



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

DIMORIA COLLEGE, KHETRI

P.O-KHETRI, DIST.- KAMRUP METROPOLITAN ASSAM

782403

www.dimoriacollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dimoria College is the brainchild of a group of highly motivated social entrepreneurs who is in the seventies dreamt of bringing the gospel of higher education to this relatively backward tribal belt area of Dimoria. It is located at Guwahati City on national highway 37. It is under Dimoria Tribal Belt and Dispur LAC of Kamrup (metro) District. The College was inaugurated on 29th August, 1979. The Arts Stream was brought under Deficit Grants in Aid System on 1st February 1986 and the Science Stream in 1996. The Science Stream got a fillip with the inauguration in 1992 by the then Hon'ble Vice President of India Sir K.R.Narayanan.

Always striving for the goals of excellence, the college opened post graduate classes in Assamese, Political Science and Economics in 1992. A new feeder was added to the PG wing in 2004 with the introduction of a unique and emerging Science Course in Ecological Restoration. In 2008, Dimoria College earned the rare distinction of signing a MoU with Brandenburg Technical University, Germany for mutual exchange of students and faculty. It was followed by introduction of PG course in Environment Management in 2008 funded under UGC Innovative Programme. The college intends to translate into reality the dreams and visions of the founding fathers through teaching, learning, evaluation, innovations, research and extension.

The college presently have 20 UG and 4 PG Programmes, one Diploma PGDCA and a good number of certificate, Add-on courses. College has Institutional Bio-tech Hub under DBT , Govt of India, New Delhi and has high end research equipments and facilities.

In the year 2010 November 4th, Dimoria College was placed in the coveted position of “College with Potential for Excellence (CPE)” by the UGC.

The college is also preparing for implementation of NEP 2020 with an aim and objective to provide a flexible , Multidisciplinary, and Holistic with multiple entry and exit facility so that , where all stages of learners will get an opportunity to fulfill their aspiration of their learning of higher education.

Vision

Vision

The vision of Dimoria is to mould the character of the future generations as competent citizens of the nation, who can be self reliant and source of inspiration for others through the instrument of higher education.

Mission

Mission

It has its mission a passionate concern for providing higher education for upcoming generations for this educationally and socially backward region, predominantly inhabitant by various tribal and ethnic groups of

people transforming them into globally competitive, employable and responsible citizens.

- Taking the advantage of these strengths of this college, the management (Governing Body) with active support of the teaching community, students the college has mission to promote this institution into an Educational Hub for the upliftment of the rural poor and to bring about a comprehensive development of the socially under privileged people.
- The college is inclined towards the value of Indian spirituality and the students are sensitized for the same with a view to make them aware of their roots of Indian Civilization.
- The College is committed to grow scientific way of thinking and it strives for awareness against superstitions and unscientific beliefs among the people apart from developing knowledge on health and hygiene.
- The College aims to prepare skilled individuals to improve employability. It offers various skill related and vocational courses to generate entrepreneurial attitude among the youth of new generation and especially among the women folks.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

The college has its strength can be stated as:

1. Well qualified, experienced and dedicated staff.
2. Proactive management
3. Green and Eco-friendly clean campus environment
4. Update curriculum with CBCS.
5. Quality education at affordable cost targeted rural students
6. Adequate Hostel facilities for girl students within the campus
7. Value-added and skill courses under CBCS.
8. Adequate sports infrastructures.
9. Gender parity both among students and faculties.
10. Adequate community participation.
11. Multidisciplinary- Ready for NEP approach of the institution.

12. Increasing academic flexibility.
13. Well-structured, participatory and decentralized governance
14. E-governance in important areas.

Institutional Weakness

Having as many strength the institution also have some weaknesses such as:

1. Lack of talented students/ Majority students are from underprivileged and economically, socially disadvantaged or reserved category- SC/ST/OBC.
2. Limited consultancy and collaboration
3. Inadequate industry participation.
4. Limited infrastructure for research facilities.
5. Faculty do not have patents.
6. Lack of institutional transportation facilities.
7. Dependent heavily on Government funding.
8. Non availability of boys hostel.

Institutional Opportunity

Being a young college equipped with a strong infrastructure and efficient Human resources at the advent of digital age we have the opportunity to impart holistic education taking advantage of :

1. Skill India and Start up India
2. Involvement of industry for Incubation and startups
3. Enhanced research activities

4. Collaboration with institutions of higher learning.
5. Enhancing employability of students
6. Attracting and retaining competent faculty
7. Enhanced community engagement
8. To transform into an University

Institutional Challenge

The College has in this age of globalization and privatization realized the challenges in the coming days as:

1. Renovation and upgradation of the present aging physical infrastructures
2. Digitalization and complete automation to transform the institution into a smart campus.
3. Implementation of NEP 2020 effectively and meaningfully in pedagogy.
4. Attracting talents both in teaching positions and student intake.
5. Inadequate funding to buildup infrastructure and state of art laboratories.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dimoria College has its mission a passionate concern to provide higher education to the up-coming

generations of this educationally and socially backward region predominantly inhabited by various tribal and ethnic groups of people, and to work as an effective instrument of social change for the entire region as well as the state of Assam.

Keeping pace with the changing circumstances the college has for the nearly three decades endeavored to translate into reality the dreams and visions cherished by the founding fathers of this institution, many of whom were symbols of mute, wisdom, through teaching, learning and innovations. The goal of a comprehensive development of the socially disadvantage tribal dominated region through dissemination of knowledge on

different branches of modern science and humanities and the principal objective to mould the new generations of this region as efficient human resources by imparting education and training have been realized over the years. With such a vision and mission, the college offers two programme options to the students, Arts and Science, for Bachelor's Degree. The college also offers Post Graduate courses in four subjects to cater the needs to provide Higher Education to this rural area. Since the college is not an autonomous college and affiliated to the Guahati University and one course affiliated to Dibrugarh University, it has to follow the Curricula provided by the affiliating Universities. Presently CBCS pattern has introduced by the University and we are offering the program under this CBCS system. The curricula of a subject are reviewed and up dated by the University Authorities from time to time. The faculties of the college contribute in the process of curriculum and syllabus design which is usually held in respective departments in the affiliating University. Presently the college is getting ready to implement the NEP 2020 with best preparation so that it can provide a holistic education with multidisciplinary , multiple exit and entry facility having flexible courses.

Teaching-learning and Evaluation

The criterion of College admissions, is in addition to general merit it is aimed for ensuring and improving access for classes of disadvantaged and differently-abled students, and its commitment to ensuring diversity and inclusiveness in intake. The college provides a congenial teaching -learning ambience for the students. It enrolls students from diverse geographical, economic, linguistic and cultural backgrounds. The college follows the Government of Assam reservation policies in admission processes. College issues admission notice through Prospectus, the College website, and advertisement in Newspaper of the state and social media.

The College believes in a holistic and inclusive pedagogy. The teaching-learning process of the institution is fair, interactive, experiential, cutting-edge and transparent.

Instead of insisting on uniformity and standardisation, the college focuses on identifying the learning level of each student, and pedagogy that caters to their needs, aptitude and potential. For classroom instructions and assessment, the teachers use innovative methodologies.

Students are put to continuous evaluation through class tests, group discussion, quiz, extempore speech etc. to engage and motivate them effectively in the teaching-learning process and assessed them accordingly. The college adopts different strategies and methodologies like, special classes on difficult topics to improve the slow learners and quiz, debate, seminar, workshop, lecture programs etc. to encourage the advanced learners.

To provide basic knowledge on various issues and develop the basic ideas of different problems to the students, the College adopts different problem-solving methods like educational excursion, field trips, project report preparation, participation in Extension Activities, experiential learning and participatory learning etc. To enhance the quality of education, a number of student centric group activities, innovative and effective methods, individual guidance etc. are practiced in teaching learning process of the College. To boost the self confidence of the students, the mentors try to solve the doubts and problems of their mentees and they always keep touch with the mentees.

The internal Sessional Examinations of the College are conducted centrally by the Examination Committee as per the schedule of the Academic Calendar. Internal Evaluation is done on the basis of sessional examinations, home assignments, class attendance and performance and participation in different activities of the department.

Research, Innovations and Extension

Research and innovation is a challenge for the College to scale high as the College has been imparting undergraduate education.

The College is committed to engage faculty members and students in research, innovation and extension activities. The Faculties of the College have achieved grants from the State of Assam and Central Govt. for research activities and completed a number of Research Projects on different subject matters and few are undergoing. The college has institutional Bio-tech Hub established in 2016 under DBT Govt. of India. A research quality laboratory with some high end equipments installed. Some of the Faculties also involved in research projects funded by different funding organizations including both central and state government like SERB, DST, Govt. of India, ASTEC, Assam Govt. The college also encourages to pursue research under UGC fellowship and some have already completed their researches.

The College has received good number of appreciation letters from various bodies for the extension activities organized by RRC, NCC and NSS Units during last five years.

The College has assigned Mentorship under Sarva Siksha Avijan, Govt of Assam and as per direction from the government the college has engaged some faculties to impart class teaching and necessary academic support to the concerned schools.

Nature and bio diversity conservation, preservation of culture, traditional knowledge, Environment, gender related issues have been focal areas of the extension activities to involve with and also to sensitize the students. Issues like that of selfdefense for girls and children, legal awareness, corruption and its evil, importance of Yoga and heal, hygiene & cleanliness etc. have been the highlights of the activities along with the college students and the students and local people of nearby villages.

To improve the health, hygiene and cleanliness of the nearby society, the College has been organizing health camps and awareness programmes. The college has also participated Saccha Bharat Abhiyan. The NSS unit of the College have been organizing swachata programmes related with cleanliness, health and hygiene in the nearby areas.

The college has a number of collaborations/linkages for faculty exchange, students exchange, internship, field trip and on-the job training.

Infrastructure and Learning Resources

The College has the adequate physical infrastructure and learning resources including ICT enabled classrooms, seminar halls, equipped laboratories, computer labs, library and other support facilities. The College has substantial infrastructure for sports and other extracurricular activities. The College has preparing for an automated library which presently has more than 23000 books covering all disciplines, rare books, manuscripts and special reports and it has access to Learning Resources like e-journals, e-books, Inflibnet, Shodhganga, e-Shodhsindhu and databases.

Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of Governig body.

The college has 100 Mbps bandwidth for internet connection. Feedback is from stakeholders sought about infrastructure and learning resources and a continuous review is carried out by respective committees and the recommendations are integrated in the annual planning for upgrading, maintaining and utilizing physical,

academic and support facilities. PG classrooms and laboratories are equipped with multimedia teaching aids. High-end equipment are available for regular experiments/ student projects and research. Other supporting facilities like hostel, playground and gymnasium are provided within the campus. The campus facilities are maintained through full-time staff appointed by the Management and by maintenance contractors. The administration is committed to effective and optimum use of its available infrastructure. The College has three sources of funding for the development of infrastructure, viz. State Government, UGC and Donation from philanthropies. The Office has adequate number of computers, photocopiers and printers. There are two 30 KVA/10 KVA Kirloskar brand silent generator systems which ensure uninterrupted power supply in case of power failure for the entire campus. The College has a good acoustic auditorium cum indoor stadium with covered area of 550 Sqm having a seating capacity of 800 which cater the need of the college.. For security/administrative monitoring CCTV cameras have installed in the college campus. The college has a big playground adjacent to the college campus for outdoor games and any other big events ground for the college and neighboring schools ,clubs etc. The college also has one under construction swimming pool funding by UGC. There is a hassle-free parking for cars , two-wheelers and Bicycles.

Student Support and Progression

The College has the provision for scholarships and free-ships provided by both Govt. of India and State government to the needful by the institution. Since 2013, students of BPL and APL, Girls students have availed scholarships in different categories.. Guidance for competitive examinations, career counseling, soft skill development, are provided by the college .Departments takes up mentoring system to help the students in different difficulty level. Yoga and Meditation classes are organized regularly. Vocational Education and Training (VET) is offered to develop entrepreneurship skills among students. The grievances, sexual harassment complaints and any requests, in general is addressed by the Grievance and Sexual Harassment Redress Cell through a transparent mechanism after receipt of the complaint. The menace of ragging is viewed very seriously and Anti-ragging Cell takes all necessary measures to curb the ragging within the campus. The Placement Cell is proactive and has organized several skill development, career guidance activities to facilitate the placement of the students. A good number of the students have opted for higher studies. The members for the Student Council are selected through the election. Sports and cultural competitions both at the College and Inter collegiate levels are held annually. The college has functional alumni association. Considerable contributions are made by the alumni. The alumni meetings are hosted every year to create an opportunity for alumnus to meet and share knowledge with their friends and teachers. The alumni have their association which are actively involved in organizing events in the college and supporting the college in various ways.

Governance, Leadership and Management

The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance and decision making bodies of the institution. The governance of the institution is carried out with the support of statutory bodies constituted as per the autonomous norms. The College has developed a perspective plan for development, based on the master plan comprising goals, objectives and action plans for a period of five years (2019-2024) that includes: Teaching and learning; Research and development; Community engagement; Human resource planning and development; Industry interaction and Internationalization.

The Institution has adapted itself to e-governance. The administrative unit is completely automated. All notifications from Directorate of Higher Education, Affiliating University are in e-mode including financial issues.

Smooth functioning of any institution depends on the resolutions and implementation of the minutes discussed in the respective bodies/cells/committees. The College has constituted different cells and committees for the successful implementation of the resolutions.

The IQAC being the central body within the college monitors and reviews the teaching learning process regularly. It encourages the faculty to adopt new and innovative approaches to facilitate teaching- learning process. To enhance the professional development of teaching and non-teaching staff IQAC organized several Seminars, Workshops, FDP/Training programmes, Guest lecturers/Special lectures and deputation of faculty to attend seminars/ conferences/ workshops. Faculty are encouraged to undertake minor and major research projects and publish their findings in research journals.

Performance appraisal system of the staff includes - Student feedback, Feedback from parents

and alumni. The Purchase Committee constituted as per the UGC

guidelines, meets to procure various items – office stationary, laboratory equipments etc.

Institutional Values and Best Practices

The College is highly conscious and firmly determined in addressing the environmental issues judiciously. Green audit is done every year. Observation of significant days related to environment like Earth Day, World Environment Day and other commemorative days are

observed regularly in the College. Awareness programmes and rallies on AIDS, Superstition, seasonal diseases, epidemics and saving of rivers/water resources are implemented. Energy conservation is given priority and solar energy and LED bulbs are used to minimize its consumption. The solar photovoltaic project for lighting the college campus has implemented to save power consumption by the institution. Toxic and hazardous waste from the laboratories are tackled effectively. The women empowerment cell takes up many initiatives of the college for women education and empowerment. The college has organized various programs to inculcate human values, patriotism and also to promote gender equity. The college through NSS and NCC has organized various programmes to address the local community and societal needs. The college adopts best practices in teaching-learning, ICT enabled teaching, for skill enhancement, career guidance, research, innovations and social service. Medical Camps, blood donation camps, Swachh Bharat and various awareness programmes are the best practices of the institute. The students are empowered through educational and extra-curricular activities to be better citizens and leaders in fast-changing culture of the country.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DIMORIA COLLEGE, KHETRI
Address	P.O-Khetri, Dist.- Kamrup Metropolitan Assam
City	Guwahati
State	Assam
Pin	782403
Website	www.dimoriacollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Biman Kumar Bhatta	0361-226543	7002054581	-	dimoriacollege.khetri@rediffmail.com
IQAC / CIQA coordinator	Manabjyoti Barkakaty	-	9435149627	-	manbarkakaty@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	19-07-1990	View Document
12B of UGC	19-07-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	04-11-2010
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O-Khetri, Dist.- Kamrup Metropolitan Assam	Rural	8.93	9231.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	H.S. Passed	Assamese	3	3
UG	BA,Assamese	36	H.S. Passed	Assamese	6	3
UG	BA,Assamese	36	H.S. Passed	Assamese	90	83
UG	BA,English	36	H.S. Passed	English	3	3
UG	BA,English	36	H.S. Passed	English	60	59
UG	BSc,English	36	H.S. Passed	English	3	0
UG	BA,English	36	H.S. Passed	English	6	6
UG	BA,Economics	36	H.S. Passed	English	45	37
UG	BA,Economics	36	H.S. Passed	Assamese	24	23
UG	BA,Political Science	36	H.S. Passed	English,Assamese,English + Assamese	105	94
UG	BA,Political Science	36	H.S. Passed	English,English + Assamese	60	52
UG	BA,Hindi	36	H.S. Passed	Hindi	6	4
UG	BA,Hindi	36	H.S. Passed	Hindi	75	64
UG	BA,History	36	H.S. Passed	English + Assamese	90	90
UG	BA,History	36	H.S. Passed	English + Assamese	45	40
UG	BA,Education	36	H.S. Passed	English + Assamese	81	76
UG	BA,Education	36	H.S. Passed	English + Assamese	60	54
UG	BA,Linguistics	36	H.S. Passed	Assamese	6	2

	cs					
UG	BA,Folklore	36	H.S. Passed	Assamese	24	22
UG	BA,Geography	36	H.S. Passed	English	105	94
UG	BA,Geography	36	H.S. Passed	Assamese	36	35
UG	BSc,Geography	36	H.S. Passed	English	6	2
UG	BSc,Geography	36	H.S. Passed	English + Assamese	3	0
UG	BSc,Geology	36	H.S. Passed	English	60	46
UG	BSc,Geology	36	H.S. Passed	English	3	3
UG	BSc,Mathematics	36	H.S. Passed	English	3	0
UG	BA,Mathematics	36	H.S. Passed	English	6	2
UG	BSc,Mathematics	36	H.S. Passed	English	45	35
UG	BA,Mathematics	36	H.S. Passed	English	10	0
UG	BSc,Chemistry	36	H.S. Passed	English	3	3
UG	BSc,Chemistry	36	H.S. Passed	English	30	27
UG	BSc,Computer Science	36	H.S. Passed	English	39	32
UG	BSc,Computer Science	36	H.S. Passed	English	3	0
UG	BSc,Physics	36	H.S. Passed	English	3	0
UG	BSc,Physics	36	H.S. Passed	English	30	27
UG	BSc,Botany	36	H.S. Passed	English	45	38
UG	BSc,Botany	36	H.S. Passed	English	0	0
UG	BSc,Zoology	36	H.S. Passed	English	3	0
UG	BSc,Zoology	36	H.S. Passed	English	75	74

UG	BSc, Statistics	36	H.S. Passed	English	3	2
UG	BSc, Biotechnology	36	H.S. Passed	English	3	2
UG	BA, Anthropology	36	H.S. Passed	English	60	59
UG	BSc, Anthropology	36	H.S. Passed	English + Assamese	0	0
UG	BA, Anthropology	36	H.S. Passed	English	30	30
PG	MA, Assamese	24	B.A. Passed	Assamese	40	31
PG	MA, Economics	24	B.A. Passed	English	40	40
PG	MSc, Geology	24	B.Sc Passed	English	15	0
PG	MSc, Environmental Management	24	B.Sc Passed	English	10	10
PG	MSc, Ecorestoration	24	B.Sc Passed	English	14	11
PG Diploma recognised by statutory authority including university	PG Diploma, Computer Science	12	B.A B.Sc Passed	English	10	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				28				40			
Recruited	0	0	0	0	18	10	0	28	19	20	0	39
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	9	12	0	21
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						35
Recruited	19		10		0	29
Yet to Recruit						6
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	6	7	0	8	10	0	31
M.Phil.	0	0	0	3	0	0	9	3	0	15
PG	0	0	0	8	3	0	3	6	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	3	0	5	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	570	6	0	0	576
	Female	650	3	0	0	653
	Others	0	0	0	0	0
PG	Male	22	0	0	0	22
	Female	70	0	0	0	70
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	114	117	120	151
	Female	138	120	147	153
	Others	0	0	0	0
ST	Male	198	221	236	224
	Female	232	238	246	228
	Others	0	0	0	0
OBC	Male	156	181	224	243
	Female	202	235	250	254
	Others	0	0	0	0
General	Male	124	127	111	135
	Female	187	184	159	158
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1351	1423	1493	1546

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Dimoria college as one of the best institution of higher learning so that the very first generation learner,, under privileged, backward students can get the opportunity to become a responsible citizen of the nation. Keeping in mind of those people are always striving for the goals of excellence, in addition to the regular UG program in arts and science stream, the college opened post graduate courses in Assamese, Political Science and Economics in 1992. A new feeder was added to the PG wing in 2004 with the introduction of a unique and emerging Science Course in Ecological Restoration. In 2008, Dimoria College earned the rare distinction of signing a MoU with Brandenburg Technical University, Germany for
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	<p>mutual exchange of students and faculty. It was followed by introduction of PG course in Environment Management in 2008 funded under UGC Innovative programme. The college intends to translate into reality the dreams and visions of the founding fathers through teaching, learning, evaluation, innovations, research and extension. The college pursued its academic program blended with add-on and innovative programs to impart a holistic and multidisciplinary courses to its learners. Further in view of such visionary zeal with dedication and hard works of teachers and with the support of management and local community, the college presently have all together 20 UG and 04 PG programmes and a number of certificate, Add-on and Diploma courses. The college has research facilities Bio-Tech Hub under DBT, Govt of India. In 2019 onwards, after implementation of CBCS system, as per guidelines of affiliating university, there is provision of choices of any subject of science or arts as a general course and honours course also. It also encourages change of generic course in different semester. The students are allowed to choose skill enhancement courses (SEC) and DSE (Discipline Specific Elective) courses from among the list of courses from syllabus. The college also offers some add-on and value-added courses . A detail program is being formulated to incorporate various , skill courses, value added courses with multidisciplinary and flexibility with provision of multiple entry and exit for learners.</p>
2. Academic bank of credits (ABC):	<p>As the Institution is under affiliating University therefore the University guidelines in this regard is yet to come. As and when the guidelines received the college will do the needful. The college has made aware the students about the NAD and Academic Bank of Credit .As the institution affiliated to Gauhati University and degrees are awarded by Gauhati University college follows the NAD credential of Gauhati University.</p>
3. Skill development:	<p>The college has implemented a numbers of certificate courses approved by UGC and some others certificate courses introduced by college . There are also some skill ,ability enhancement courses under CBCS system for all program in the college. Under this system both in Undergraduate and Post-graduate level, value added, skill courses, and ability</p>

	<p>enhancement courses are integrated with the core courses. The College has been organizing several activities to promote skills among its various stakeholders. It has organized activities for the development of soft skills, language skills, ICT skills, etc. for its students. College has organized different training programmes for the neighbouring people also to develop their entrepreneurial skills. Workshop for , paper bag production, ICT training, etc. were organized by the college for local people and students. College also offers skill based certificate courses to its students. College is planning to start an Innovation and Incubation centre and this centre will promote different skills among students and local people. The Perspective plan of the college and Teaching Learning and Evaluation Policy of the college also advocate for organizing activities for skill development of different stakeholders of the college. The college also undertaking various programs for students regarding life skills, women empowerment and are regularly conducting various skill development programmes for the upliftment of their life. The college has formed a Society for performing arts and culture "Srijonee" . Under this society skill courses in different art form has introduced. So, Dimoria College is prepared to implement NEP</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college offers inter-disciplinary innovative PG courses namely viz. Eco-Restoration and Environmental Management, which is basically an IKS based courses. It is also an inter-disciplinary comprising IKS and innovative idea. The college has integrated the Indian Knowledge system in its Teaching Learning process. It offers courses both in Assamese and English medium. The course contents cover ancient knowledge systems, philosophy, culture, ethical and moral values. It organized webinars on Culture and Art , organized traditional games, folk music and dance competition, poetry and recitation competition, etc. which promoted Indian Knowledge system. The college also has a library well-stocked with books, novels and magazines in both English and Assamese literature on religion, art and culture. So, the College has started integrating the Indian Knowledge System and prepared to implement NEP 2020</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Dimoria College focuses on Outcome based</p>

	<p>education where both teachers and students are well aware of the course outcomes and all fully focus on achieving th developing skills or gaining knowledge and they complete the goals by the end of the course. They are well oriented at the beginning of the session and are allowed to change their generic elective courses as per their interests. The faculty members of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc., which are available on the college website and may be accessed by the students as per their convenient time and space. College has focused on experiential and experimental learning. Students are taken for field visits for field survey and practical knowledge. Hands-on training, workshops, popular talks, webinars/seminars, etc. on various topics are organized by the institution from time to time to achieve the intended learning objectives. Therefore, it can be said that Dimoria College has successfully focused on outcome based learning mechanisms and prepared enough to implement NEP</p>
6. Distance education/online education:	<p>The college has established an ODL Study Centre in 2020 viz. Krishna Kanta Handiqui State Open University, Dimoria College Study Centre , under Gauhati University. Initially the college has enrolled a students for some UG and PG program. The College has successfully imparted all its courses content delivery in online mode during the COVID-19 Pandemic Lockdown and also conducted online examinations successfully by using different platforms such as Zoom, GMeet, Cisco Webex, Teachmint, Google Classroom, Free Conference Call, etc. . The College has library has automated partially so that students can access resources online. College is working hard to upgrade the college website into a learning platform for students and for which, various course contents, recorded sessions of webinars, workshops, popular talks, etc. are uploaded and made available on the website for the students. The students are also encouraged to use various OER (Open Educational Resources) as well as to explore different online learning platforms such as Department of Higher education, Mooocks, ByJu's program, Virtual Lab, etc. for theoretical as well as practical education through different workshops, webinars, popular talks, etc. during and after the pandemic times. Therefore, it can be said that</p>

Dimoria College is prepared for National Education Policy 2020.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. As per the letter received on 20-12-2023, from the Deputy commissioner and District Election Officer, Kamrup Metropolitan Election District the college constituted an eleven members Electoral Literacy Club(ELC) . Two permanent faculties from the department of Political science and the department of Education were assigned as Nodal officers and nine members were included from the elected representatives of students of the college. The General Secretary of the college students body has assigned as Campus Ambassador.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes . Two permanent faculties from the department of Political science and the department of Education were assigned as Nodal officers. And the General Secretary of the college students body has assigned as Campus Ambassador who will act as the convener of the ELC and will assist the Nodal officers to carry on the functioning as per objective of the club. Yes . the ELC is a body representative in its form.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>As per the objectives of the ELC defined by the Election Commission of India and the direction of the office of the district election officer, Guwahati, a special camp for registration of new eligible voters was organized at the Dimoria college campus at the month of December 2022. One teacher from a neighboring school acted as the co-ordinator of the program as assigned by the government, the BLOs of respective PS accomplished the work. Total 45 numbers of eligible new students voters were registered online and 01 number registered offline .The ELC in its meeting decided to undertake some promotional program or registration of new voters, ethical voting and enhancing participation of the underprivileged classes.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to</p>	<p>The department of Political science on 26/11/2022 observed the Constitution Day in a neighboring school. On this occasion lecture program on the topic -Fundamental right of people, Democratic values and</p>

<p>advancing democratic values and participation in electoral processes, etc.</p>	<p>our constitutional duties & right was held . The teachers and students both from the school and Dimoria college participated in the program.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college ELC has made plan to have a database of eligible students voters who are yet to be registered. To create an institutional mechanism for creating and maintaining such a database it is proposed to gather information of new eligible voters enrolled in the college. The necessary clauses are to be incorporated at the format of application for enrollment in the college. Such a mechanism will be effective to find the eligible voters to be registered. And the ELC will do the necessary measures for registration with due process</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1350	1423	1495	1550	1637

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	75	74	76

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
185.21	77.74	243.39	179.15	184.85

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Dimoria college, Khetri, has the following mechanism for effective delivery of curriculum.

- i. At the very beginning of the academic session, departmental meetings are organized in each department in which the topics of the syllabus are distributed to the teachers.
- ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/group/paper etc.
- iii. A weekly/ schedule/ time table/class routine is provided by the college administration for each semester for both UG and PG classes.
- iv. The Departmental heads again redesigned the central routine without changing the time schedule including the names of different teachers for different classes of their respective departments. The departmental routine is again approved by the principal of the college.
- v. Course Outcome for every course is discussed in the introductory class and likewise, Programme Outcome is also discussed by every teacher.
- vi. Classes are held under strict supervision of the college administration. Ix. The library of the college provides the necessary books and journals to the teachers.

Apart from the central library there are departmental library which are also used by the teachers for making lesson plan and essential notes. The following are the important points to be mentioned: a. Chalk and black board method. b. ICT enabled teaching learning method. c. Use of different software. d. Group discussions among the students during the class. g. Micro-teachings and seminars by students. h. Paper presentation by the students. j. Need based survey programmes, field works and educational excursions are carried out by the departments. i. Project work, dissertations are conducted for fulfilment of their degrees. j. The departments of the college arrange regular talks, seminarss. k. the departments of the college organize regular class test, mid-term examinations, internal assessment for the benefit of the students. Remedial and tutorial classes are also conducted based on requirement. Departments keep the records of the classes, assessment, project report etc. College administration keeps track of every event for effective curriculum delivery.

The academic calendar has been prepared in line with the academic calendar of the affiliating Gauhati University. An Academic committee decides and declares the admission dates which is duly published in

the college website and in all the local newspapers. The college also adheres to any urgent local holiday declared by the govt. The sessional and final examinations are conducted as per Gauhati University guidelines. The Internal Evaluation process is based on sessional examinations, attendance, home assignments and class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher which continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra-curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to enhance the quality of the students. Efforts are also taken to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 14.19

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	175	200	260	258

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Firstly the college follows prescribed syllabus both in UG and PG programmes as the college is an affiliated college. Within the scope of these syllabus in some of the subjects like Environment Management, Botany, Geography and Economics, environment and sustainability is taught thoroughly. In subjects like Political science, Education human values and gender equality are taught. In subjects Literatures like English, MIL or Vernacular languages some of the issues like- Gender, Ethics, Human values are integrated. In addition to this those issues are also taken up to address through activities with NSS, NCC, and different students bodies. There is a Women Cell in the college which looks after all the gender sensitive issues in the campus. Regular seminars, awareness programmes were conducted in various capacities to make students aware of the issues. In regards to environment and sustainability, the college has two exclusive PG departments with two PG courses namely: M.Sc. in Environmental Management and M.Sc. in Eco-restoration. Such courses are inducted for the 1st time in an UG college. Dimoria College holds the prime distinction of running such a climate related course from a college campus.. Apart from this, Geology department also runs a course on Earth and Climate where the students are trained up to visualize and analyse climate data products using state of the art tools and techniques.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.41

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 613

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 93.23

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
585	609	549	600	645

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
635	635	645	645	645

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 73.3

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
333	347	313	346	396

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
436	429	453	489	560

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 18.24

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The CBCS course gives enough scope for the students to select their favourable subjects and training courses. A new course namely Skill Enhancement Course has been inducted in the CBCS programme where students can develop their analytical and practical skills. This course will help the students to choose a course out of the many options and enhance their skills by experimentation. It is compulsory for all students to participate in seminars conducted by the respective departments as a part of the course curriculum. These presentations by the students will bear marks that will be reflected the annual marksheet as an internal or assignment. The topics of these presentations are purely based on the subject matter taught in the semester or randomly selected by the teacher concerned.

Most of our departments are ICT enabled classrooms. The new CBCS curriculum introduced in the year 2019 gives a wide spectrum of both the theory as well as the demonstration exercises. In this regard, the faculty members are asked to utilize the ICT facilities by the academic council of the college so that the student fraternity is benefitted to the maximum. In addition to this, during the covid-19 lockdown, lots of theory as well as practical exercises are done in online mode where ICT method of teaching was used to the fullest.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	75	74	76

File Description

Document

Upload supporting document

[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 15.01

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	4	4	35

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Internal Assessment process is based on sessional examinations, attendance, home assignments and

class surprise tests. The Dept. HODs look after the progress and standards of the teaching activities and if required special tutorials are also undertaken for weaker students. Besides this, the students are assigned under a mentor teacher who continuously evaluates and monitors the mentees in his/her curricular/co-curricular/extra-curricular activities. Apart from this, depts. also conduct field surveys or industrial visits to enhance the quality of the students. Efforts are also taken to reduce the academia-industry gap by holding different seminars, lectures or job fairs in the college campus.

The college conduct two sessional examinations apart from the other class, sudden test and the regular university examinations. A committee to conduct the internal examination and evaluation was formed. After the result of the internal examination, necessary special classes are arranged for slow learners. In addition to Sessional Examinations, the Departments also conduct Seminars and power point to evaluate the students. The notice of the Seminars/ppt is displayed well in advance, and once the evaluation is complete, the scores of the students are published via Department Notice Boards for viewing. 20% of the scores of Internal Assessment comes from the attendance of the students in all classes conducted during the semester. A student who has less than 75% attendance in average is not be permitted to sit for the End-semester examination. A student who has attended a minimum of 70% classes but failed to obtain the prescribed 75% attendance for valid reasons are allowed to sit the examinations, on recommendation of the Principals on payment of a prescribed fee(s). At the end of the semester, the Departments submit the cumulative internal assessment scores of the students in prescribed format to the AOC appointed by the college for submission to the university

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College evaluates the attainment of POs, PSOs and COs through various parameters:

The institution provides degree and certificate courses with focus on the mission and vision of the college to encourage students to the field of higher education, employers and entrepreneurs through enhancing skills and education. The teachers take classes in ICT enabled classroom and the students get opportunity to be familiarized with ICT tools. The Library of the college is enriched with variety of text and reference books, research Journals, Magazine and E-Resources. The students are benefitted with the help of these resources. The college endeavors to attain the programme outcomes smoothly and for this the faculties, nonteaching staff and the dynamic management group offer their duties with complete devotion and dedication. The college has 20 laboratories and the students get opportunity to be used to with the tools and equipments. The formative development of the pupils is attempted through various activities like departmental field visits, visit to other educational institute, collaborative events with other organizations.

The College evaluate the outcome with the help of problem solving exercises, industrial visits, surveys, project works, field reports, practical copies, group discussions, case studies, excursions, on job trainings etc. To make the teaching learning process more effective, students feedback on teaching process are collected and evaluated for attainment of COs, POs and PSOs. The students are motivated to participate in conferences, seminars, workshops, exhibitions and competitive examinations. The college runs various skill development courses to make the students competent to develop entrepreneurial attitude. The knowledge and skills are measured as course outcomes through various examinations like class tests, surprised tests, Sessional Examination, Home assignment, tutorials, projects, field works and semester examinations. The institution ensures the programme outcomes by analyzing internal and external examination results and achievements in employment, sports, cultural and extension activities. The college infuses socio ethical values and community service attitude among the students through various regular activities and special camps organized by the NSS and NCC(Girls)Unit. The college evaluates the attainment of COs, POs and PSOs by analyzing the success rate of the students in higher education, self entrepreneurship and employability. The college organizes campus interviews of nearby business organizations and with the help of placement rates the attained COs, POs and PSOs are evaluated

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 76.06

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
332	270	306	379	365

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
433	458	420	442	419

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.7	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9.98

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	2.75	3.00	4.23	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Dimoria College practises a unique blend of academic pursuit bringing innovation for academic and societal benefit with a sense of social responsibility and sharing.

Research and Development of human resource: Faculties regularly upgrade their skills through participation in faculty development programmes and workshops/conferences/seminars. Emphasis is given to high-end research as there are large number of collaborations and fellowships received by teachers and students from national/international institutions like **DST-SERB, DBT-Institutional Level Biotech-Hub.**

Sensitization workshops, community awareness campaigns on disability are being organized by the College, the various Departments of the College and the NSS Unit of the College.

Dimoria College has signed **Memorandum of Understanding** with **various institutions** to inculcate better academic excellence involving Faculty and Student's exchange program.

The Research and Development Committee of the College updates the faculty about grant opportunities and SoP for research grants from DBT DST, ICSSR, UGC, etc.

Internal Quality Assurance Cell through various initiatives further creates a powerful ecosystem for all stakeholders.

Dimoria College has successfully conducted **Certificate Courses from Deptt's of Geology, Computer Science and Economics.**

There are **Student's Club** in some Departments for eg. 'Botany Beacons' of Dept. of Botany is actively involved in campus cleaning and various outreach activities in nearby villages and old age homes.

Innovation in research endeavours for societal reach:

Outreach programs/ activities are planned to train the students as facilitators. The various Departments of the College including Science and Humanities are actively involved in the diversified outreach activities in nearby villages and schools constructively to

mitigate problems of society, to celebrate an important day and as per the specific objectives to provide adequate training and guidance to the farming community of Dimoria region.

The **National Service Scheme** of Dimoria College encourages students to work compassionately and constructively to solve and ways to mitigate problems of society through its various programmes round an academic year.

At Dimoria College, **National Cadet Corps** symbolizes national integrity, discipline and gender equality with the NCC Girls Wing actively involved in whatever duties they are assigned for eg. on a National Seminar, College Foundation Day, etc.

There is a **very active and positive role of the student Alumni** of the College for the overall development of Dimoria College in the field of academics, culture, society and sports. Though a majority of the guardians are from the farming community, the student Alumni of Dimoria College had excelled well in terms of securing a job in the government and private enterprise. Many students from Maloybari village who are Alumni's of the College have secured jobs in the Assam Police, Defence and other Central and State Govt. jobs.

The multi-dimensional approach at Dimoria College involving academic and societal pursuits in the tribal belt of Dimoria region has carved an innovative and sensitive ecosystem, apt for gender equality, gradual inclusive development, moving steadily towards better awareness about higher studies in Science and Humanities and creation and transfer of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 34

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	1	6	2	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.36

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	8	6	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.97

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	24	9	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Extension activities such as community engagement, swachata abhijan, women empowerment, economic empowerment and upliftment of education of girl child as social issues have been given priority in sensitizing students. Dimoria College, Khetri is situated in a tribal development belt of Dimoria region in its vicinity. The area has communities of people with the aforesaid social issues. In terms of women empowerment, efforts have been put forth with student's role for the broader role of women outside their domestic chores too by motivating them to be involved in work of making finished products for commercial success/livelihood, using the locally available raw materials . Since unemployment is a very prominent problem among the local youths, efforts were put forth to give a proper guidance in achieving a job and the available job prospects as per their eligibility. In addition to seeking jobs in the government and private sectors, opportunities to be an entrepreneur and be a job giver than a job seeker has also been motivated citing live examples of good entrepreneurs in the nearby region of the college. For the upliftment of education of girl child in the community nearby the College, measures were taken for ways to improve the problem through lectures by student's which adds to their holistic development. College organizes extension activities regularly in the neighbourhood community to sensitize the students towards community needs. Students of the college actively participate in social service activities leading to their overall development. The college has active National Service Scheme [NSS] and National Cadet Corps [NCC] Units. In addition to these, Assam Science Society (Dimoria Branch), Eco Club, Community Extension Cell, Health Care Cell, Women Cell, Institutional Biotech Hub, Teachers Unit, Students' Union- all these bodies and societies contribute significantly to the community development works. The college engages its students in these activities so that they become sensitized on social issues. Through the bodies, societies, cells and units, the college undertakes various extension activities in the neighbourhood community. College organized cleanliness drives, tree plantation drives, awareness camps, special camps, training programmes, health camps in the neighbouring areas and adopted villages. College observed different commemorating days of local, national and international importance like Independence Day, Gandhi Jayanti, National Science Day, Human Rights Day, International Women's Day, Girl Child Day, AIDS Day, World Environment Day, Forest Day, Earth Day etc. to sensitize students and local community on different social issues. College has organized seminars, webinars, popular talks, workshops on the

themes related to environment, tourism, media, pollution, rights, gender equality. College has regularly organized competitions among students of different groups to promote competitive culture as well as awareness among the students of its neighbourhood.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dimoria College falling in the tribal belt of Dimoria region with a diversified social background within its campus constituted working groups post COVID-19 for Sanitation & Hygiene, Waste Management, Energy Management and Greenery alongwith observing environment related days to inculcate in faculty, students and community, the practices of Swachhta and Reduction, reuse and recycling of resources.

In this direction, Dimoria College has taken many initiatives which include:

Observing **World Environment Day** on 5th June each year by the College in collaboration with NSS, Deptt. of Eco-Restoration and with some National NGO's with plantation of tree saplings and orchids on the trees present in the College Campus.

Cleanliness drives are also carried out annually in the Khetri market area by the NSS-Dimoria College.

'**A Campaign on the importance of use of sanitizers**' was organized prior to Covid-19 epidemic in a nearby school involving people from the nearby locality of Bhogpur village, Khetri through demonstration of the use of sanitizers prepared by the Faculty members of Deptt. of Chemistry and distributing pamphlets regarding the steps to sanitize ourselves.

State NIDDCP Cell, Health and Family Welfare Department, Government of Assam, organized "Global Iodine Deficiency Disorders Prevention Day" on 21st October, 2022, in collaboration with Dimoria College, NSS, Khetri, inside the college campus. They raised awareness on the environmental causes like rainfall and soil erosion that leads to iodine deficiency, alongwith the lack of social circulation of the importance of this micronutrient in diets.

On 'World No Tobacco Day, 2022', the pledge of no tobacco was taken on 31st May under the guidance of District Tobacco Control Cell, Kamrup (M), in collaboration with State Tobacco Control Cell, Assam involving participants from nearby School and Colleges.

As the students of the College actively participate in the cultural, NCC, NSS activities and some students

performed well their academic activities securing top positions in the Graduation Degree Examinations amongst all the Colleges under Gauhati University.

Chief Minister's Institutional Plantation Programme coinciding with the year-long celebration of 'Azadi Ka Amrit Mahotsav' was observed from 18th July, 2022 and concluded on 15th August 2022. More than 150 plantations (fruit, medicinal and economically important plants) were done to beautify the college campus wherever plantation was possible.

Dimoria College having a vast diversity in cultural practices participated in a cultural rally on the occasion of the Silver Jubilee Celebration of Shrimanta Sankardev Kalakshetra, on 9 Nov, 2022.

Some of the Awards and recognitions received for extension activities include:

- i. Parade NCC Ist Position- in Feb 2021
- ii. Best College under Youth Festival Inter Dimoria 2020 and 2021
- iii. Uddhab Krishna Bordoloi Smarak Niyokh Award to Miss Rimi Deka, who secured First Class First position in B.Sc Geology Major under Gauhati Univ. 2021
- iv. One of our student Alumni of Deptt. of Geography, Miss Gitanjali Pathak secured Ist Class First position in B.Sc (Geography) in 2019.
- v. Mr Pranjit Kalita- secured First Class First position in B.A Education (Major) under Gauhati Univ. 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 46

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	06	16	04	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

The college has adequate facilities for both academic and extra-curricular activities. The specific location of the college provides a pollution-free and natural environment. The college has an enormously big campus having 27 bighas of land to provide an equipped academic ambience. The total built-up area is 99,369 sq. ft. A planning committee is specifically entrusted to plan, execute and evaluate the infrastructural requirements and other activities.

Classroom Facilities:

- There are a total of 22 departments (both undergraduate and postgraduate) in the college with a total of 67 classrooms.
- The college Dimoria has 8 spacious classrooms (about 200 students can be accommodated in each) with proper infrastructure.

Library Facilities:

- The library is a great asset to the college. There are 23,326 books and several important journals, magazines and daily, and weekly newspapers for the use
- Has a departmental library in each department.
- The departmental libraries of post-graduate department of Assamese is considered to be a great asset so far, its number of books is concerned.

Laboratory Facilities:

- There are required number of laboratories having all kinds of latest and sophisticated equipment.
- A well-equipped central computer lab.
- Three GIS+REMOTE SENSING Labs., One in each of the Geography, Geology and Environment departments.

ICT Facilities:

- The college has a total of 68 no. of computers for students & staff.
- Most of the departments have LCD projectors. Some departments have LCDs with Interactive whiteboards.

Cultural Facilities & Activities:

- The college has a big auditorium for performing cultural activities, which is biggest among the auditoriums of the colleges of Assam.
- The college has a society for performing arts, named “**Srijanee**”. The Society encompasses the forms of Performing Arts like- Satriya (Classical Dance), Bharatanatyam (Classical Dance), Bihu (Folk Dance), Drama, Music (Classical, Folk, Modern), Tabla (Instrument) etc.
- The musical instruments like- Roland E-09 in Keyboard, Roland SPO 30 Pad, Bass Guitar, Keyboard Pad Stand, Congo, Tabala, Harmonium, Satriya Khole etc.
- The College celebrates festivals like Saraswathi Puja and Vishwakarma puja on campus. College also hosts a Cultural Fest, Fresher’s Welcome, Farewell Ceremony etc.

Sports Facilities:

- A big stadium in the college campus where students of the college play all kinds of games and sports around the year.
- Sports items like- Carrom Board, Chess Board, Table Tennis, Badminton, Basket Ball, Volley Ball, Cricket, Football, Hockey, Discuss, Javelin etc.
- A basketball Court.
- A Volley Ball Court.

Facilities for Gymnasium and Yoga:

- A gymnasium centre with equipment like- Comprehensive Training Machine, Weight Bench, Weight Plates, Bicep Curl etc.
- A Yoga centre.

Other Facilities:

- Separate rooms for IQAC, NCC, NSS and Carrier counselling.
- CCTV cameras are installed at strategic locations into the college campus for continuous surveillance of the premises.
- The college has a Canteen that fulfils the needs of students and the staff providing fresh and good quality hygienic food items at affordable cost.
- The college has two hostels for girls’ students only which can accommodate around 100 students.
- Separate common rooms for the staff, boys and girls with toilet facilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 16.01

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR

in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.97	11.99	72.34	3.90	33.16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response:

The library plays a central role in enhancing the quality of the academic and research environments in educational institutions. Dimoria College has a central library and 12 departmental libraries. The Central Library is partially automated with SOUL 3.0 and Barcode technology. It has 23476 printed books and subscriptions to 05 newspapers and 09 magazines. It has 1147 reference books, rare books, Minor and Major Research Project Reports, Ph.D. Thesis and College Magazines. Library conducts a stock verification process every 5 years. Library has a reading room with a 50+ seating capacity. There is a separate reading area for the faculty members. Library is open from 10:00 AM to 4:00 PM in all working days. Degree students can borrow 2 books for 14 days, faculty members can borrow 5 books for 180 days and other staff can borrow 5 books for 90 days. There is a library advisory committee for library management. The library purchases new books as per the requisition given by the faculty members and students. Library also has a purchase suggestion register where library users can suggest books to be purchased. The library orientation program is carried out for new students in which details about the library collection, services, timing, and doubts of students if any are cleared. College Library has automated itself by adopting several measures like ILMS in the Library.

Dimoria College Library used SOUL 1.0 ILMS from 2009 till 2019 and switched to Koha ILMS in 2019 which has Barcode technology. After that, we introduced SOUL 3.0, which facilitates barcode, OPAC, and WebOPAC services.

Book Browsing: The holdings of the library can be searched using OPAC.

Wi-Fi-based Library: Library users can use the Wi-Fi service in the reading hall and within the library.

Membership of E-Contents: The Library is a member of the NLIST. The users can access 199500+ E-books and 6000+E-journals available in the NLIST database.

WhatsApp-based circulation: Students of Dimoria College are connected with the library through WhatsApp Groups. Library-related information are shared in those groups.

Online Book Requisition System: Students and teachers can request or suggest book purchases using WhatsApp, email service or may fill in and submit book requisition form.

Online Booking: In every fortnight, the library shares photographs of 15 randomly selected books for the teacher. Teachers may book their books just by sending a message in the group.

QR Code-based service: The library planning to provide an online Old Question Paper access facility to its users by using a QR code.

ID card Printing and other Services: The library is planning to provide College ID cum Library Card for all the stakeholders of Dimoria College using the college web portal from the next academic session.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Our institute has integrated the latest IT methods and aiming to complete the automation of the regular activities of the campus. Admission, administrative and academic process are integrated with IT to make the process convenient and transparent. There are different digital technological facilities available in the college. There are 04- smart classrooms, 02 smart lab's, and 01-digitally equipped conference hall, and 02-digitally equipped laboratories available in the college. A well-equipped central computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access to Wi-Fi connectivity for all students and staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the classrooms and laboratories, whenever needed.

Dimoria College has always given priority to the up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. A description of the same is provided below.

- The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 100 MBPS provided by AMTRON second line by Railway is provided with a bandwidth of 100 MBPS.

- The Institute has a Dynamic Website and active social media platforms like Facebook, Twitter, etc.
- The College has a total of 68 computers for students & staff.
- The Library has a regular subscription to E-journals and E-books via INFLIBNET.
- The Institution has provided 10 Nos Sophos Wifi Access points in and around campus for all staff and students.
- The institute purchases printers as per the requirements given by the departments. The institute has in all 10 laser printers.
- Facial Biometric attendance for teaching and non-teaching employees of the college.
- CCTV is installed in the prime location of the College for surveillance in 24 x 7.
- Use of learning management system like Google Classroom.
- GIS+REMOTE SENSING SOFTWARE COMBO Brand: Hexagon Geomedia Professional 2018 + Erdas Imagine Professional 2018 (or latest) -5 User *permanent* License installed into three departments namely- Geography, Geology, and Environmental Science.
- The institution uses Google Meet, Google Classroom, Zoom Cloud, etc. for classes, webinars, and online conferences.
- The College has developed a portal for online admission.
- As an affiliated college under Gauhati University, the college uses an online form fill -up portal extensively for the benefit of the students.
- The institution has an active portal for online leave applications for teaching and non-teaching staff.
- The institution has three interactive LED displays and are used for smart classrooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 25.96

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 52

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 15.49

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
53.96	9.10	25.88	21.36	24.51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 69.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
969	1214	971	1007	1020

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
205	0	0	83	19

File Description	Document
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Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 23.57

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	133	53	30	24

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	332	270	306	379

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 58.06

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	15	07	05	03

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	10	23	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	02	03	02	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	7	4	5

File Description	Document
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Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Dimoria College, Khetri as an institution has been a source and inspiration for the entire Alumni of this college. With the basic motto of providing education to the tribal population of the locality student support and progression is considered with utmost importance. The academic excellence practiced in this college campus makes the alumni come back to its alma mater. The College is to get registered its alumni association looking into the fact that there are large numbers of Alumni more than 1000 of the College who had passed out with good results and are now in good positions both in the public and private sector. Some

nearby eminent alumni's met together on College foundation day on 29th of August, that allowed them to connect with old friends, youngsters, college students and remember the good memories of the college. From time to time alumni have been engaged themselves in various college related activities which motivated many youngsters and college students for their better academic and future career. The Alumni have provided a suitable platform for interaction between alumni, present students, faculty members of the college, college administration. They have put efforts to make available the expertise and experience of the alumni for the development of research and the educational activities of the college. The Alumni's had given their potential role to educate the community towards the social responsibilities and impart the knowledge of various social services available so as to enable them to make use of those services. Assam is annually disturbed by the seasonal floods on a regular basis affecting the nearby regions of the college. The Alumni's have provided suitable guidance to the youngsters of the college so as to render relief services at the time of natural calamities such as flood and also to the poor and needy people of nearby locality of the college. Dimoria College, Khetri overall had created positive relationships with Alumni so that they want to return to their alma mater.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The College aspires to upgrade itself into an Autonomous Rural University. Keeping in view the New Education Policy, 2020, the college wants to give more emphasis on skill-development courses along with traditional courses/subjects. The Governing Body in its meetings repeatedly discussed the issue of becoming a self-sustaining institute basically from finance perspective. This can be turned into a reality only when the college will start skill-employment generating courses. In a nutshell, the vision-mission of the college is stated as follows:

1. Infrastructural Upgradation for accommodating 3000+ students (double in comparison to present) in the campus.
2. Continue to keep the campus Green and Environment friendly. Converting the energy use to non-conventional sources by at least 50% of the present consumption. Roof tops of the buildings be fixed with solar panels in a phase manner in next 5 years.
3. Making a residential campus for both the faculties, staff and students.
4. Maintaining and preserving the water bodies in and outside of the campus.
5. Keeping in view to implement the NEP, 2020, the college is planning to introduce effective multiple entry and exit, flexible and more multidisciplinary curriculum both at UG and PG levels.
6. All the Assam Type (AT) buildings specially Chemistry, Physics, Geography would be replaced by a three storied building in the next 5 years. It would be an extension of the existing Computer Science building.
7. PG courses on subjects like: Chemistry, Botany, Zoology and Geology (re-induction) in the next 5 years.
8. A State-of-the-Art facility for Earth System Science Research would be inducted along with the DBT sponsored Biotech Hub.
9. A GIS and Remote sensing certificate/Diploma courses is to be introduced from the coming academic year as multidisciplinary course .

Dimoria College strictly follows a decentralized and participative management method. In this regard, various committees are formed to run the institution in a smooth manner. Following are the committees:

1. Academic Committee

2. Committee for Academic Calendar and Continuous Internal Evaluation.
3. Career Counselling Cell
4. Anti-Ragging Cell
5. Committee for issues relating to sexual harassment.
6. RTI Committee
7. College Beautification Committee.
8. Committee for Perspective/Strategic Plan.
9. Society for Performing Arts. (Srijonee)
10. Admission Committee
11. Examination Cell.
12. Dimoria College Students' Union (DCSU)
13. Canteen Committee.
14. Infrastructural Development Committee.
15. Library Advisory Committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

A Perspective Plan is documented for the year 2022-2030 (for a period of 10 years). The Strategic decisions are taken by a committee under the Chairmanship of the Principal.

1. **Policy:** Dimoria College follows the orders of the Directorate of Higher Education, Govt. of Assam (DHE) and its affiliating Gauhati University. Along with this, college maintains a robust system for implementation of various policies for effective functioning of the college. There is College Governing Body (GB) formed in accordance to the guidelines put forward by DHE which is formed by representatives from Noted academicians, guardians, faculties, non-teaching staffs, noted local personalities. The GB looks into the overall development and smooth functioning of the college. The various committees are formed for decentralization of the various activities of the college to make the administration vibrant, efficient and transparent.

2. **Administrative Setup:** The administrative set up of the college is headed by the principal of the college. There is a group of administrative assistants who function under the principal. This group is comprised of a Supervising Assistant, Accountant, Senior office Assistants, Junior office astt., Grade IV staffs, Security Guards, Electricians, Cooks for etc. There is regular audit for both the financial, administrative and academic audits from external bodies for keeping the system vibrant and transparent.

3. **Appointment and Service Rules:** There is a regulation put forward by DHE in case of appointments for both academic and administrative staff. This rule is made in accordance with the UGC guidelines and is revised from time to time whenever necessary. The guidelines can be found in the DHE website. The College also appoints part-time faculties in case of urgency in the departments accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has a Performance Appraisal System for both teaching and non-teaching staff. This PAS system is monitored by a mechanism consisting office of the Principal ,Internal Quality Assurance Cell, Departmental HoDs, and college Governing body. This PAS is mandatory for every teaching and non-teaching staff member. Performance Appraisal is the analysis of an employee's recent successes & failures, personal strengths, challenges and suitability for promotion or career advancement therefore requirement of the training & mentoring. The college is aligned to the NEP regarding the performance appraisal system. The performance analysis is done based on academic qualifications, teaching experience, feedback, research experience, Research projects and consultancy, Seminars, Conferences etc. attended & publications, products and patents, as well as their command on communication skills. Innovations/Contributions in Teaching are evaluated based on contribution made towards Design of Curriculum, Evaluation methods, Preparation of resource material ,Laboratory manuals etc., & Remedial Teaching/Student Counseling. The leadership qualities of the employee are considered by taking into account the contribution made to the College, Campus Life, Students Welfare, Membership in Bodies/Committees on Education & National Development etc.. Salary increment & other benefits or promotion is based on the performance of the Individual. Increment has a fixed and a performance component which is linked as a part (incentive) depending on the performance. Faculty are also encouraged to get involved in community engagement activities to improve practical exposure and quality of teaching & research holistically Extension Activities play a major role in deliberating the social responsibility programs of the college. It is advised to adopt a school from the nearby locality so that the students get a first-hand exposure of their career goals.

The institution has effective welfare measures for teaching and non-teaching staff which are as follows:

1. Medical allowance
2. Maternity benefits as per govt rule
3. Childcare leave to women teachers/employees.
4. Employees mutual fund for welfare scheme
5. Yoga class.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 13.03

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	22	25	7	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	31	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has an effective functioning mechanism for utilization and mobilization of funds in a transparent way and it aims at maximum utilization of resources. The Governing body(GB) of the college looks after the development plans, implementation, supervision and fund raising activities.

The primary sources of the funds received by the college are from the following agencies:

Central Government Funds:

UGC Fund for Infrastructure Development and project ,FDP.

RUSA Fund for Infrastructure Development

DBT Govt of India Fund

ICSSR- seminar fund

State Government Funds:

State Govt. fund for infrastructure development

Fund for NSS and NCC

Assam Science Technology and Environment Council –project fund

College Fund from admission in various courses.

The College mobilizes funds for 3 main purposes:

1. **Infrastructural Development:** There is a subcommittee which suggests for infrastructural upgradation of the college and makes a tentative budget for the same. The Principal discusses these budgets with the Governing Body and does the needful for necessary action and consideration. The Accountant keeps a record of every transaction both in online and offline mode for the same.

2. **Students' Welfare:** Various sports/cultural/co-curricular activities are organized in the college for the mental and physical upliftment of the student fraternity. A yearly football tournament, a cricket tournament, College Week, Freshmen Social, Teachers' Day Celebration, DCSU Election, Foundation Day of the College, National Science Day Celebration, World Environment Day, Participation in the Youth Festival in the affiliating Gauhati University. All funds required for the purpose are disbursed via proper channel with proper documentation as laid in the office order.

3. **Academic Purpose:** Funds are also used for departmental recurring expenditures and for conducting examinations. Funds are also allotted for conducting seminars, workshops, lectures etc.

The college conducts Financial Audits in every academic year by an external body. It is done preferably by a registered CA firm. A govt. auditing agency is also involved from last year in this regard. All the documents relating to financial transactions are properly kept in place and are maintained by the College accountant.

Regarding the disbursement of salary, the principal of the college is the DDO who approves the bills and duly approved by the Treasury Officer of Sonapur Treasury office. The salary is disbursed by an online system of transaction. After approval by the DDO and the treasury officer, it is automatically credited to the salary holder's salary account.

Apart from this, the college appoints a CA firm for maintaining proper records of the income tax of the employees. It is done efficiently in a time bound fashion in the last week of February. Moreover, to decrease the load of income tax in the last month of the financial year (i.e. March), the employees voluntarily pay in advance a portion of the income tax (TDS) every month.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays a significant role in improving the quality of the institutional activities. The IQAC is one of the key support system for the improvement and maintenance of quality in the academic services provided by the college.

The main endeavours undertaken are :

Framing the quality Strategies to keep surveillance upon the extensive and outreach programmes of the departments of the college

Encourage different stakeholders to create an academic environment in the campus.

Conducting Seminars, webinars and Workshops' Introduction of best practices Introduction and assessment of curricular and co curricular activities.

Initiating quality approach in the fields like accreditation and ranking, collaboration, consultancy, feedback analysis, E-attendance, Career Advancement guidance, improvement of quality in research etc. Faculties are encouraged to use the ICT tools. Faculty development programmes are organized. E-learning resources are extensively used. Programmes are organized to enhance professional competency.

The Quality of Teaching Learning Environment in Classroom teaching has been enriched with the innovative methods adopted by IQAC-

With a view to make the teaching Learning environment fruitful and effective, the IQAC has adopted various measures and the classroom atmosphere has been transformed with the help of various updated ICT tools.

LCD projectors have been used in the classroom. Internet connectivity is available in all the classrooms through Wi-Fi. Measures have been taken to boost the internet speed.

Interactive LED Display panel has been installed in the smart classroom. for online interactive classes, seminar and workshop.

A modern digital classroom is available supported by well-equipped LED display

For online teaching, the IQAC has created an environment for using the online platforms like Google Classroom, Google Meet, and Zoom Cloud etc. by the teachers and students.

The IQAC has been able to get unlimited access to Google facilities through Google Workspace which has been supplied by Google through proper procedure.

In addition to this some of the very important tasks done by IQAC are:

1. Preparation of the Green and Environment Audit Report.
2. Organization of workshops on various issues.
3. Extensional/Outreach activities
4. Cleanliness drives.
5. Perspective Planning strategy report.
6. Initiatives for a Green campus.

The College is bound to follow the current CBCS syllabus in all possible perspective. In regards to that, the Course Outcomes and the programme outcomes are thoroughly discussed with the departments for proper implementation.

An online system of documentation is followed so that there is a record in place of what is done and what has to be done in the upcoming days. A lesson plan is made by the respective departments so that there is a proper strategy of the routine. Special classes are taken for slow learners and for the mediocre. Advanced learners are also consulted as to what are the specific needs, they require for cracking All India examinations like CSIR-UGC NET, JAM, Competitive examinations for jobs etc.

Every faculty has been made mentor for a group of students so that they can directly consult with the concerned faculty for their problem relating to academic as well as personal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college has organized programmes on different activities related to women empowerment, health and hygien, women education , etc.

To materialize these activities the college has some organization like – Women cell, the NSS , Girls NCC wing, college Students Union body and Teachers body. The Society for Art and Culture of the college is another organization which carries out different activities related to gender equity and women empowerment. The NCC girls wing of the college is also has been engaged since many years for different activities

The following initiatives have been taken:

1. Celebration of Republic Day on 26th January
2. Celebration of Independence Day on 15th August
3. World Environment Day on 5th June
4. International Yoga Day on 21st June
5. National Science Day on 28th February
6. College Foundation Day on 29th August
7. Anti tobacco day
- 8 International Women’s day.
- 9 Constitution Day
10. Hindi Divash
- 11.International Day For Disaster Reduction -13th October

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

The college organizes various programs to provide an overall inclusive environment and has taken initiatives towards Sensitization of students and employees of the Institution to make aware about the values, rights, duties and responsibilities of citizens. In this regard the college organizes the programmes like:

1. Free Education to the local students.
2. Organization of cultural and sports events in the college.
3. Celebrations of Celebration of Republic Day on 26th January
4. National Science Day on 28th February

5. International Women's day on 8th March
6. Anti Tobacco Day on 31st May
7. World Environment Day on 5th June
8. International Yoga Day on 21st June
9. Celebration of Independence Day on 15th August
10. College Foundation Day on 29th August
11. Constitution Day on 26th November

Also some other programmes to attain this goal like-

- A Refreshing Summer Breeze with Dance, organised by IQAC Dimoria College, 11/07/2021.
- Social and Economic Implications of the Digital Divide, organised by PG Department of Economics in collaboration with IQAC Dimoria College, 31/07/2021.
- Climate Change and carbon pricing: Status, challenges and prospects, organised by PG Deptt. of Economics, 08/08/2021.
- Lecture Series 1- Future Prospective of Geology as a research Subject/ question pattern of all India entrance. examinations, organised by Deptt. of Geology, Dimoria College, 08/08/2021.
- Quality Education and Self-realization: Peace for National Development, organised by Dimoria College, 15/08/2021.
- Lecture Series 2- Introduction to Oceanography,organised by Deptt. of Geology, 17/08/2021.
- Lecture Series 3- Role of engineering Geologist in planning, designing and construction of engineering projects, organised by Deptt. of Geology, 21/08/2021.
- Career Opportunities in the Government Sector, organised by Career Counseling Cell, IQAC, Dimoria College, 22/08/21.
- Kala, Sanskriti,Sahitya Aur PoorvottarBharat,organised by Deptt. of Hindi in collaboration with IQAC Dimoria College, 23/08/2021-24/08/2021.
- Hindi ka VaishvikParidrishya,Speaker- Dr. Kiran Hazarika (Member, University Grants Commission) organised by Deptt. of Hindi, Dimoria College, 26/09/2021.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

BEST PRACTICES OF THE COLLEGE

BEST PRACTICE 1

TITLE OF THE PRACTICE: COMMUNITY DEVELOPMENT, OUTREACH AND EXCHANGE

Dimoria College is situated in the Dimoria Tribal Belt, a part of Dispur LAC under the Kamrup (Metro) District. The area is located close to the northeastern fringes of the Meghalaya Hills and the western part of the Morigaon District. Dimoria College plays a key role in providing community service and opportunities for public and civic work. We are in a dialogue with democratic practices inside and outside the campus. As a tribal belt; the Dimoria region is underdeveloped, and the economic strength is yet to be made sustainable. With an agenda of caring for the ethnic diversity of this area and the larger growth of the future generation, we forward an exchange of knowledge as well as necessary intellectual and economic resources.

Objectives:

1. Dimoria College aims at the community's overall development via exchange programmes that have a holistic benefit: social, moral, educational, economic and environmental.
2. The college has been associated with nearby educational institutions, for peer teaching, group discussions, awareness programme, career guidance, recreation, plantation awareness, and health and sanitation.
3. Additionally, their significant contributions to our institutions' larger intellectual and social endeavours are made more apparent and acknowledged.

Activities Conducted:

- Hand sanitiser preparation and distribution in the nearby rural areas
- Awareness programmes regarding protection from the Covid-19 Virus
- Sharing of our institution's drinking water facility with the adjutant village to ensure their proper drinking facility and healthcare
- Programme on the process, use and distribution of organic pesticides by the Department of Botany, in Bhogpur Village, Khetri, as a part of ecological awareness
- Development of 'Diksha' App by Bhaskar Jyoti Deka, Department of Physics, for learning materials and classroom activities for school students
- Anju Devi, Associate Professor, Dept. of Statistics conducted academic activities in the nearby high schools.
- In collaboration with the NGO, Humanity Welfare Council, under the project 'Global Cure', the PG Department of Economics made medical healthcare available to families in financial crisis, through fundraising
- Faculty members, Achyut Malakar, Dr. S.A.I. Choudhury, Dr. Siva Prasad Kowar Chetri, Afrin Nahar, and their team members have conducted academic activities in Dimoria High School, Satya Sai Higher Secondary, Maloibari Balak Balika Madhamik Vidyalaya, Shankar Prathamik Vidyalaya, etc

- Encouraging and motivating lectures to students as part of career counselling
- Participation as/of resource persons as a part of MOU signed with other institutions and on needbased criteria

BEST PRACTICE 2

TITLE OF THE PRACTICE: SAFEGUARDING FOLKLORE AND EMPOWERING ETHNIC DIVERSITY

The Dimoria region is home to various tribes of Northeast India, such as Karbi, Tiwa, Garo, Bodo, Nepali, Tea Tribe, etc. As a part of our responsibility as well as pride, we ensure the conservation and propagation of the folklore of this region. We aim at the ethical responsibility towards society, in a collaborative manner. As stated, the College is surrounded by multiethnic groups of people characterized by vibrant and vivid ways of life, which itself invigorates the basic ethos of Indian republic "Unity in Diversity". In a view to enhance the spirit of rural life and to preserve and protect the traditional knowledge base in day to day life with little bit of economic support, College is working in the best possible way to enhance and preserve the rich culturally diversity and ethnicity of the region.

Objectives:

1. We aim to preserve the rich heritage of the Dimoria region through a folklore museum. An ethnic museum is being established under the department of Folklore. Though the departmental museum is small in volume, it exhibits a perfect representation of the demographic pattern of the locality.
2. We aim to empower the local communities by encouraging a commercial dimension for their sustainability, i.e. local entrepreneurship.
3. We aim towards preserving and promoting ethnic art, culture, food, folksongs, dance and textile.
4. Cultural society of the college 'Srijani', is organising various workshops and training programs from time to time on various folk performing art forms of the locality. It is not only an exposure to the upcoming new generations but a doorway to other subtler aspects of Life.
5. A memorandum of understanding is being signed between Dimoria College and Bandorgug village, (an exclusive Karbi village) for sustenance of traditional way of life and inclusive economic well being. The MoU states that for the year 2022-23, Bandorgug village will supply 100 local hand woven 'pongho (pieces of cloth), and 'chongnok' (wooden shield and sword). In turn College will pay the price of their skill and labour. It is worth mentioning that this kind of collaboration is a continuous process and College will enter into such a MoU with other local communities in the near future. College will use these precious traditional objects for various felicitation purposes.

Activities Conducted:

- The college has been successful in lessening the use of substances in the neighbouring areas and channelizing the families towards healthcare
- Our college maintains a medical plant garden, promoting the strength of ethnomedicine

- We have adopted a village to ensure the overall development of the inhabiting community
- Our college events ensure that the felicitation 'gamusa' is always purchased from the local weavers, and promotes the local textile and direct economic exchange with the artisans
- We encourage our students to participate in ethnic dance forms and folksongs during the college events
- We encourage organic food and local cuisines

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Surrounded by lush green environment, the college beholds an unique signature in captivating a sustainable ecosystem within the campus. The campus is filled with green spots, bestowed with richness of flora, making it a green campus. We empower community solidarity, noise reduction and peace, through tree plantations and their proper care thereafter. We do not allow any vehicles inside the campus making it free from pollution. The campus urges toward preservation of endangered species and has adopted unique projects like 'Kusia Prokalpa' where local variety of endangered species like kusia, magur, etc are preserved. A Green House and medicinal plant garden is maintained in the college which provides richness of valuable vegetation with economic and scenic significance. This garden promotes the country's overall aim of developing ethnomedicine, a step towards *Ayush Bharata*. The campus is also blessed with natural water reservoirs which harbours a diverse aquatic ecosystem. The College uses these water bodies for fishery, recreation activities, and as ecosystem conservation for the neighbouring birds as a part of our environmental responsibility. They are occasionally cleaned and we make sure that there is no garbage disposal in the water bodies. This enables us to protect the environment of visiting migratory birds, namely the yellow footed green pigeons. We are in the process of making the campus plastic free and we have installed bamboo crafted barricades around the campus. Bamboo dustbins are also made available around the campus. Provided, the campus has been recognized as a Tobacco-free and substance

free campus by the National Tobacco Control Cell at the Ministry of Health and Family Welfare. The college has installed solid waste management units for proper disposal of garbage for bio-degradable and non-degradable waste of the campus. These waste disposal units have been installed under the KMDWSC, Government of Assam. Apart from these practices, the college also is entrusted towards academic significance of green campus practice in reality by introducing academic course of M.Sc in Environmental Management and M.Sc in Eco restoration. A bio-tech hub was established in 2014, under DBT, Government of India, and the Department of Botany and Biotechnology initiated this. The postgraduate students of the Department of Environmental Management and Eco restoration has completed significant projects related to environmental issues and pollution, caused by the nearby Cement, Brick and Coke industries. 20 solar lights have also been installed across the college campus and the Girl's Hostel, under the CSR initiative of Star Cement. This empowers the campus through sustainable energy efficiency measures and use of renewable resource.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Taking into account of all this strength and weakness the college is preparing to implement NEP-2020 and for this a new curriculum has framed .

The Proposed Curriculum Framework for Multidisciplinary Four- year Undergraduate Programme is such-

First year: Exit option with Certification

- 1st & 2nd sem.
1. Major Core Courses
 2. Minor/Related Discipline
 3. Languages,
 4. Ability Enhancement Compulsory Courses
 5. Skill Enhancement/Development Courses

Second year: Exit Option with Diploma

- 3rd & 4th Sem.
1. Major Core Courses
 2. Minor/ Related Discipline
 3. Ability Enhancement
 4. Skill based Vocational
 5. Extra Curricular Activities

Third year: Exit option with Basic Bachelor Degree

5th &6th Sem

1. Major Discipline Core and Elective Courses

2. Minor Discipline/ Generic or Vocational Electives/Field based

Learning/ Research Project

Fourth year Bachelor Degree with Honours

7th & 8th Sem.

Major Discipline Core and Elective courses Research/Project
Work with dissertation.

Concluding Remarks :

At the last it can be concluded that Dimoria College which is located in the Tribal Belt of Dimoria Dev. Block which has students from various economic, ethnic, religious backgrounds with majority of the population involved in the farming sector is committed to develop this institution into centre of higher learning within this NE region. To bring it a reality the college makes the plan by implementing the NEP- 2020 in toto.

Also with the overall multifold issues and challenges the College with its highly qualified and dedicated faculty members across the 20 Undergraduate and 04 PG Departments including Science and Arts Stream would give emphasis and participate on the following sectors as multi-disciplinary research endeavors:

i. Enhanced farming practices for qualitative agricultural output

ii. Awareness on Environmental degradation and use of pesticides

iii. To provide emphasis on the advantages of Organic farming and Composite farming

iv. Market related issues

v. Scope for improved education in the interior areas

vi. To work on a model to upgrade the overall education process

vii. To involve the entrepreneurs from other regions to motivate the youths for entrepreneurship

viii. To give greater awareness for quality education of the girl-child,

ix. To study the necessary role of the Government for overall up-gradation in education, agriculture, scopes for entrepreneurship schemes in Dimoria region.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 09 Answer After DVV Verification :09</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>175</td> <td>200</td> <td>260</td> <td>258</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>175</td> <td>200</td> <td>260</td> <td>258</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	165	175	200	260	258	2021-22	2020-21	2019-20	2018-19	2017-18	165	175	200	260	258
2021-22	2020-21	2019-20	2018-19	2017-18																	
165	175	200	260	258																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
165	175	200	260	258																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 719 Answer after DVV Verification: 613</p>																				
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1351</td> <td>1423</td> <td>1493</td> <td>1546</td> <td>1637</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1351</td> <td>1423</td> <td>1493</td> <td>1546</td> <td>1637</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1351	1423	1493	1546	1637	2021-22	2020-21	2019-20	2018-19	2017-18	1351	1423	1493	1546	1637
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1351	1423	1493	1546	1637																	

585	609	549	600	645
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2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1515	1515	1515	1550	1640

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
635	635	645	645	645

Remark : Data updated fas per the supporting documents

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1040	1112	1223	1253	1331

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
333	347	313	346	396

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1095	1112	1230	1260	1340

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
436	429	453	489	560

Remark : Data updated as per the supporting documnts.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
69	63	60	61	59

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	75	74	76

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	37	36	37	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	4	4	35

2.6.2 Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
331	302	306	379	365

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
332	270	306	379	365

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

432	464	417	442	419
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
433	458	420	442	419

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.75	2.75	3.00	4.23	4.74

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2.75	3.00	4.23	0

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	1	6	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	1	6	2	5

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

13	28	13	18	35
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	8	6	4

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	4	14	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	06	16	04	04

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 15

Answer After DVV Verification :12

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30.09	11.9803	78.2319	1.4042	9.7000

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.97	11.99	72.34	3.90	33.16

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 68 Answer after DVV Verification: 52</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 712 1046 842"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>43.468</td> <td>40.548</td> <td>159.353</td> <td>108.312</td> <td>134.378</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 925 1046 1055"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>53.96</td> <td>9.10</td> <td>25.88</td> <td>21.36</td> <td>24.51</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	43.468	40.548	159.353	108.312	134.378	2021-22	2020-21	2019-20	2018-19	2017-18	53.96	9.10	25.88	21.36	24.51
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
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5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1339 1046 1469"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1245</td> <td>1214</td> <td>971</td> <td>1007</td> <td>1020</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1552 1046 1682"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>969</td> <td>1214</td> <td>971</td> <td>1007</td> <td>1020</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1245	1214	971	1007	1020	2021-22	2020-21	2019-20	2018-19	2017-18	969	1214	971	1007	1020
2021-22	2020-21	2019-20	2018-19	2017-18																	
1245	1214	971	1007	1020																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
969	1214	971	1007	1020																	
5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: A. All of the above</p>																				

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>252</td> <td>22</td> <td>23</td> <td>36</td> <td>115</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>205</td> <td>0</td> <td>0</td> <td>83</td> <td>19</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	252	22	23	36	115	2021-22	2020-21	2019-20	2018-19	2017-18	205	0	0	83	19
2021-22	2020-21	2019-20	2018-19	2017-18																	
252	22	23	36	115																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
205	0	0	83	19																	
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Data updated as per the supporting docuemnts.</p>																				
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.2.1. <i>Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1615 1046 1749"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>05</td> <td>06</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1827 1046 1962"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>15</td> <td>07</td> <td>05</td> <td>03</td> </tr> </tbody> </table> <p>5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	04	05	06	17	10	2021-22	2020-21	2019-20	2018-19	2017-18	06	15	07	05	03
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	05	06	17	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
06	15	07	05	03																	

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	04	03	05	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	02	03	02	02

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	27	21	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	7	4	5

6.2.2 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	23	21	8	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	22	25	7	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	31	30	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	31	30	30

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**

	<p>3. Participation in NIRF</p> <p>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1351</td> <td>1423</td> <td>1493</td> <td>1546</td> <td>1637</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1350</td> <td>1423</td> <td>1495</td> <td>1550</td> <td>1637</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1351	1423	1493	1546	1637	2021-22	2020-21	2019-20	2018-19	2017-18	1350	1423	1495	1550	1637
2021-22	2020-21	2019-20	2018-19	2017-18																	
1351	1423	1493	1546	1637																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1350	1423	1495	1550	1637																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 67 Answer after DVV Verification : 74</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
69	63	60	61	59

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74	74	75	74	76

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
210.03	120.33080	321.60703	238.23759 3	214.44012

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
185.21	77.74	243.39	179.15	184.85