2+6+5=20

Summary Report of Rural Marketing for the session 2016-2017:

The PG department of Economics, Dimoria College, Khetri has introduced the add on course on Rural Marketing, sponsored by UGC for the period of 2016-2017. The faculty members of the department offered classes to the students. In this session, 07 numbers of students have joined the course. Class began from 14 10.2016 and final examination was held from 28.04.2017.

All students have completed the course successfully and the department offered certificates to each of them. As a part of the course the department have conducted a field survey to know the status of Terracotta industry and its impact on the rural economy of the famous terracotta village "Asharikandi", Dhuburi, Assam. Accordingly, students have submitted their survey reports to the department. Students were benefitted a lot from the course as it provides both the theoretical and practical ideas and knowledge in the field of rural marketing and rural economy. It facilitates them to be familiar with the problems, prospects and policies of the rural marketing system. The course will be helpful to increase the efficiency and employability of the students.

Co-ordinator, Rural Marketing PG Department of Economics Dimoria College, Khetri

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11 30 - 1.30 PM 1 2 0 11.12 9:45 AM-11:00 AM We and - I - or ye at 314 20.11 - WW 206 11.15 AM - 12.30 PM 11.30 NW-12.30 PM 11.30 - 2.00 pm 11.14 - 12.30 PM 11.12 - 11:45 PM 1115 - 1240 PM 12.21 2 2 11915 - 12.60 PM WUNE. DU DU DU -12226-- 12.30pm 12.00 NON 1- C-5C 1:00 Jewel Hazarika Jeure Nazarika Teachoris Segislame Jeund Hesnika Junel Hasanika Jewel Higanika Jean have been D. R. Bostowy June Hasarihan D. R. Bosent Jewel Hazarita Jewel Hazarilla Jewel Hazanika Jewel Hazarieta Jean Hagarika Jeined Hazanika Jewel Hazaroka Jeurs Hazareka chained of distri- ution Concept of Raid With Matubelion Quart marketing Rund markelies Consumen lachaure species character microf a rund mat Rural vy Urban Unitical of Rural meting classification Courties Read communition Consumer betraverur prod markeling formulaical a Product shad Lonsmar Manualy 1 Much terry I'd sural miting Mare Par son haval militing Nome 18/2 Teacher's Sign 12/12 とい 出際 R K 金属的 A PP Ates 1111 -19.481 1

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### FINAL EXAMINATION-2016-17

#### PAPER 01

# Theory-RURAL MARKETING AND RURAL MARKETING RESEARCH

TIME-3 HOUR

MARKS-80

5+15=20

20

1. Define rural marketing. Explain the evolution of rural marketing.

2 Distinguish between market and marketing Discuss about the characteristics of the rural market. Describes various rural pull factors that make rural markets attractive? 2+8+10=20

3. What do you mean by consumer behaviour? Discuss the factors of which influence rural consumer behaviours during the purchase of a product 5+15=20

4 Discuss about the marketing research process

or

What is a regulated market? What are it's objectives ? Explain the main features of typical regulated market and benefits of it? 2+2+8+8=20

#### FINAL EXAMINATION-2016-17

#### PAPER-02

#### Theory--DESIGNING STRATEGIES

TIME-3 HOUR

#### MARKS-80

What do you mean by channel distribution? Discuss the various channels of distribution. 5+15=20
 Define rural marketing communication. Explain the various elements of rural marketing mix.5+15=20
 Explain the various kinds of pricing strategies in rural marketing. 20
 Define sales promotion. Discuss about the objectives of sales promotion. 5+15=20

#### Or

Define advertising. What are the five M's of advertising? Mention the distinguishing features of advertising. Explain the advertising purposes and advertisability criteria. 2+2+6+5+5=20

additional and a second

Summary Report of Rural Marketing for the session 2021-2022:

The PG department of Economics, Dimoria College, Khetri has introduced the add on course on Rural Marketing, in a self-financing mode for the period of 2021-2022. The faculty members of the department offered classes to the students. In this session, 12 numbers of students have enrolled in the course. The session began from 25:10:2021 and final examination was held from 03:02:2022 to 07:02:2022.

Ail students have completed the course successfully and the department offered certificates to each of them. As a part of the course the department have conducted a field survey at Sonapur Weekly Market, Sonapur, Kamrup (M), Assam, Accordingly, students have submitted their survey reports to the department. Students were benefitted a lot from the course as it provides both the theoretical and practical ideas and knowledge in the field of rural marketing and rural economy. It facilitates them to be familiar with the problems, prospects and policies of the rural marketing system. The course will be helpful to increase the efficiency and employability of the students.



Co-ordinator, Rural Marketing PG Department of Economics Dimoria College, Khetri

Co-Ordinator U.G.C. Rural Macketing Dimoria College Khetri

2021 Sign Course Aparene Time 25,10,2021 M 2pm - 3pm Russal Marthering Do Hayan classification & R.M 1/4 hoya 28,10,202 1 2 PM - 3 PM 1 Oboya 30.10.202) sat 2.pm - 3pm \$/16 Brie 3. 11,2021 wa 2, pm - 3pm 9. 11.2021 1- 2. pm - 3 pm Consumer bahavioren 5/1 Rechard 6/1: classification. laliz 11:11.2021 The 2 pm - 3pm 3/11 destribution (mayou 15.11.2021 - 2pm - 3pm Runal Marketing \$1 1 Hypargare 17.11.2021 2.pm - 3pm 4 Honor 22,11 2021 2. pm - 3pm 10 Arath 26.11.2021 2.pm - 3pm Product Strategy 10 Klahar 29.11.2021 2.pm-3pm Pricing strategy 35 Klohurs 30.11.2021 2.pm = 3pm De / Klehurs 3,12,2021 2,pm-3pm Field work To l Hosoyou 6.12.2021 2.pm = 3pm \$/1 R.M. concept ybayan 2. pm - 3pm Runal M. policy Strategy 01 9.12,2021 flohand 2,pm = 3.pm 9/1 16, 2,2021 Klohans 2.pm - 3.pm Fill Demand demension Ø 20, 12,202) Kehn 2, pm - 3 pm 22.12,2021 Approches 2.pm - 3.pm yzayan 91 28.12.2021 R.M. Behanjons Roth 2.pm=3pm 30.12,202 0 3.1.2020 2.pm="3 pm Acth 9 Solafing 4.1.2027 2.pm - 3pm 8.1.2022 3.pm - 3pm K.M. N.E. Indes Scholar 5 彩 10,1,2022 2.pm - 3pm. Solatin Selaliz 日 12, 1.2022 2.pm = 3 p.m. Globy B 21.1.2022 2.pm - 3pm. 29.1.2022 2. pm - 3pm 3 91 viva 2-3 exam paper 11 AM - 2 PM 15+ 03. 2, 2022 Kla 2nd 11 AM - ZPM 07.2.2022

### FINAL EXAMINATION-2021-22

#### PAPER-01

# Theory-RURAL MARKETING AND RURAL MARKETING RESEARCH

MARKS-80

TIME-3 HOUR

	5+15=20
1. What do you mean rural marketing? Explain the evolution of rural marketing 2. Define consumer behaviour? Discuss the factors which influence rural consumer b	ehaviours during the 5+15=20
2 Define consumer of a product?	20
4.Discuss about the marketing research process	
Or	
What are it's objectives? Explain the main features of typical regulated market and benifits of it?	4+8+8=20

DIMORIA COLLEGE



(Affiliated to Gauhati University)

SYLLABUS FOR

### CAREER ORIENTED CERTIFICATE COURSE ON RURAL MARKETING

#### UNDER

### DEPARTMENT OF ECONOMICS

#### DIMORIA COLLEGE

#### KHETEL KAMRUP (METRO)

#### ASSAM-782403

Co-Ordineter U.G.C. Rutar Inden ing Dimona College Khetri

## CAREER ORIENTED CERTIFICATE COURSE ON RURAL MARKETING

#### PAPER-01 (Theory)

[Total Marks: 80 (External Evaluation) + 20 (Internal Evaluation) = 100] Unit – I: Theory on Surveying

Rural marketing – concept, scope, nature, taxanomy attractiveness and classification of rural markets. Urban vs. rural marketing. Rural consumer behaviour – buyer characteristics, decision process, and behaviour patterns, evaluation procedure, brand loyality, innovation adoption.

Information system for rural marketing – concepts, significance, internal reporting system, marketing research system, decision support system. Selecting and attracting markets – concepts and process, segmentation, degrees, bases, and guides to effective segmentation, targeting and positioning. Rural Market Behavior, Rural consumer dimensions, Rural Demand Dimension, Tapping the Rural Markets, Rural Market Segmentation, Basis and Strategies, Consumer Behavior in Rural Markets, Approach to Rural Markets of India.

Regulated market: Its meaning, objectives, main features of regulated market and advantages of regulated market. Rural markets in northeast India.

Unit- II: Internal Evaluation.

20

80

#### ASSESMENT PROCEDURE

Name: Add on course on Rural Marketing

Duration: Six (06) months

The six months add on course on Rural Marketing consists of three (03) papers:

Paper - 01 (Theory)

Paper - 02 (Theory)

Paper - 03 (Project)

Paper o1 and 02 carries a total of 100 marks – 80 marks in external evaluation and 20 marks in internal evaluation. For external evaluation, examinations were conducted by the department in assigned period on the entire course and assessment is made. Internal evaluation is made on the basis of sessional examination, assignments, class activities and attendance of students.

Paper 03 is a Project paper and it carries 100 marks. Out of this, 60 marks for project work made on the basis of field survey on different local rural markets and 20 marks for viva on the project work. Remaining 20 marks is for internal evaluation which is made on the basis of students' performance in field activities.

Co-ordinator, Rural Marketing

PG Department of Economics

Dimoria College, Khetri

Co-Ordinato" U G.C. Rural N. Dimoria College, Knetn

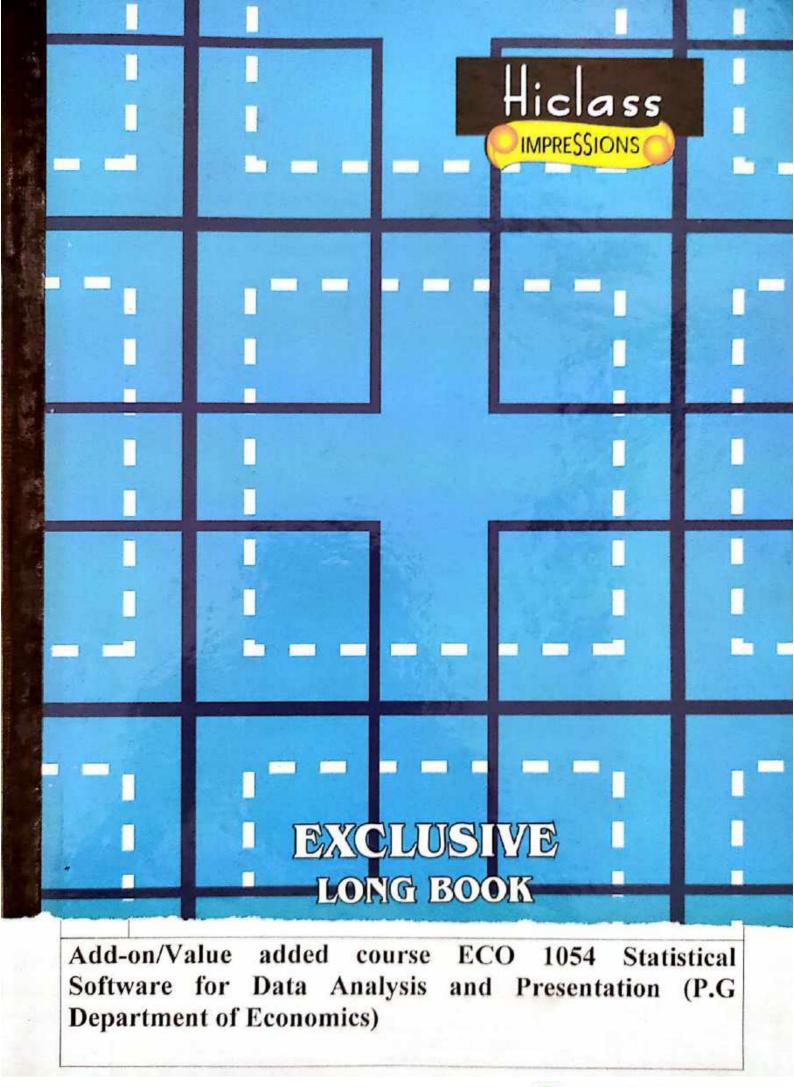
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		Khetri, Kamrup, Pin			· · · · · · · · · · · · · · · · · · ·
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Jimoria College, Khel				1	
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Sir, I beg to seek admis candidature for favour of you and orders of the college auti	ir perusal and n	ecessary action. If	ave furnished beic I get admitted, I pro	W the monda	by the rules
Date :				Signature of	the applicant
1. Name in full (block letters)					
2. Father's Name	1				
3. Permanent Address	:				
Local Residential Address	1				
5. Local Guardian & Address	÷				
. Nationality & Religion	:				
Whether SC/ST/OBC	:				
<ol> <li>Martial Status (Married/Unn</li> </ol>	narried) :	. *1			
<ol> <li>Date of birth (According to HSLC Certific</li> </ol>	ate)				
10. Last School/College attende	ed :		- <sup>16</sup> - 1		
1. Address	ý.				
2. Last examination passed	:				
	120				
<ol><li>College Roll No.</li></ol>				2	
4. University Registration No	:				
I hereby declare that all the knowledge and belief.	statements made	in this application	are true, complete a	nd correct to the	best of my
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Price Rs. 20.00

Eligibility : HSSLC and above (in any discipline)

LEGE, KHETRI	(Metro), Assam, Pin - 782403	RTIFICATE	qualified for the <b>Six Months Certificate Course</b> at the final		Principal Dimoria College, Khetri Kamrup (Metro), Assam - 782403
DIMORIA COL	P.D. : Khetri, Dist. : Kamrup (Metro), Assam	CERTI	This is to certify that	examination held in the year	Course Coordinator Dimoria College, Khetri Kamrup (Metro), Assam - 782403

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#### Value Added Course on

### ECO 1054: Statistical Software for Data Analysis and Presentation (PG Dept. of Economics)

The department of Economics adopts the policy of introduction of value added courses, keeping in mind to aware the students to the skill of Data analysis through Statistical Software specially helpful for research work as prescribed by Gauhati University as option. Accordingly the department takes necessary permission from the authority to run the course. The syllabus is passed by the Departmental Syllabus Committee.

#### Course Outcome

- CO1: Train the students through SPSS software for data analysis
- CO2: Create job opportunities in the field data analysis and presentation.
- CO3: It will be greatly helpful in research work in social sciences
- CO4: It will be helpful in surveying and analysis concerning the social issues.

### Departmental Syllabus Committee (DSC) consists of following members

- 1. Principal- Chairman
- Dr. Hem Chandra Deka Co Ordinator
- 3. Dr. Minakshi Bayan Borah Member
- 4. Kapil Rahang Member
- 5. Pankaj Bhattacharjya Member

(BC) Principal Dimoria College, Khetri





### PG 1<sup>st</sup> Semester Statistical Software for Data Analysis and Presentation (Value Added)

### Unit 1: Presentation of data

Diagrammatic Presentation- One dimensional -single, subdivided, multiple deviation; dimensional- histogram, pie diagram; Three dimensional- rectangular, cube; Pictograms cartograms, scatter, line and radar diagrams; Tabular Presentation -Single; Double, Multiple Unit 2: Basic statistics

Frequency, Summation, maximum, Minimum, Mean, Median, Mode, standard devia skewness

### Unit 3: Statistical relations

Covariance; correlation- Bivariate, Partial, Rank, Correlation matrix; Simple Linear regression

Dimoria College is herri

N. Downw





#### Assessment Procedure

Name: Value Added course on

Statistical Software for Data Analysis and Presentation

Duration: 6th Months

The PG department of Economics has introduced Value Added course on' Statistical Software for Da Analysis and Presentation' for PG 1<sup>st</sup> Semester students. The course consists of two papers:

Paper -01 (theory)

Paper- 02 (Practical)

Both papers carry a total of 100 marks.

Paper 01 is assessed on the basis of written examination of 50 marks.

Paper 02 is assessed on the basis of field work and projects (30 marks), presentation and viva (20 marks).

Dimoria College, Khetri

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	Errollment details	of Value Added Course (2017)
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SLNo	Name of the student	Signature
	Bindu Mani Tamuli.	Bindu moni Tamuli
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4.	Shobhanam Borro.	shobhanan Boro
Б.	Songita Barkare.	Samejeta Sarkan
6.	Lakhyaget Bottah -	Lakhyajit Borah.
7	Sumi Das	SumiDas
8.	Dipannita Nath .	Dipanwita Nath
9.	Jimoni Groswanni	Jimoni Gos warne
10.	Himadre Deka.	Himaohi Reka:
И.	Himashrue Kalita.	Minashun Kalita
12.	Pompi Yesmin	Pompi Jesmen
13.	Mondika Bukagohain.	Mandina Boragohain
14.	Nilakste Bondoloi	Nilatshi Bondeloi
15.	Deep Sikha Borah.	Alep Sika Borah.
16.	Choyanika Bokah.	Chayannika Bonah
17.	Krushna Das	Koieshna Jas



Enrollment details of Value Added Course ECO-1054: Statistical Software for Data Analysis 5ignature 52.No Name of the student Chandra Kanta Nath Chandra Kanta Nath. 18. Sidhartha Maskong. 19. Sichantha Mastiong Bholanath Biswas Bholanath Biswar. 20 Milgen Garma Mrigen Satura 21. Pama Munda Panna Munda. 22. Krisha Deka 23. Knisha DeKa Oidisha Pator 24. Bidisha Palear Rashmero Ronghang. 25. Rashmiri Ronghang Happy Karmakarc 26. Happy Karmakarc Sanchal Kumar Chakma Somehal kumar chakme 27. Aditi Kalita 28. Aditi Kalita 29. Ruma Deka Ruma Reku! 30 Jureja Ahmed Jerija Ahned Ambika Das 31. Ambilia das 1.1.1

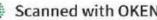


(2017) ration autor - fo Not the transformed t and Ausentotion 1 trainer 1 the dist A s 1 Tillians de". 1.15 course outcome + The value added course on "Statistical Software for Data Analysis" of part semester was started from July 2017 to Dec 2017. Total number of Students enrolled in this course was course helped students to know about the This computer for data analysis and presentation statistical toos and software using different log\_ their job oppartunities in the 97 increases field of surveying, data analysis and research work. di. the boost of a later in the second S. all 2% Dimoria College, Khetri pr 1 bayon Head Department of Economics Dimona Collega, Kheln, Assam st at 1 Scanned with OKEN Scanner

Envollment details of Value Added Course Eco-1054: Stadistical Software for Data Malysis and Signature SLNO Name of the student Pornita Melli Parmeta Medre ١. Pragali Sorma Proget Garma 3. Rofigur Al Rafigure Ali Rozel islam Razul Islam 4. Bhasacti Ray Bhaswati Ray 5. Pankagin Day Pankajin Das 6. Debashkee Deka 7. Depastree Peter 8. Binala Ahmed Rimala Ahmed. Ría Kundu 9. pia kmder Rita Thapa 10. Rita Thapa Nilima Das 11. Nilima Das 12. Nirmola Das Nimmola Das Malay Barkor 18. Malay Sorkar Lina Tunung Lina Tumuny 14 Suna Doloi 15. Sume Daloi Pataryyoti Goswami Paranjupti Grasevani 16. Rupjuli Buypi 17. Ruppeli Beyon Scanned with OKEN Scanner

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Value Added Course Entellment details of Eco-1994". Stadistical Software for Data Analysis Signature SLNg Name of the Student Nabanito- Baishya Nabanita Baishya 1, Barnal Devi Barnali Sevi 2. Ankta Sharma 3. Ankita Sharina Krisnaldy Sharma 4. Krisnakh Gharman Kocitanjali Kalita Kritanjal Kalita Dhuba Garma 6. Dhruba Sarma 7. Jyotishma Saloi Syptishna Saloi Nisharani Das. Nighariacii Daz 8. Homa Chitry Hona Chatsey 9. Rakhal BOHO 10 Rakhal Bogo Phune Boko 11 Phunce Borco Deijer Deka 12. Dijee Deka Pallar Teron Pallani Tocon 13 R'mpa Ahmed Rinopa Almed 14. Rim Barman. 15 Rine Borman Malabika Devi Malabika Devi 16 Kanab: Das Karabi Des 17.

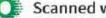


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2.	Murnun Shatima	Hunmun Sharana !
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4.	Ridip Rahang	Ridip Rahang
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6.	Sancheta Borrah	Sanchita Barah
7,	Pallaby Ghosh	Pallabi Gihosh
8.	Limpi Deka	Limpi Pella
9.	Bijan Das	Bijan Das
10	Ratul Biswas	Ratul Bisaras
<u></u>	Puja Medhi	Puja. Medlie
12.	Shashipkana Oordolor	Sharhipriana Bordeloi
13.	Nirmali Barma	Nirmali Sarma
14	Ranjana Tamuly	Ranjana Tamuli
15.	Ankita Deka	Ankida Deka
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18. Dikshita Nathi	Dikshita Nath
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6. Disha	Deka	Disha Deka
7. Kretika	Bura	Knitika Rooza
8. Pulitana	Patate	Pulitara Patar
9. Ankit	Troung	Awhit Timung
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	tor Data Analysis" at P.G. 1 st so 2021 to Dec 2021. Jotal number at was 31. This course helped stude computer tor data analysis an statistical tools and software opportunities in the field of su	students enrolled in this course outs to know about the use at a presentation by using different 92 increases their job urkeying, dota analysis and
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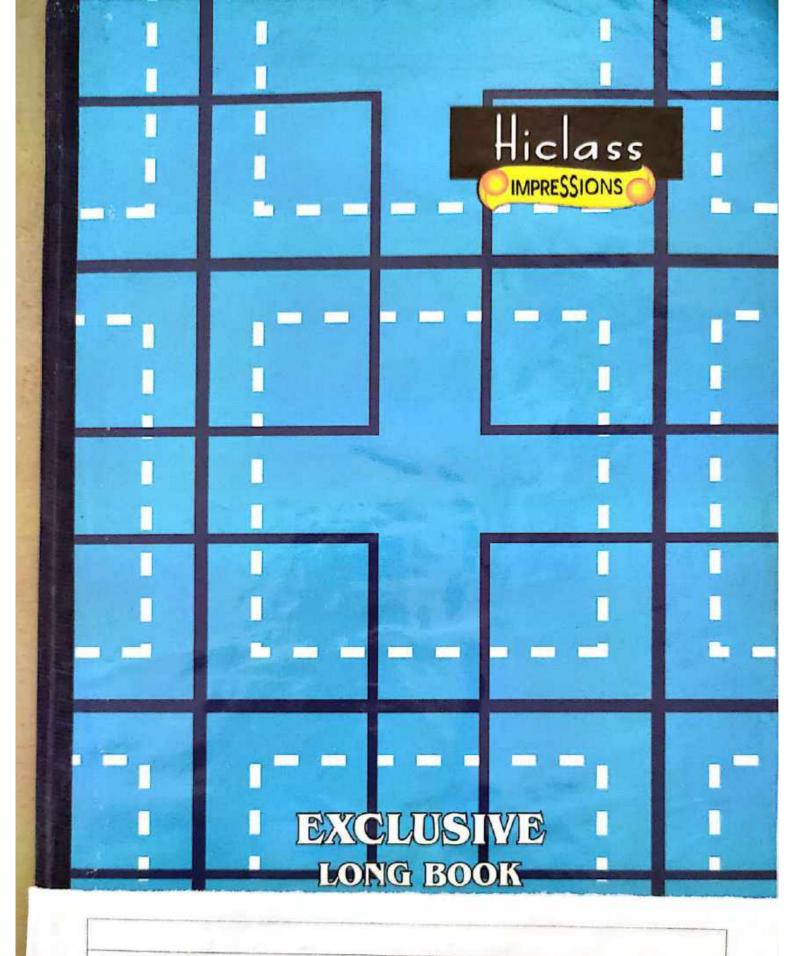
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<u>.                                    </u>	Skobham Rabha	Shubham Ralpha
8.	Kapil Chandra Rabha	Kapil Chandra Rabha
9.	Prantika Sarmai AA	Reandika Sarema
10	Suhil Azad	Sahil Asaol
. <u>.</u>	Taxali Kalita	Jarali Kalita
12.	Sanjoy Phongcho	Sanjay Phangcho.
18,	Halima Switch	Halima Shaikh
14.	Jiruna Deka	Jung Dika
15.	Fliza Bundoloi	Eliza Bondoloi
16.	Dhutismila Thakusia	Shutismiter Makunia.
17.	Rishma Khaturi	Baal II I Scanned with OKEN Scan

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(2022)

and Presentation

Name of the student 54. No. Signature Jesmina Saltana Ahmed Jesmina Sultana Ahmed 18 ginta gyoti staronia Jinto Jyoti Sasonia 19. Dubari Kalita Dubari kalita 20 23. Nikhita Pathin Nikita Parbin Course Outcome:-The value added course on "statistical software tor Data Analysis" at P.G. 1 st semester was started trom July 2022 to Dec 2022. Total number at students enralled in this course was 23. This course helped students to know about the use at computer tor data analysis and presentation by using dibterent statistical tools and software. It increases their job opportunities in the field at surveying, data analysis and research work ant Distaria College, Ehetri Mayour 1 Head Department of Economics Drinona College, Khetn, Assani



Add-on/Value added course ECO 2054 Quantitative Aptitude and Test of Reasoning (P.G Department of **Economics**)

### Value Added Course on Quantitative Aptitude and Test of Reasoning (ECO 2054)

#### Under

#### PG Dept. of Economics

The department of Economics adopts the policy of introduction of value added courses, keeping in mind the importance of quantitative aptitude of students for facing competitive examinations as prescribed by Gauhati University as option. Accordingly the department takes necessary permission from the authority to run the course. The syllabus is passed by the Departmental Syllabus Committee.

#### Course Outcome

- CO1: Enhance the student's skill to face the competitive examinations.
- Personality development of students through reasoning. CO2:
- Train the unemployed youth by the passed out students for enhancement of CO3: Qualitative aptitude and test of reasoning.

### Departmental Syllabus Committee (DSC) consists of following members

- Principal- Chairman 1.
- Dr. Hem Chandra Deka Co Ordinator 2.
- Dr. Minakshi Bayan Borah Member 3.
- Kapil Rahang Member 4.
- Hitesh Choudhury Member 5.



3 Ett waynas

### PG 2<sup>nd</sup> Semester

Quantitative Aptitude and Test of Reasoning

(Value Added)

#### Unit 1: Mathematical Reasoning

Number series - Time and Calendar - Clock related - Number related

Unit 2: Numerical Ability

Arithmetic - Profit and Loss -Ratio and Proportion - Simple and Compound Interest - Discount

Unit 3: Data Interpretation

Tabulation - Bar graphs - Pie charts - Line graphs

Unit 4: Logical Reasoning

Alphabet series - Analogies - Classification - Coding and Decoding - Arranging in Order -Letter Digit term

#### **Recommended Readings:**

1. Aggarwal, R.S, "Quantitative Aptitude for Competitive Exams", S.Chand

2. Aggarwal, R.S, "A Modern Approach to Logical Reasoning", S.Chand

3. Trueman"s Specific Series "UGC NET/SET"

Principal Dimoria College, Khemi

Brayne





#### Assessment Procedure

Name: Value Added course on

Quantitative Aptitude and Test of Reasoning

Duration: 6th Months

The PG department of Economics has introduced Value Added course on 'Quantitative Aptitude Test of Reasoning' for PG 2nd Semester students. The course consists of two papers:

Paper -01 (theory)

Paper- 02 (Practical)

Both papers carry a total of 100 marks.

Paper 01 is assessed on the basis of written examination of 50 marks.

Paper 02 is assessed on the basis of field work and projects (30 marks), presentation and viva (20 marks).

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.90	Priyanka Basman.	Phijanta Bathan,
07.	Clabin Medhi	Chebin Nedri
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13.	Krisha Das.	Kriphua Das
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01.	Pinku Devi	Pinke Devi	
02.	Smrita Rabha.	Somreita Rabha	
03	Kritika Bora	Kuitika Bora	
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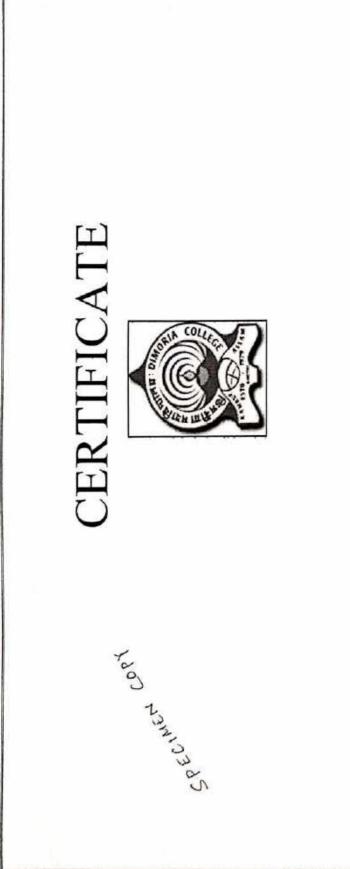
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HoD Department of Economics



Dimoria College, Khetri Principal

Principal

Dimoria College, Mietri

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#### PG 3<sup>rd</sup> Semester Project Formulation and Execution [Value Added]

#### Unit 1: Preparing Research Proposal for Ph.D/ M.Phil Programmes

Meaning and Purpose, Structure of the format, Report Outline, Body of the report-Introduction, Review of literature, Methodology, description of study area. Presentation Techniques: Results and Discussion, Findings, Conclusion and Recommendation, References/ Bibliography

#### Unit 2: Preparing Research Proposal for Academic Sponsorship

Meaning and Purpose, Structure of the format, Report Outline, Body of the report- Introduction, Statement of research problem, Review of literature and recent development, Inter-disciplinary/ Interdepartmental/Inter Institutional Relevance, Methodology, description of study area, Presentation Techniques: Results and Discussion, Policy Implication, References, Budget. Duration.

#### Unit 3: Preparing Research Proposal for Consultancy Services

Meaning and Purpose, Structure of the format, Report Outline, Body of the report- Introduction, Review of literature, Methodology, description of study area. Dimensions of Study: Project Appraisal (Cost-Benefit Analysis, Cost-Efficiency Analysis, Environmental Impact Assessment). Presentation Techniques: Results and discussion, References

#### Unit 4: Execution of different types of reports

Technical Report, Popular Report, Interim Report, Executive / Summary Report, Research Abstract

#### Unit 5: Preparation of budget

Meaning and Purpose, Content of budget, Guidelines of a budget

#### Unit 6: Preparation of Work Plan

Meaning and Purpose, content of a work plan

#### **Recommended Readings:**

1. Baker, R.P and Howell, A.C (2003): The Preparation of Reports, Ronald Press, New York

2. Kothari, C.R (2004): Research Methodology: Methods and Techniques, New Age International Publishers, Delhi

3. Krishnaswami, O.R. (2003): Methodology of Research in Social Sciences, Himalaya Publishing House, Delhi

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#### Assessment Procedure

Name: Value Added course on

**Project Formulation and Execution** 

Duration: 6th Months

The PG department of Economics has introduced Value Added course on 'Project Formulation and Execution' for PG 3rd Semester students. The course consists of two papers:

Paper -01 (theory)

Paper- 02 (Practical)

Both papers carry a total of 100 marks.

Paper 01 is assessed on the basis of written examination of 50 marks.

Paper 02 is assessed on the basis of field work and projects (30 marks), presentation and viva (20 marks).

Principal Dimoria College, Kihetri

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Students covielled in Value Laded Course C. Name's Project Formulation and Execution (2017)

SLNO.	Name	Signature of Candidate
01	Anup kr. Das	Amp Kr. das
02	Deepeiyon' Deka	Deepyyoti Dela
03	Himannee Dutta	Himashere Putta
04	Sangita Medhi	Sangita Medhi
05	Kanaklata Kakahi	Deepsikha Kahagi
06	Drepnikha Sut	Deepnikha Sut Granima Pa-lowany
07	aanima Patowany	Priyanka Bodinan
08	Prizanka Barman	Chabin Medhi
09	chapin Medhi	Joisma Das
10	Trisna Das	Bhamta Patgirel
11	Bhanita Patgini	
12	Parthana konowar	Parc Thance, Konou
13	Jun Lalung	Jun Lalung
13	Sanit Sarkan	Sanjf Sankin Tridip Kinhan Mu
19	Tridip kishere Mudoi	Trugp marching
16	Hemen Baishya	Hemen Baishya
17	Karabi Das	Karabi Das
18	Lukumoni Deka	Lukumani Dulia
19	Ankurizor Nath	Ankungvoti Nath
20	Mitali choudhing	mitali choudhar
21	Sadhana chakrabarty	Sadhana cheshindanty
22	chetra sharma	chetra sharma
23	Rahim Ali	Rahim Ali
24	Ajanta Deka	Ajanta Deka
25	Angsumi Sarma	Angkuni same Sanlanu kalita
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02	Pragazi Saima	Progati Sarina	20	wite Bauch	Mitu Bawah
03	Rafique Ati	Rafigue Ali	2-1	Hunamoni Kalita	Hinamene Kalifa
04	Razul Islam	Razul Isbon	22	Swarup Bharuli	Swarcup Bhandi
05	Bhanoasi Ray	Brannari Ray	23	chayamles peri	chayanikr. Devi
06	Pankagtni Das	Renkajini" Das	2.4	Himakohi Barman	Himakshi Baman
07	Debastree Deka	Pebashrue Deka	25	Privanka Kalita	Preyamka Kalifa
08	Brimala Alimed	Binnala Ahmed	26	Sukchand Ali	Sukaband Ali
09	Rita Flupa	Rita thepa	27	Sufiya Begum	Sutiya Bogum
10	Nilima Das	Nilima Das	28	Leema Barne	Leona Barena
Ň	Minmala Das	Ninmola Das	30	Manrata khaina	Mamata Khena
12	Mulay Souker	Malar sarkar			
13	Lina Tunung	Lina Turnanang		Print Print	
14	Suna Deloi	Sana Daloi		Dimitra	Tota Var.
15	Parnajyoni Comoami	Paragyoshi Granawi			
16	Rupjuli Bergon	Rupjuli Beum			
(7	Sammita Darmoni	euncita Daimarie			
18	Himadui Saileia	Himadhi Suilia			



Successbuly. icliney College non Social Por 2019 to COURSE ON Students S. Brd and ekk important "u Skill Simonia Department of Economics . Department of Economics . priotet PGT Students KINT govt LOUTSE for 8 acquinting mention h NGO the value added perciod of hoth ano питреп Economics. -8 the increased Execution dar from presentation which completed Students in get 30 the assistance de to to DHOPOSAL and and duning counse department also intro duced and the state of t have and Formulation trained and .1 helped Course Outcome Particular 1 this Students project inancial Students to. formulation Dimotiagencies PGI An et. COUNTSE has in making The 2019 semester sciences ALL enrolled " Project getting Khetri Bort this Dec the Scanned with OKEN Scanner 

AND TRACE	Name: Project Formulation	and Execution (2020)			
SL-NO .	Name	Signature .	S110 .	Nanue.	Signature
			18	Lakhan Das	Lakhan Das
01	Nabamita Barnhya	Nabanita Baishya			
			19	D. hitishmita Bonoman	Duitishnita Bannan
02	Bounali Den	Barma II Devi	1. 1. 1.	ALL VIEW AND ALL AND	Martin and the second second
102		0.10) 1	20	JyDinupa Deka	Jyotirupa Deka
03	Ankita Sharma	Ankita shanna	1	and the second second	
	10.00 111: 01		21	Paninh ma Dela	Panichama deka
04	krishnakli Sharma	krisnikhi sharma			
05	knitanjali kauta	12.11 × A: 12 A:1	22	Chandima Barnah	Chandona Bakeen
05	Kuttengan kanta	Knidanjali Kalita		Arhigh Basumatary	Ashish Basemata
16	Nuuba Shama	Dhuraba Sharama	23	Armon Basumany	How Basemaia
06	Jacourba Shouma	Istancash Sharland	0.1.	Manalisha Pathak	Hanalisha Pathak
07	Jyotinhma Saloi	Tyotishma saloi	24	provident of particula	Flanded Seat Arman
01	JYONA ATAK SULLI	jyotishma suloi	25	Anuleleter leaters	Inabetha Kotsti
08	Ninha Rami Das	Nina Rani Das			XMLANX AGE ALCOSA
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09	Homa Chetay	Honoa chetuy	2.0		U
-1	the not	norac chemy	27	Sharaz Pourcen	Shanaz Pariveen
10	Rephal Bone	Rakhal Bores		64 F	
1.		(activated Constant	28	Dulumon Den	Dulamon Devi
11	phunu Boro	Phinu Bono			
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12	Deijce Deka	Deijec Deka			
			30	Don'ny Begrum	Daisy Begun
13	Pallani Teron	Pallavi Jeron			5 0
	A CONTRACTOR OF	Tanav Jelon	31	Rutoi Medhi	Ralkt Medhi
14	Rimpa Shmed	Rimpa Ahmod		014 ×	
		Allapse Milesues	32	Nilakomi Dela	Nilakshi Deka
15	from Barman	Rimpi Barman			
				al	
/6	Malaloika Deni	Malaloika pevi		<u>C</u> ~	
		Polar Kuina Devi			
17	Karulo Das	Kanabi Pas			



	PG department of Economics, Simonia College is introduced the value added source on Formulation and Execution' for PG and students during the period of July 2020 to . In this source, 32 number of students	All students have completed the course successfully. This course helped students in acquiring skill in the formulation and presentation of project in social sciences. At trained and increased students eksiciency in making project proposal which are important for getting financial assistance from both govt. and non govt. agencies and also to get JobirNGO'S.	A North A Land	Department of Economica Department of Economica Department of Anath, Assault
Course Outrome :-	The PG departmen Khetri has introduced "Project Formulation a semester students duri Dec 2020. In this cour emroved.	All students have completed the court This courtse helped students in acquining formulation and presentation of project sciences. At trained and increased stud in making project proposal which are im getting financial assistance from both g govt. agencies and also to get Jobir NG10's	Tardare Control	I and the local

SLNO.	Name	Signature	SLINO	Norme	Signam
			18	Pallato cition	Pallabi Ghach
01	Andreta Doka	Amkita Deka	10	1	
			17	Puja nudhi	Reija Medhi
02-	Boijan Das	Bijan Bas			
	Chandlam'th Den		20	Ranjana Tamuli	Ranjana Termuli
03		Chandamita Deri		Ratul Annuas	Patul Bowas
04	chandana kannyap	chandana Kashyap	21	katul marias	Halm Boway
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05	chimmey Baimhya	Chinonay Baishya	p.c.	,,	Hact Fronton 0
	1		23	Rupameni Das	RugamoniDas
06	Dikshita North	Piknila Nath	C.L. ALTON	warrie at an in the state	
			24	Sanchita Barah	Samahita Barcha
07	Crtanjal Deler	Gitungali Deka	1.00	and the second the second	
			25	Sarhi Prava Bardhoi	Sauli Prava Bondolo
08	Jesmina Begun	Jermina Beguns	24		
0.0	1. 1. 2. 1		26	Caremai Das	Janamani Bas
09	leave b- Don'	Kanabi Devi			
10	Limpo Delca	Limpi Deka		Col	
		LIMPI DORC		Co	
11	Minta Berkakan	Minta Bahakari			
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12-	Mariganka Hazarika	Mniganka Hazasika			
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13	Mainmey Baruch	Hrinmoy Baruah			
14	Mukul Das	M 1 1 A		the second s	
•1		Mukul Das			
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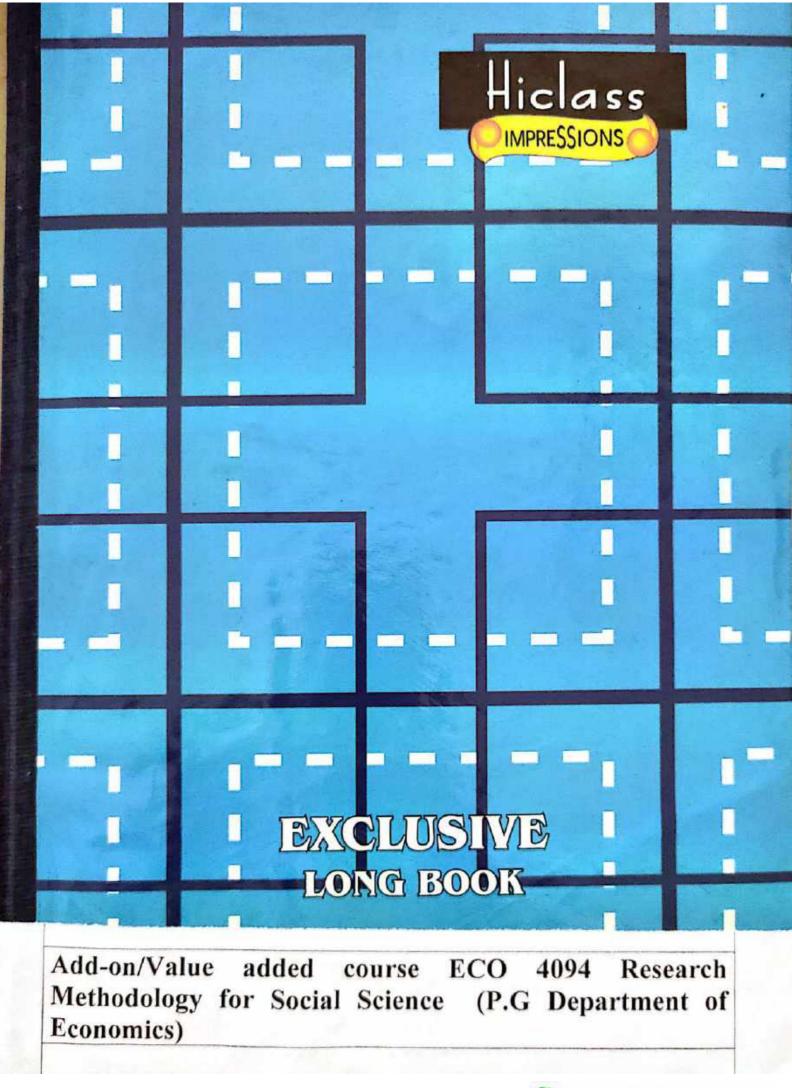
e Outrome - PGT deportment of Economics, Simonia colleg has introduced the value added course on	t Formulation and Execution" for PGT 3rd r students during the period of July 2021 to 21. In this course, 26 number of students d.	students have completed the counse successfully. urise helped students in acgircing skill in the ution and presentation of project in social sciences. ned and increased students efficiency in making proposal which are important for getting and also to get JobiwN60's.	Department of Economics
The PGT department of Economics, Simonia callege Khetri has introduced the value added course on	" Project Formulation and Execution" for PGT 3rd semester students during the period of July 2021 Dec 2021. In this course, 26 number of students enrolled.	All students have completed the This course helped students in acgin formulation and presentation of project of trained and increased students project proposal which are important financial assistance from both govt. agencies and also to get jobinNGO's.	SS.

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02-	Briket Hunpa	Biki Thapa	- "		Rukhser Khanain
			20	Wahida Sultana	Wahida Sullana
03	Himchenan Browas	Himehanan Biswas			Manual Syderice
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04	kriitika Mona	Knitika Bora			P
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08	Pulitara Vatac	Palitona Palan.			
09	Sangita chulcruserty	Sangita Chaknaborty			
10	Smrita Rallia	Sonreila Rabha			
И	Turmina Mahanta	Thishman Manharmonton			
11:	Ankita Das				
12-	Angura Das	Arakita Dar		and the second s	
13	Darmana Sharma	Darchana Sharma			
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14	Khadija Begum	Khadija Begun			
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15	Mournen Saileia	MoucomiSaikia			
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Course outrome: The PGI department of Economics, Simonia	1 501 2 202	All students have completed the course successbully. This course helped students in acquiring skill in the formulation and presentation of project in social sciences. At trained and increased students efficiency in making project proposal which are important for getting financial assistance from both govt. and non govt. agencies and also get JobiM&D's.	Purchase transfer the addition to the addition
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#### Value Added Course on

#### ECO 4094: Research Methodology for Social Science (PG Dept. of Economics)

The department of Economics adopts the policy of introduction of value added courses, keeping in mind the importance of research in the field of social sciences as prescribed by Gauhati University as option. Accordingly the department takes necessary permission from the authority to run the course. The syllabus is passed by the Departmental Syllabus Committee.

#### Course Outcome

- It will inspire the students to carry forward the research works in systematic CO1: way.
- Acquiring skill in research works involving social issues undertaken by various CO2: Govt agencies and NGOs.
- Helpful for students in sample survey required for various corporate agencies. CO3:

Departmental Syllabus Committee (DSC) consists of following members

- Principal- Chairman 1.
- Dr. Hem Chandra Deka Co Ordinator 2.
- Dr. Minakshi Bayan Borah Member 3.
- Dr. S.A.I Choudhury Member 4.
- Dr. Anjan Rabha Member 5.

Principal Dimoria College, Khetri



### PG 4<sup>th</sup> Semester Research Methodology for Social Science [Value Added]

# Unit - 1: Mcaning of Research, Research Foundations and Research Motivations

Abstract and Concrete Knowledge-Epistemological foundations-Quantitative and Qualitative Meaning of Research-Different definitions of Research; Research Foundations-Debating Points-Research-, Etic and Emic approaches; Research Motivations, Features, Norms and Assumptions Unit - 2: Objectives and Significance of Research

Conceptual vs. Empirical ,Other types of research, Qualities of a researcher, Significance of Objectives of research, Research methods versus methodology, Research approaches - Types of research- Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative research.

## Unit - 3: Research Process

collecting data; execution of the project; analysis of data; hypothesis testing; generalization and sources, Constructing Frameworks, Role of Theory-Choosing a Research Topic-Developing Research Questions/Hypothesis- preparing the research design; determining sample design; Formulating the research problem: Sources of Ideas-Literature Review, Library and Webinterpretation, preparation of the report or presentation of the results

## Unit - 4: Research Design

Features of research design , Concepts relating to research design , Types of research design . exploratory research design- descriptive and diagnostic research design hypothesis-testing research design; Characteristics of a good research design .Case study research,

Hypothesis and its testing, Sample survey and sampling methods

## Unit-5: Data collection

Sources of data: Primary Data -Methods of collecting primary data; Sources of secondary data-Published sources, Unpublished sources.

Questionnaire and Sampling :Meaning of questionnaire. Drafting of questionnaire, Size of questions Clarity of questions Logical sequence of questions Simple meaning questions Other

(N) Baufin

requirements of a good questionnaire , Meaning and essentials of sampling. Statistical Laws, <sup>406</sup> Law of Statistical Regularity , Law of Inertia of Large Numbers Unit – 6: Data Processing Statistical Analysis - Probability distribution -Bihomial distribution -poised distribution -Normal distribution Testing of Hypothesis -Small sample Large sample test , Oth square test : Statistical Applications Unit – 7: Report Writing and Presentation Structure and Components of Hypothesis -Small sample Large sample test , Oth square test : Statistical Applications Unit – 7: Report Writing and Presentation Structure and Components of a Format -Precautions-Presentation of Report -Parts of a Research Report; Format and Presentation of a Report -Importance of Presentation of a Report -Common Components of a Format -Precautions-Presentation of Report Report Report -Parts of a Research Reports -Characteristics of a good report -Framework of Presentation of a Report -Common Components of a Format -Precautions-Presentation of Report Report Report -Parts of a Research Report, Format and Presentation of a Report -Importance of Presentation of a Report -Common Components of a Format -Precautions-Presentation of Report Report -Parts of a Research Report, Format and Presentation of a Report -Importance Presentation of a Report -Common Components of a Format -Precautions-Presentation of Report -Parts of a Research Rehodology And Techniques Of Social Research, Himalaya Publishing 1. Bhandarkar , P.L. and T.S. Wilkinson, Methodology And Techniques, New Age International Statistical Particles and Precarch Methodology: Methods and Techniques, New Age International Breaction (C.R., Research Methodology: Methods and Techniques, New Age International	
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Assessment Procedure

Name: Value Added course on

Research Methodology for Social Science

Duration: 6<sup>th</sup> Months

The PG department of Economics has introduced Value Added course on 'Research Methodology for Social Science' for PG 4<sup>th</sup> Semester students. The course consists of two papers:

Paper -01 (theory)

Paper- 02 (Practical)

Both papers carry a total of 100 marks.

Paper 01 is assessed on the basis of written examination of 50 marks.

Paper 02 is assessed on the basis of field work and projects (30 marks), presentation and viva (20 marks).



	Envolument details of Value	Added Course		14) a contra la sella a sella da	A to B and the second second
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51 No.	Name of the Student	Stgrature.	18.	Kiran Chetro	Kinan Chatri
1	Md. Atabut Rahman	Md. Atabur Rahman.	19.	Junima Khanniam	Junima Khannan
2.	Chayonika Bhatadway	chayonika Bhardway	20.	Puja Das	puja sas
3.	Pavisnita Botca	Parcismite Borca	21.	Purning Crite	Purchima Gilici
4	Chayanika Malakate	chayamika Malakar	29.	Delpjýoti Bahman	Despirati Barman
5.	Kalpika Kalita	Kelpika Kelita Hennamta Dutta	23.	Punabi Das	Punabi Das
10000	Hemanta Dutta	Henanda Dutta Henanda Dutta	24	Chinhumani Das	chintermani Das.
	Dhare the Devi	Ohvitree Levi	25	Sayada Khursi'da Ahmed	Sayada Khurisida Ahmed
	Adti Bokah	Aliti Borcah	26	Prieting Sheak	Pratima Sheal
9.		Rindee Mahanta	27	Dhikaj Konnar	Ohinaj konwar.
10.	<b>A</b>	manisha Ray Medhi	28	Pinky Kalita	Pinky Kalita
u,	Moon Bania	Meor Bacole	29	Chunchum Terrapi	Chumchummi Turapi
12.	Afsane Islam	Atsana Islam	30	Monisha Ray Choudhups	Harrisha Bay choudharri
	Sasikuji Zanom	Sasiky Zanan		Methodology for social Su	lucadded course on "Research ences " for PCA 4th semister
14.	Nabanita Botah	Nabamita Borah		Hal number of students in	
15	Indran Sarmah	Indrane sarmah		point the barrie principles or	understanding to our students and methods of research work in
16.	Archana Dutta	Archana Putta	dif	ferent social essues, which	way. They they can suplay will be helpful for policy
17.	Dipika Rajbongshi	Dipiter Ray bangshi	m	laking. A increased st	Most employatorkely Mess Most Department of Economy Dimona Colega, Khelin Ar



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SENO.		Signature 1	18.	Lukumoni Deka	Lukumoni Poka
ŀ	Anup Kr. Das	Amp Das	19.	Ankur Jyoti Nath	Lukur Jyoti Hath
2.	Dupjyoti Deka	Rupjyoti Relea.	20.	Mital Chaudhury	hi he choudhory.
3.	Himashree Dutta	Himachnee Detta	<b>२</b> 1.	Sadhana Chakraborty	Sadhana chaksoberdy
4.	Songita Mudhi	Samaita Medhé	72.	Chetna Sharena	Outhe Sharma
ΰ,	Kanaklata Kakate	komekdola kakati	23.	Ration Ali	-Rahim Ali
6.	Derpsikha Sut	Reepsikhe Sut	. ૨૫	Ajanta Deka	Ajanto Deka
7.	Garina Patowary	Garima Ratanewy.	25	Angsumi Sarma	Angsermi Sanna
8.	Priyanka Burmen	Briyanka Bariman <sup>1</sup>	₹6.	Santana Kalita	Sandana Katità
٩.	Chabin Kedhi	Chakin medhi	27.	Chitralikha Barman	Chitnalekhn Barman.
Io,	Thima Day	Tribina Das	28.	Gautan Hazarika	Gantam Hazarika
11.	Bhanita Patgini	Bhanita Patgivi	29.	Kanchita Talukdan	Komehita Talukdar
12.	Pranchana Konwar	Barthane Konwar.	80.		Satyajit Das.
13	Jun Lating	Juan Laturng	31.	R. Rashna Chouhan of	R. Rashna, chouhan
И.	Sonjit Sarkar	Sanjt Sankan		. Course Outcome :- The value addu	Course on Research Methodolo
10		Thidip kishone Mudei		far social science" for OG 4th Som Gamary 2018 to June 2018. The envolument was 31.	
16.	Hemen Buishya	dumen Brishyn			d an understanding to our



	Cing Cararo acros on	Value Added Countre	(20	19)	
51 No.	Name of the Student	Signature	51. N	1 Codest	1
	U		18.	Chardra Kanta North	Chandra Kanta Nath.
ŀ	Oindu Moni Tamul	Binder Manie Tamuli	4	and the second	Sidhartha Marroy
2.	Ruma Talukdar	Ruma Talukdor !	19.	Sidhardha Marrong	5100-00 1100 1100
×.	KUINA TAIDKalot.	1.00	-20.	Cholanath Bizwas	Bholamath Biscos
3.	Runi Talukdare	RumiTalukdare			
		au Par	21.	Migen Satura	Mrigen Sarma
4.	Shobhanam Boro	Shobhanam Barco	21	O Musla	Parma Musika
5,	Sangita Sarkar	Sungth Swiker	22.	Panna Murda	Jamma Mussa
	emigne emotic		23.	Kröshna Deka	Knishana. deka.
6.	Lakhyjit Borah	Lakhyjit Donah		the state of the s	Ordula Pater
	04	Q 10.	24.	Bidisha Patoto	Bidisha patori
٦.	Sunt Dar	Sumi Das	25.	Rashmen Ronghang	Rastonici Ranghang
8.	Dipanuita Nath	alipannita Nath.		Kigrang	V
			A6.	Happy Karimakar	Hoppy Knownkar
9.	Jimen Greswamt	Jimoni Gosciami	07	and the second	
10.	Himadre Deka	Hireadree	27.	Sanchal Kumar Chakma	Sanchat Kumar chakma.
15.		() Incagina	28.	Aditi Kalita	Aditi Kalita
11.	Himashree Kalita	Himashree Dehi .			1
10		¥	29.	Ruma Deka	Ruma Rika.
12.	Ponyo: Yesmin	Pompi Lermin.	30.	Invite Abread Ca	Derifea Mand
18.	Mondika Outragohain	Mandina Busagehain		Jerija Ahmed cost	Congra Sinance
	0		8.1.	Nabika Day vinne	white the slow
14	Nilakshi Bordoloi	Nilahohi Bardei		Counse Outcome: The value added course	2 on Research Hithodology for Social
16.	Namitkha A. I			Sciences" for Pla 4th Some store students	have started from Jonuary 2019-1
	Deepstkha Burah	Drepsikha Bonah		June 2019 Total munitur of student This course provided	an understanding to our
16 .	Chayanika Barah	Chayanika Borah.	-	student about the basic principle.	a and methods of massarch
		and the second		work in adocial deciences in a sy	stansatic way Thereby they can
17.	Krishna Das	Krichnor Das	-	explane different social issues, making. It increased solidant	which will helpful for policy

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	Errollment details of Eco-lon: Research Mythe	gology for anone share	(202	0) and share and some	the second se
61 No.	Name of the Student	Signature	18.	Susmita Duimary	Susmite Daimany
ŀ	Parmita Kudhi	Parmiler Medhi	19.	Himadri Garkia	Himandri Saikia
<b>२</b> .	Pragedi Satina	Pragati sorma !	20.	Shaswati Bora	gharwati Bora
	Rafique Ali	Rofigure Ali	Q1.	Mitu Barwah	Mitu Barnah.
	Razul Islam	Rozul islow	42.	Himadre Kalita	Himadri kalita
	Chasmati Ray	Bhaswati Ray .	23.	Swarup Bharali	Swaring Bharali
6.	Pankejin Das	Pankajni Pas	24.	Choyanika Devi	Chayanika Devi
	Debashne Deka	Debestree Delia	25.	Himakshi Barman	Himakati Barman
	Binala Ahmed	Bimaln Shmed	26.	Priyanka Kalita	Priyanka Kelita"
	Ria Kundu	Ria Kundu	27.	Sukhchand Ali	Supprehand All
10.	Rita Thapa	Rita Thapa'	28.	Sufiya Bigun	Subinja Bregen
	Nillina Das	Nilina Das	29.	Ruma Batula	Rima Barcia
	Nirumola Das	Ninmola Das.	30	Mamata Khatia Cotto	Marcala kharia
13.	Malay Sarkar	Malay Sarkan	-	Course Outcome. The value and fay decial Sciences" for PG.	Ht Semester students have
_14.	Lina Turnung	Lina Tumung		started from January 2020 to students encolment was 30.	June 2029 Total number of
15.	Gurw Doloi	Sunu Doloi	-	This course p own students about the ba	rovided an usbustanding to sic principles and the method
16.	Paranjyoti Gaswani	Pananjyoti Goswani	-	of reasearch work in socie	al designees in a systematic
17.	Rupiuli Beypi	Rupjul Beypi	1-	which will be hepful for	policy making It increased



	Enholment details of Value ECD-4064 Research Methodo	e Added Course logy for social Science	(202	1) 1. 10 million 10	<ul> <li>A start of least M</li> <li>A start of the start of t</li></ul>
51 No.	Name of the student	Signature	The second secon	Lakhan Das	Lakhan Don
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2	Baturali Devi	Boomali Deni	20	Jyotinupa Deka	Zystinipa leka
3.	Ankita Shavuna	Ankita Shanna	21.	Powishma Deka	Parishma Detta
4	Krisnakhi Sharana	Kocismalchi Shawa		Chandima Barurah	Chandima Bonuph.
	Kretanjali Kalita	Kou Janjali Kalita	-	Ashish Basumatary	Ashish Basumatary
6.	Dhuba Sanna	Dhouba Sarma. 1	24.	Momalisha Palhak	Manalisha Bathak
7.	Jyotishana Salai	Oyofistima. Salai	-	Anulekha Kakaty	Amulekha Kakaty '
8.	Nishanani Das	Nisharam Day	R6.	Nilofon Jeasmin	Nilibar Yeason
9.	Homa Chelky	Homa Chetry.	27.	Shahnaz Parwun	Shahna'z Parmen
10,	Rakhal Boko	Ralehel Barcan	28,	and the second	Sulumani Deta
<u> </u>	Phune Boko	& Phume Base	29.	Daisy Qondoloi	Daisy Bordelsi.
12.	Dejjee Deka	Deijee Delia	30.	Drivy Begun	Main Sigm.
13.	Pallavi Toron	Pallani Terron .	31.	Rubi Midhi cost	Rubi Medhi mada
14.	B Rimpa Ahmed	B Rimpa Ahna	32.	Nilakshi Daha	Nilasha Deka
15.	Rini Barman	Rini Barman	deiences	"for P.G. 4th demester Sudents have star	n Research Hitsodology for social ted from January 2021 to June
16.	Malabika Devi	Malabilda Devi	-	tal number of environment was 32. This course provided on uno	levistanding to our students about
17.	Katabi Das.	Kamabi Dan.	Son a	nsic prisiciples and methodo of re systematic any Threeps , they can explo	re different social issues, which

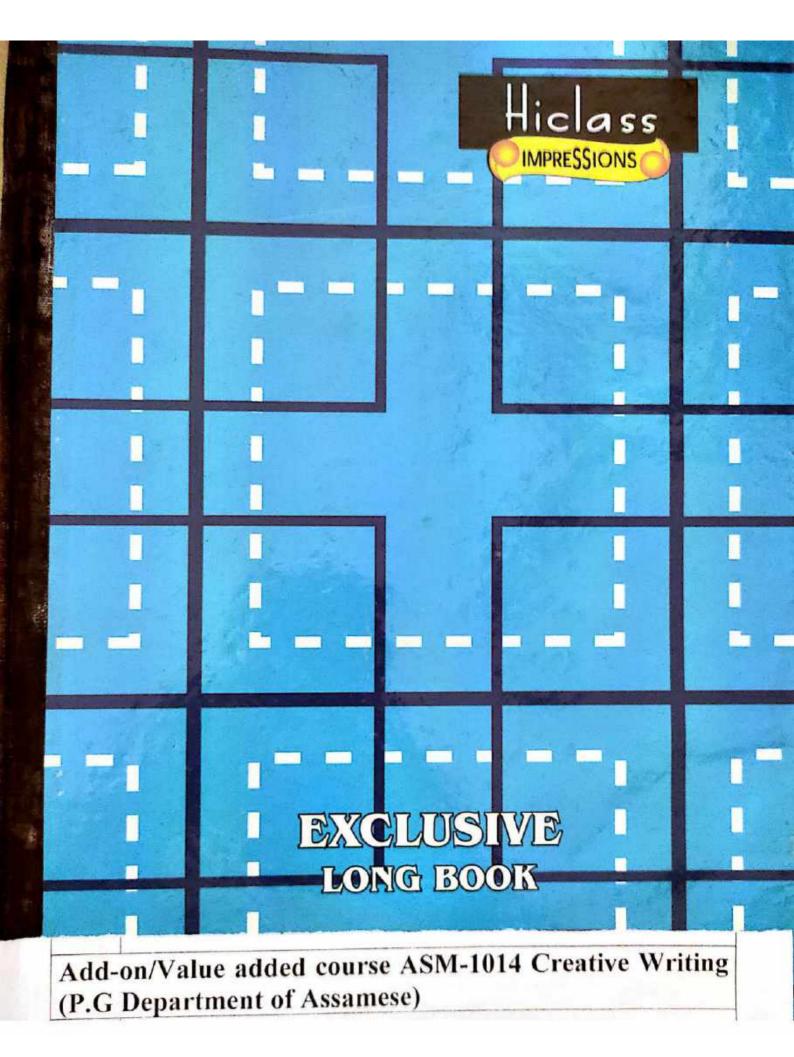


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<u>61. №.</u>	Name of the Student	Signature	. 18.	Dikahita Nath	Dikshita Nath	
1.	Muiganka Hazarika	Maiganka Hazavika	19.	01	Chandama Kashyop	
२.	Munumum Shatima	Mumerma Shorma.	20	Mukul Dar.	Mukel Ders .	
3.	Mintu Barkakati	Mintu Barkatioti	-	Course Outcome: The value	added course on Bosouch	
4.	Ridip Rahang	Ridip Rohang.		Nethodology for Social Science" for PG 4th Sometien students have started from January 2022 to June 2022 Total number of students encolment was 20. This course provided on understanding to our students about the basic principles and methods of research work in Social Science in a systematic wo		
5	Minmay Barmah	Muinney Banuah				
	Bancheta Borah	Somelita Borah	-			
7.	Pallabi Ghosh	Pallabi Girich		will be helpful far policy	different social issues, which making It increased students	
8.	Limpi Deka	Limpi Leka		eurphysicility		
9.	Bijan Das	Bijan Das	2	and some		
	Ratul Biswas	Rahul Bisuag	-			
11	Puja Mudhi	Puja Medhi	-	1.27 (Arr. 1966) 1.2		
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14.	Rapijana Tamuli	-Ranjana Tawali		Pri - shut	Dayan	
15.	Ankita Deka	Ankita Deka		Print and Abert	- Hony	
16:	Tatamai Day	Taranai Aan.	-	Same Plande	Department of Economics Demonar College, Knebt, Assam	
17.	Chandmita Devi	chandrick Devi	-	connell to be and		



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3.	Ankur Das	Ankure Das	21.	Nanuta Devi	Nomita Devi.
4.	Mehbuba Afruy	Mehbuba Abrus	22.	Wahida Bultana	Wahinla Sulfana
5.	Songita Chakrabordy	Sangita Chakrabonty	23.	Bhaswati Kalita	Bhaowati kalita
6.	Disha Deka	Risha Doka	24.	Bik Thapa	Biki Thapa
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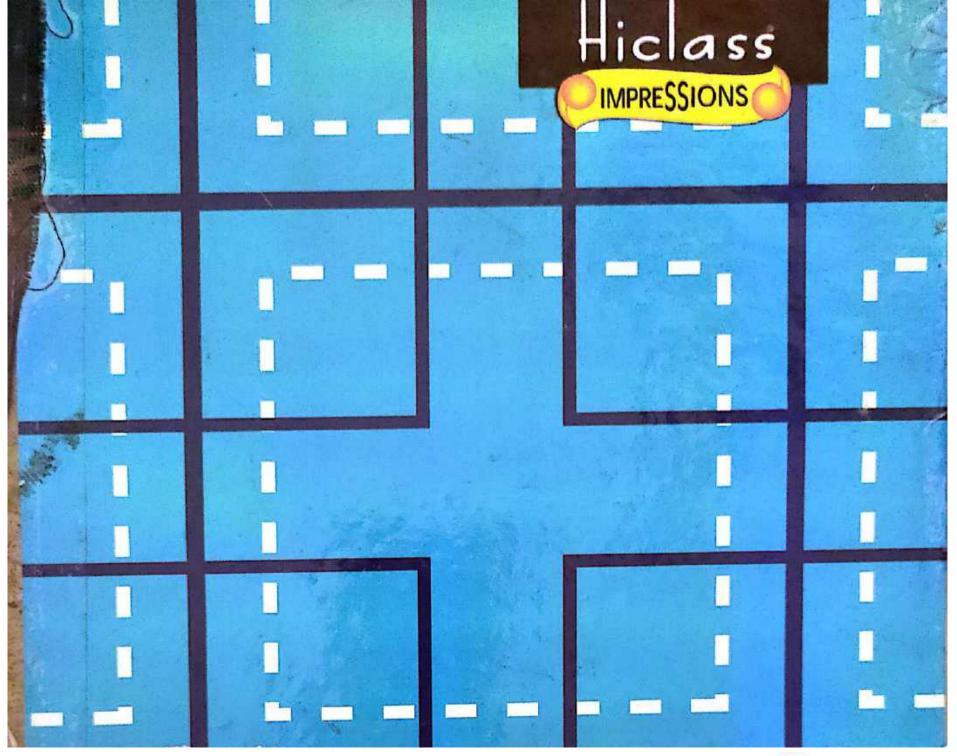


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= 01 Lakshya Tyoti Hazarika	Lakshya zyoti Hazanika		Name of the Students	Lignature
5 02 Purmima Barmah	Pureniona Garemak	35	Krishna Kanti Deveri	Krishna kanti Dewetci
2 03 Bannali Tumung	Barcholi Tumung	21	Ninashri Barah	No. 1 T. C. 1
3 04 Prakin Lalung.	Brabin Lalung	- 96	remashri nearah	Ninashri Borah
\$ 05 Daijee Thakuria	Daujee Thakurik	27	Jutumoni Das	Julumoni Das
E 06 Chabani Sarkar	Bhabani Borkave		Succomente agas	is a rainavia vers
07 Knitika Mandal	Knitika Montal	38	Bikash Das	Bikash Das
08 Tili Karmakar	Jili kannakan	-	Survey of Stars	and the
09 chimpi Gaikia	chimpi Saikia	39	Trisha Meni Rappa	Trisha Moni Rubha
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13 Timeni Deka	Jimoni Deka			
214 Nitameni Saikia	Mitumani Saikia		Reports	
15 Miteli Konwan	Mital: Konwan			
16 Dipa Moni Rabha	Dipa Moni Rabha	1	This value added course i	s named as creative
17 Manisha Khatanian	Manisha khatiniar	-	. whiting . The paper code is	ASM 1054 The frank
18 Krishna Das	Holdena Das		has given a project work of	the Do marks, Also the
19 Shadert Mandal	shader Mandal			
20 Punabi Kno	Purabi Kreo		department has taken sess	imat -exam for 20
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22 Gargi Das	Gargi Das		of students are successful	ly parsed the erroring
23 Anamika Malakar	Anamika Malakan		0	1.
24 Karishma Thakuria	Karishma Thakuria			
25 Mehejbin Gultama	Mehasbin Sultana	-		
26 Nayanmeni Berdelei	Noyou mani Bor dolai		5/	
27 Binita Barra	Binita Borea.	-	(Part)	
28 Deepa Moni Saikia	Deepa Moni Saikia	1	pinortia Collegente atti	
23 Chayanika Medhi	Chayanika		Dim.	
on Amerika Saikia	Amamika Saskia	-		
al Cominy Knishna Kakati	Sanlay Knishana Kateb			
1 Lanjay Krishna Kakali 12 Kakali Kathar	Sanjay Knishana Kadab Kakali Kathari			
2 Kakali Kalhat	Jun moni Boko	-		
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4 Meina Rabi Das		1		



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### Value Added Course



### ASM2054 : Editing (PG Dept. of Assamese)

The department of Assamese adopts the policy of introduction of value added courses, keeping in mind to aware the students to the skill of editing in literature as prescribed by Gauhati University as option. Accordingly the department takes necessary permission from the authority to run the course. The syllabus is passed by the Departmental Syllabus Committee.

### **Course Outcome**

CO1:	Make students	competent	in	book editing	
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- CO2: Learn the book editing history of India and Assam
- CO3: Make aware the students of genesis of book editing
- CO4: starting entrepreneurship through editing.

### Departmental Syllabus Committee (DSC) consists of following members

- 1. Principal- Chairman
- Dr. Nagen Medhi Co Ordinator
- 3. Dr. Nishigandha Talukdar Member
- Pankaj Namosudra Member
- 5. Niru Takuria Member

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	This to certify that Mr. /Ms	Principal Dimoria College, Khetri Principal Dimoria College, Khetri
CERTIFICATE	s. Paper: ASM-1054/ASM-2054 from	Collega
SPECIMIEN COPY	This to certify that Mr. /Ms the Value Added Course in Pape College, Khetri in the year	HoD Department of Assamese

### **DIMORIA COLLEGE**

### ENGLISH DEPARTMENT

SUBJECT: ENVIRONMENTAL STUDIES TOPIC: ECOSYSTEM DEGRADATION PAPER CODE: EVN-AE-2014

MINER N

### SUBMITTED TO:-BHASKAR DEV SWARGEARI

### SUBMITTED BY:

NAME: SPEDIX BEIKHOCHHI CLASS: B.A. 2<sup>ND</sup> SEM CLASS ROLL NO: 387 ADMIT ROLL NO: UA-211-013-0166 SESSION: 2022 This is to certify that <u>Speedix</u>...B.e.i.kheehhi. a regular student of TDC 1<sup>st</sup> Year (Arts/Science), Dimoria College, Khetri has prepared this field project report under the guidance of departmental teachers, Env. Management, Dimoria College, Khetri.

This report is submitted on a partial fulfillment of TDC syllabus, the curriculum of G.U. course.

1.8.22

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

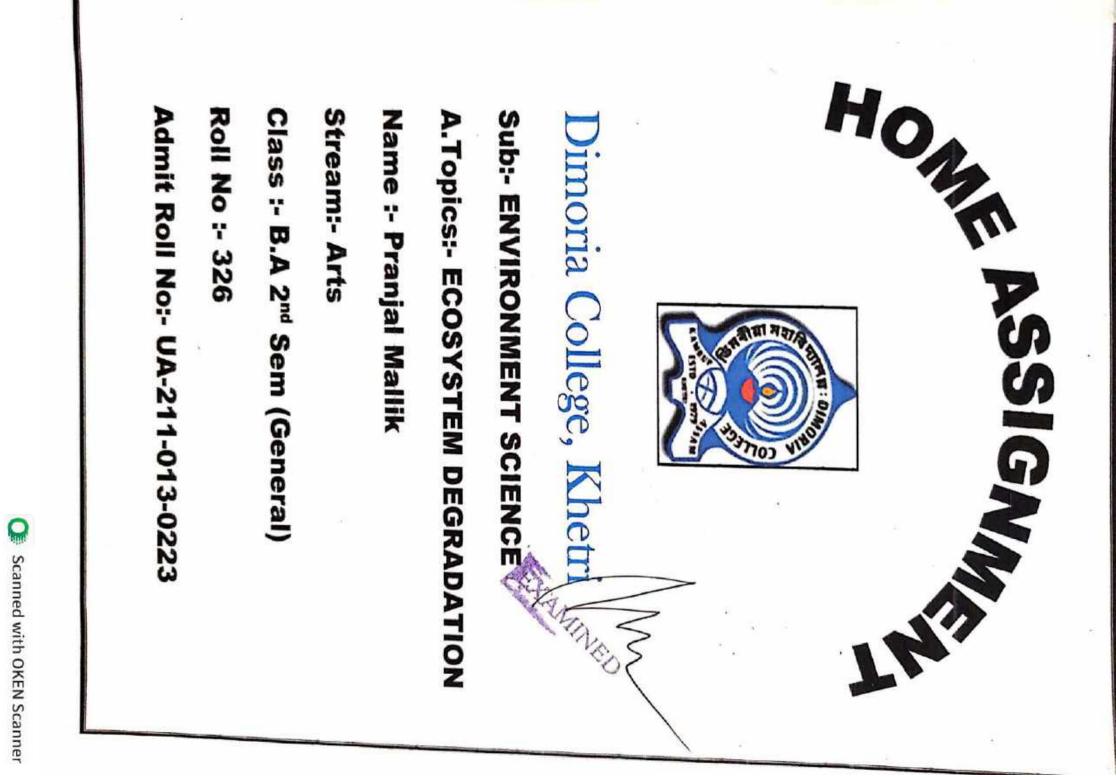
Head Department of Environment Management Dimoria College, Khetri

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### WHAT IS ECOSYSTEM DEGRADATION:

cosystem Degradation is any process on activity nat removes on lessens the Viability of Ecosystem rocesses and hence biodivensity.

Traditional approach to Ecosystem legradation combined Land degradation and Some hanges in the Panticulan non-physical patterns nithin an Ecosystem. Ecosystem Degradation is Ill human Interventions in nature which diminish the Development space for nature through land use, the development potential of nature is seen as one of its most vital characteristics. There force, Proposed Set & Indicatory for quantification q Ecosystem degradation may Include: i) Gross Primary Production. 11) Net Brimary Production. iii) Biomass state. iv) Top Soil exosion. V) Top Soil state. vi) Biological divensity. vii) Net Community Production.





regular student of TDC 1<sup>st</sup> Year (Arts/Science), Dimoria College, Khetri has prepared this field project report under the guidance of departmental teachers, Env. Management, Dimoria College, Khetri. This is to certify that ....? Hanjal Malux 2

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

17:8:12

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

पीर्वाम्प्राउिति - २१स - पत्रत पीर्वाझानव दिर्ण - २१८९ , मुन्हुरुभ, Marth rechan bles then Breath Brachallan halles Steel श्रिताप्राय किक्क नाव रिवालक जिलाक जिल्लासक कालक ेगायः हिरिविक जिस्रभूगव छिगाग्यहारिगावक छहा। जाम, - जीमार के हुआवान हा माना निया के निर्माह के हैं आदिय-चीनम । - रेमान द्वितर्मक देशामान्द्रान - २१२न छेड्रगाम्हम-कार्याट - देशाठ दाक तामग्राहात निर्णामन - (गोन्द्रिक ठेक जित्रकलहिन्द उद्यालामुद् जित्मप्राय जानमवाद तिम्तूरम् -उनाएगाउन जिनाम निविद्यानम जिलितिक देनामान तिविद्यान Gass orbot - Junton - Allandon ortholician - Suitable E िमाल दिमाल गण्डम । जीवद्रिका जिस परिंग शक्तित मिलान नास िला हिरियत्त तामा दिगालिक हुआणित होडि येत्र 1 भीकासिताम कार्यासम्बर सार्याद्वे , आयुरमे (Min. (स) 62 मा । विखवाक पानकी, Grigeron, जानेंध्र' एका मन्द्रमनाम , प्रार्थनमाम पीर्वाम्थ्री छ ि छेद्द ि सिक्स्म राग्भाम राज्या 8-भाषाण्यां कियान लोका जित्य - पत्रायां ह भाषांग्यां क

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DIMORIA Submitted To :-Bhankart der Swargearu SUBJECT "- ENVIRONMENTAL STENCE TOPIC o-HINDI DEPARTMENT LOLLEME, Admut Rall No - UA - 211-013-0273 Class Rall No - 73 year of 2022 NAME or Lata Devi ECOLOGICAL SUCCESSION Submitted by --KHETRI MA



teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri This is to certify that Lata Devi •••• 20

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

16.8.24

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

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IT OT 10 191 higa 100 2 ममेविवर्यम 0186 司 F וליאוניוחר ला , रारे Hallow a poly we swith a star a अर्थात्वेज कार्य । टात्महाय आर्थीयेक खात्र क्वितीय अखिर्कर झर्जीक त्र लिहिक उरास्ट्रमास्य ज्यान दीने दिवीकेक उरस्वमाय्यक अर्थ्यप्रस्वात ना स्वीतिः आ (कार्य) र निमारिक () हक्षावाकी वा उकादाज्यवा (xerworth and kerversere) उकान () के जान्ने का तिन - ) नानक जात निम्नारिक जानिक Annihima Gizoni (Ecological Succession) -पानीक हाइम्हार वहाराव origo (2) arthard (messach) carson ofter orgension, C क्रीमेच- ७७२१वान्ध्र क्षण-खरुक जीवत्रयत्र जनअपिक- दि दिनीय स्व, दिनीय स्वय, निर्वत्र जाक र्ध्री देव लहराव- सम्ब प्रैंटि। लख्य का रिहि SHALIN oftalsur जगानुब GIVIER of GRADING (Hydron on Hydroment) ortal रेगासी कर खर्मराउ निरित्र साक्षाव-नीथीकिन । पानु धना एम्राठ, सम्राय हि।ए ज्यासकीह त्मान - भुश्रांदी जनार जाति खारा खरम्हक । (अर्गात गाहा) ्रीकृति এই পাঠিয়তন (2663) नाय निज्यानी (अयत एयह (ज्यह भय रेक मीविकित्त अर्थमा भीरकार निष्टि उसा लाहा वाला । कियाग जाल जारमाय दियाण खलीने राग । पित्र গম্ব অহাটিত দিয়-नियाचित या जाक रेगर उपरायन कवित आाजीने हिंग्रिक अख्यमाग्रंथ शहिम जाक 12191 - पीरेडिज (त्रायन 6-105 6) (2) (2) (2) নগে নাগ विषित्र अक्षेत्र 6000 अर्थकाख Eall ONELL . PAST ( ( Linner) 21212-िश्वभूषा देका जावित्का वार्ड्रका त्म पर निरिद्ध आस्मान निषह গোনে। এেকিবারে अगर टिनरिंग उन्हायप्रायतिम न्यम् । 60 45 - Cab - onla आत्नille ille weather firm গতিৰীন खुना other equar (erla) anar -



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has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri teachers, Env. Management, Dimoria College, Khetri. 22

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

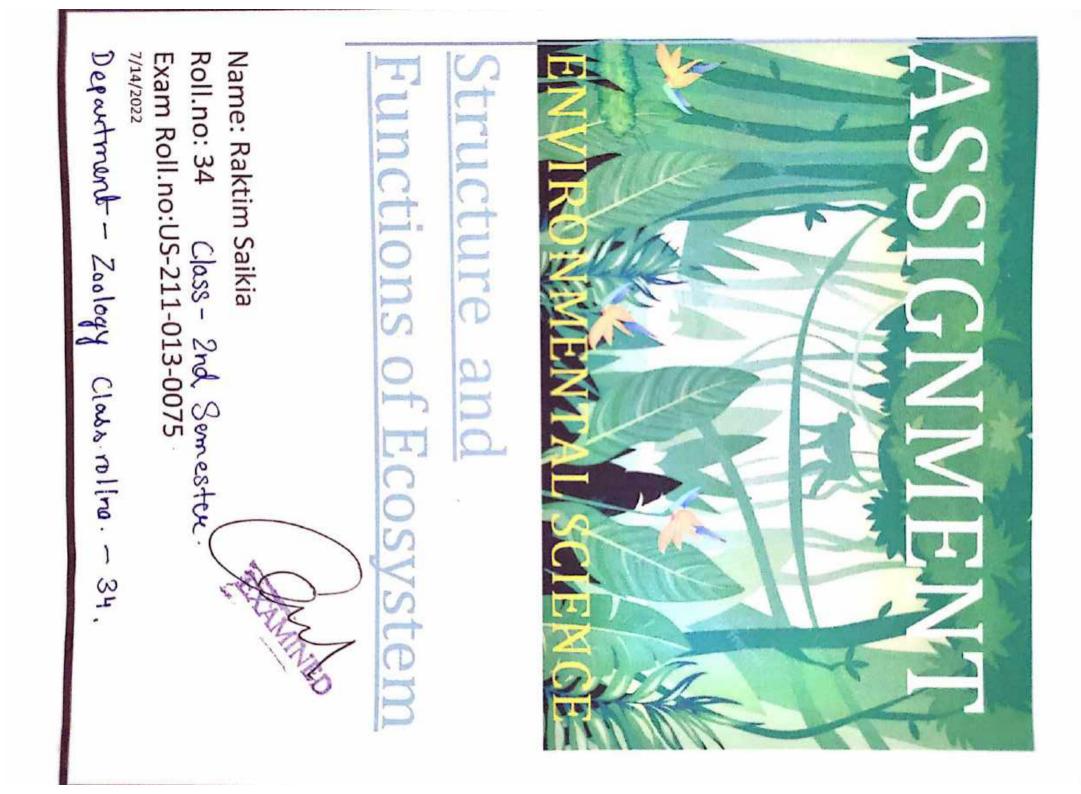
the 15.3.22

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Oppartment of Environment Management Dimoria Cottege, Khetri

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\* What is an Ecosystem? An elesystem is Structured and functional + Structure of Ecosystem:mercant with each other and the Surrounding Sed by the organisations of both bioth and abidic components. This includes the distribution of related in an ecosystem. 9+ is an open the alimatic conditions prevailing in that energy in our environment. Stals o includes envircoment. The bistic and abistic components are inter-System where she energy and components can 6100 throughout the boundaries. Into Particular environment The Structure fan eresystem can be split The structure of an ecosystem is characteritooo main components, namely: Biotic Components Abiotic components. Scanned with OKEN Scanner



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teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri This is to certify that they have been being that 2

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Jon 12: 8: 00

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

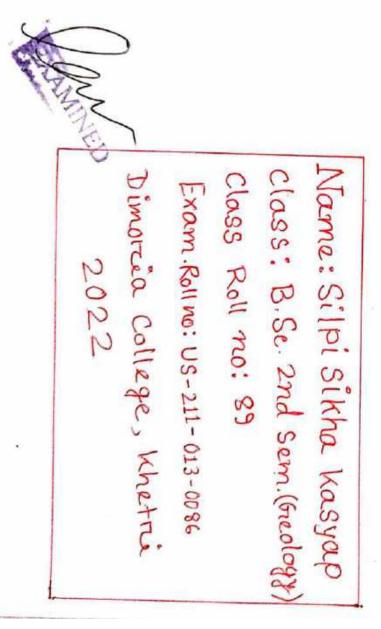
Head Drym.tmont of Environment Management Dimona College, Khate within an ecosystem. Ecosystem functioning are related to the exchange of materials functioning. Structure is related to the organization and distribution of elements Associated with the concept of ecosystem are those of structure and ecosystem and non-living components of the ecosystem are variously coupled is emphasized. CBD). In all definitions, the concept of "interacting functional unit" in which living an integral component of which are humans (United Nations 1992; Article 2 of communities and their non-living environment, interacting as a functional unit" ecosystem is "a dynamic complex of plant, material cycles". According to the CBD (Convention on Biological Diversity), that a flow of energy leads to clearly defined trophic structure, biotic diversity and "the community") in a given area interacting with the physical environment so structural and functional unit of nature that includes all of the organisms (i.e., (Odum 1953). A more elaborate definition according to Odum (1971) is "the properties, and both necessary for maintenance and development of system" environment, each interacting with the other and influencing each other's functional unit of nature which includes organisms and their non-living concept of ecosystem in ecological studies. It has been defined as a "basic of the most influential ecologists of the twentieth century, laid foundations of the idea of the ecosystem as an energy transforming system. E.P. Odum has been one Minnesota, USA gave the trophic dynamic concept in 1942 and popularised the environment. Raymond Lindeman, while working on the unit of nature, composed of the set of organisms and physical factors forming the analysis. In 1935, A.G. Tansley, a British ecologist, defined an ecosystem as a basic good examples of ecosystems in the context of systems theory of ecosystem natural systems and ecosystem properties. A lake, an island or a watershed are concept has proved to be of practical value to understand the complexity of resources (Odum, 1969; Aber et al., 1989; Vitousek et al., 1997). Ecosystem human environmental impacts. The ecosystem concept has provided a conceptual an important theoretical and The ecosystem has been a key organizational concept in ecology for many years, studying nature and applied concept for studying global change, for sustainable management of natural animal and micro-organism Cedar Bog Lake in an

and the flow of energy in an ecosystem.



### SCIENCE

## ASSIGNMENT



teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri This is to certify that Silpi Sixte Kasyop a

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

Pratap Chutia the site

HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Ocpurtment of Environment Management Dimoria College, Kheln

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t. what is ecological succession 3. Ecological succession definition 2. Introduction 1. Acknowledgement 2. Conclusion . climan community Types of succession characteristics of ecological succession Intortoance of ecological succession Process of succession Settal community Causes of ecological succession ÷ Contents .: Scanned with OKEN Scanner

# **IMORIA COLLEGE, KHETRI**



### ENVIRONMENT EDUCATION

# **TOPIC: REPORT ON HILL AREA (DHOUMARA PAHAR)**



Submitted To-Bhashar Dry Swangeani

SUBMITTED BY

NAME : HIMADRI DEY CLASS ROLL NO : 57 GU ROLL NO : UA-211-013-0062 REGISTRATION NO : 21003997 CLASS : B.A 2<sup>nd</sup> SEMESTER (HINDI) SESSION : 2022-23

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regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental a

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

17/8/22

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Department of Environment Management Dimoria College, Khetri

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**DIMORIA COLLEGE , KHETRI** 



## **ENVIRONMENTAL STUDIES**

# **TOPIC: ECOLOGICAL SUCCESSION**



## SUBMITTED BY

NAME: BONDITA PHANGCHO CLASS: B.Sc 2<sup>ND</sup> SEMESTER CLASS ROLL NO: 56 EXAM ROLL NO : US-211-013-0016 SESSION : 2022-2023

regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri has prepared this field project report under the guidance of departmental teachers, Env. Management, Dimoria College, Khetri. This is to certify that Bondita Phangehom a

the curriculum of G.U. course This report is submitted on a partial fulfillment of TDC syllabus,

Pratap Chutia Ś 16:5: 22

HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Department of Environment Management Dimona College, Khetri

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bat subsequently allow officient plant, reducing a forest. s. is abandimed and left alone for rand grans, it pradually becames a readers, than a few bushes prove and montually, trues completely file in the field, than wers by which matural communities replace smather over time. For example Each plant community exectes conditions an eld farm field in the midnesking Ecological Succession Ecological succession is the Scanned with OKEN Scanner



# POBITORA WILDLIFE SANCTUARY

Linex.



**3UBMITTED TO:-**BHASKAR DEV SWARGEARI

<u>SUBMITED BY:-</u> NAME:-JURI BORAH CLASS:-B.A. 2<sup>nd</sup> SEMESTER CLASS ROOL NO:-172 ADMIT ROLL NO:-UA-211-013-0073 Regd NO:-21004010 YEAR:-2022

teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri β

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att Pratap Chutia 16.8.22

HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Disportment of Environment Management Dispona College, Khetri

Raula ANT Pla येठवार्टिन गाङाक स्यारे - श्वयताम भाकी हाएाक साल-TEAL र्श्वान स्व कार्यालय कार्या के 1 50 169 100 A95 THAT SH NOTATIN OFAPY Grout Notification विशित्वात । त्राप्त गिर्हाय, प्रवादी, प्रित्रांत भाव कि d' 2, 000 विद्या । ७१४४४ म्हाका हा विद्या हो. दि Chy Chy an 19 0/4 Settlement / 542/65/54 Memo No STRÍ GISTAF 159 5-9 500 NO F. W. R/19/87/39 20 (STURE सर्प्राणगढा यादा जायहेत कार्वाहेल । देखानी त्रावेशह कि. हि जाव देखा जाल २७ विध रेमार्य चाहिकानिन ज्याहिल 5058.94 हिर्देश या - विद्यादन्ते कार्याय कार्यात कर्ताने द्याने हो कार्यात् हो कर्ताने का कार्या कर्ता के कार्या के कार्या के कार्य (अर्टिंद र्राटिंग फिर्ग्स नियाणव र्योहता रही होता राष्ट्र होता होता हो हो है। स्मिह प्रमाह प्राह्त कार प्राह्तीरिंद उग् बोरे यगाश्रम हायना कवि यहार नाम नाम राष्ट्र राष्ट्र राष्ट्र राष्ट्र - अट्रि खाउगडा म्हातगढा भौतेल्या उए बोर्झल निमान होडि शोह तेशन कटीह जीहिंदी ! Tough Allo Sar भुका तर-0 ) ,



GU Roll No: UA-211-013-0043

Name: Dimbeswar Boro Class: B.A 2<sup>ND</sup> Semester Roll No: 394

14/07/2022

Date of Submission:



DIMORIA COLLEGE, KHETRI

DEPARTMENT: ENGLISH

SUB:

ENVIRONMENTAL SCIENCE

teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri This is to certify that Wimbe SwDAR ... Berre .... Ъ.

the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

Jon 2:41

### Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Department of Environment Management Dimoria College, Khata

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ROLL NO : 61 REEN. NO : 21003033 GUROLL NO: UA-211-013-0023 REMENTED BY:

> BA 2<sup>nd</sup> SEMESTER DIMORIA COLLEGE SSIGNMENT ON :



### ENVIRONMENTAL EDUCATION

This report is submitted on a partial fulfillment of TDC syllabus, the curriculum of G.U. course.

18:51 m

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

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In an area the sequence of community that undergo though is called seec. Thus, each community that changes is called a seech stear one search community. All the community that we observe today around as howe undergone succession over a peous of time sum the undergone succession over a peous of time sum the undergone succession over a peous of time sum is proved to the succession. Also, the initiation of that of realogical succession. Also, the initiation of that or realogical succession. Also, the initiation of the a realitien of the or real succession of the initiation of the or realition of the or real succession.

EZ-ZZOZ : NOISSES ROLL NO: 31 REGN, NO : 21004034 GU ROLL NO : UA-211-013-0093 INAME : MALONGDING TISSOPI

SUBMITTED BY:



STRUCTURE AND FURCTION OF ECOSYSTEM

**VISIGNMENT ON:** 

DIMORIA COLLEGE, KHETRI

BY 5nd SEMESTER

### **ENVIRONMENTAL EDUCATION**

VIQ : M

This is to certify that Malon diversion of The contents that Malon of the contents of the content of TDC 1<sup>st</sup> Year (Arts/Science), Dimoria College, Khetri has prepared this field project report under the guidance of departmental teachers, Env. Management, Dimoria College, Khetri.

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Pratap Chutia Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

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HINDI DEPARTMENT DIMORIA COLLEGE, KHETRI

CABJECT: ENVIRONMENTAL

TOPIC: NATURAL RESOURCES

PAPER LODE: EVIN- AE-2014



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YEAR: 2022

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the curriculum of G.U. course.

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Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

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### DIMORIA COLLEGE, KHETRI



### ENVIRONMENT EDUCATION

### TOPIC: REPORT ON POBITORA WILDLIFE SANCTUARY

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SESSION : 2022-23 CLASS : B.A 2<sup>nd</sup> SEMESTER (HINDI) Registration no : 21003931 CLASS Roll no : UA-211-013-0007 CLASS Roll no : 375 VAME : AMBIKA DEVI NAME : AMBIKA DEVI

This is to certify that Auchive Devises, Devise of departmental has prepared this field project report under the guidance of departmental leachers, Env. Management, Dimoria College, Khetri.

This report is submitted on a partial fulfillment of TDC syllabus,

the curriculum of G.U. course.

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Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Department of Environment Management Department of Environment Management

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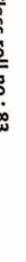
## ENVIRONMENTAL

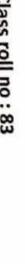
## STUDIES

## TOPIC : ECOLOGICAL SUCCESSION

Submitted By : Hina Boro







Session : 2022-23 Exam roll no : US-211-013-0034

Class roll no : 83





regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental This is to certify that ....!Hina Bond.... a

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Pratap Chutia 16.8.11

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Ecological succession

that begins in new habitats, uninfluenced species structure of an ecological community over Ecological succession is the process of change in the as from a fire, severe windthrow, or logging succession The community begins with relatively few pioneering the existing community is called secondary succession. 2 plants and animals and develops through increasing lime. The time scale can be decoded of more or leas. ecology. Ecological succession was first documented established o'ganisms upon their own environments. A It is a process by which on ecological community Euclession was oming the frat theories advanced in cither by formation of new, unaccupied habitat, such sometimes overt alteration of oness wan environment. eon sequence of living is the complexity unit it becomes stable or self changes following distarbonce or the initial colonization. of a new habitat, succession may be initiated in the Indiano- Dunes of North west Indiana and Undergoes more or leas orderly and predictable remains a climan community. The "engine" of cause of ecosystem change, is the impact an important ecological topic of study. Somefimes subtle and succession, perpetusting by pre-9

Kol BSC 65 noll no = 115 ame = ne = US-211-013-0071 Subn 2m DATE > Semester Scanned with OKEN Scanner bruti , 15-07-22 5



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regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri teachers, Env. Management, Dimoria College, Khetri. has prepared this field project report under the guidance of departmental 

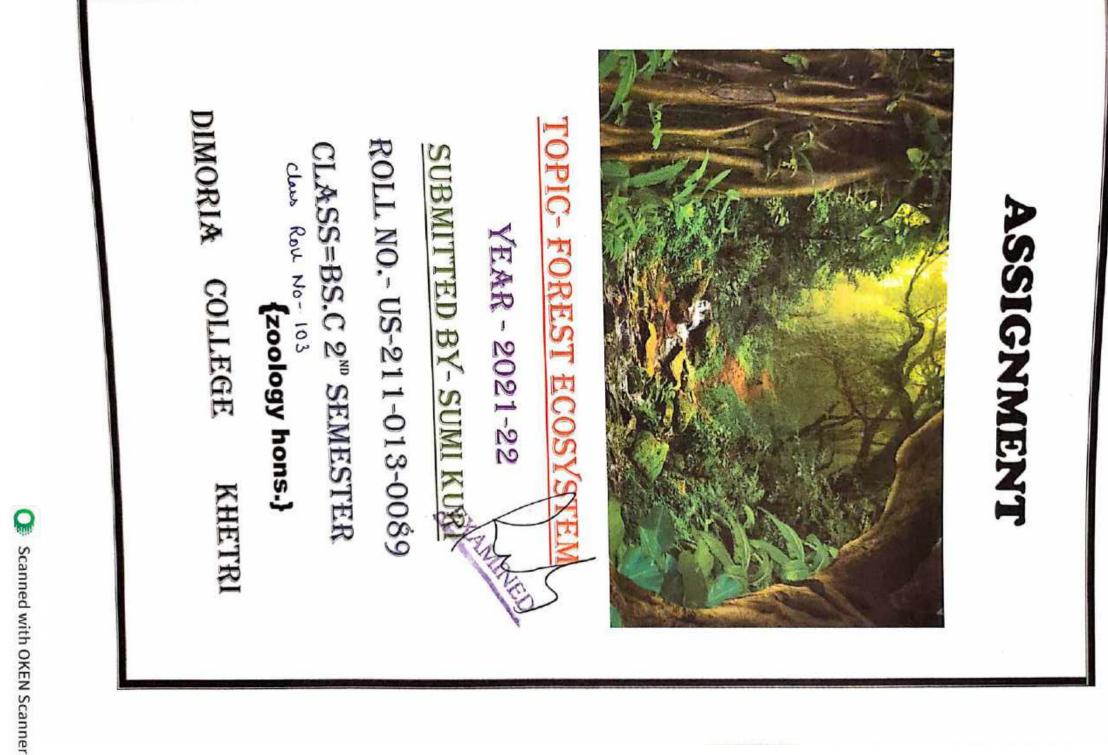
the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

15: 8:02

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Ocpoltment of Eavliconnent Management Dimona College, Kheut

and ecosystem. evellion ontrolling to rest 5 hysical Pabio tomospheres egether ommunities reas onest There buck 3 5 while organisms D ecosystem teracting S Lorest with the & the 5 Ecosystem = and sects, animals, birds and more as (iii) ore the lonest 3 (i)the water consisting It also woe climates. Logether C# ecosystem. The The The ecosystem is a natival woodwater cycle, Stabilizing souls, climate, and providing a habitat landscopes consist of factoris units. R 25 ecosystem comprises biotic components) in that Morone local " boneal on Enopical forcest ecosystem temperate ecosystem is plays a with ' Forest a large and complex with ith all of the non-living That sould onest ecosystem biologically which 2 Stabilizing soils Laiga ecosystems forest ecosystem. porificant reale ase subs ano forest they forest qua, dominated at boil, integrated 8 ase interaci 0 weber a and area



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Pratap Chutia AN CENT

HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Department of Environment Management Dimoria College, Kheth

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A forest ecosystem is an ecosystem of remendable medienal resources. forests are formed by a group of plants that are straine twelfy defined by their trees, forests and resources, forests are Shrubs, Locks, climbus and quound cover. Soil animals, insects, milero organisms and birds are the most important intraching morganic and organic components present In India forest occupies about 18-20% of units of a forest ecosystem. Abiotice components: of porest include total land area. in soil along with Kainfall hight etc. POREST ECOSYSTEM with temperature and Scanned with OKEN Scanner



SESSION: 2022-2023 EXAM ROLL NO : UA-211-013-0007 CLASS ROLL NO: 375 CLASS: BA 2<sup>ND</sup> SEMESTER (HINDI) NAME: AMBIKA DEVI

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SUBMITTED BY



# **TOPIC: ECOSYSTEM DEGRADATION**



**DIMORIA COLLEGE , KHETRI** 

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the curriculum of G.U. course. This report is submitted on a partial fulfillment of TDC syllabus,

19:3:00

Pratap Chutia HoD, Dept. Of Env. Management Dimoria College, Khetri

Head Department of Environment Managament Dimoria College, Khetri

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DEMORIA NAME - Dip. Das Sub - Assignment on EVS TOPIC - Forests ecosystem 510 ROLL NO - US-211-013-0026 CLASS ROLL NO-101 DEPT - Zoology (Homs) COLLEGE WETRE -2022

teachers, Env. Management, Dimoria College, Khetri. regular student of TDC 1st Year (Arts/Science), Dimoria College, Khetri has prepared this field project report under the guidance of departmental This a

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Pratap Chutia 18.8.22

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Head Doportment of Environment Management Dumpha College, Kheth

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Forest ecosystems have better productively and diversity in comparison to other ecosystems. Plants make up about 95 per cent of earth's living vancedy & trues, horbs, strubs, climbers, grass, Lichens, algare. A variety & amimals, mammals, insects, rept. Introduction ;-. The composition of plant and animal species in Species and the rest I Portient include animals: les, antphilians, and kinds. the hornests distributes bringing place to place, even . Total Jonests cover in the world is about which in the same type of ecosystem. 33% I the world's land area. In Indea. the storest cover is about 22%. I the takel lond open. · Torrest ecosystems mainly consisted wide FOREST ECOSYSTEM Capp -